



INSTRUCTIONAL PACKAGE

TUF 272

Turf Irrigation and Drainage

Effective Term

2021 - 2022

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: Fall 2021

COURSE PREFIX: TUF 272

COURSE TITLE: Turf Irrigation and Drainage

CONTACT HOURS: 7.0

CREDIT HOURS: 5.0

RATIONALE FOR THE COURSE:

This course introduces the student to golf course irrigation and drainage systems, their components, operation, and management. It will give them the necessary skills to operate an irrigation system and perform basic troubleshooting and repairs to that system which is one of the most important agronomic tools used by turf managers.

COURSE DESCRIPTION:

This course is a study of the principles and practices of irrigation design, installation, and maintenance as it applies to golf courses. Practical application is included.

PREREQUISITES/CO-REQUISITES:

None

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information. Use the direct link below to find textbooks.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

None

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS:

Unit I:

1. List six possible sources of irrigation water for golf courses and some advantages and disadvantages of each source.
2. Identify the different methods of expressing soil and water saline levels and general guidelines for turf growth and development.
3. Calculate the volume of water in ponds and lakes given hypothetical shapes and dimensions.
4. Develop management strategies for dealing with less than desirable water quality levels used for golf course irrigation.

Unit II:

1. List three types of golf course pumping systems and give advantages and disadvantages of each.
2. Explain the difference between end-suction centrifugal, vertical turbine, and flooded suction methods of supplying water to the intake of a golf course pumping system.
3. Describe how a Clayton valve operates and how its opening and closing is controlled.
4. Define the major components of a VFD controlled pumping system such as CPU, pressure transducer, phase inverter, and PLC.

Unit III:

1. Evaluate and select the appropriate sprinkler for a given turf application.
2. Properly space irrigation heads to scale on the green, tee, and fairway of a hypothetical golf hole.
3. Define the terms desired effective coverage, percent head spacing, and wetted diameter.

Unit IV:

1. Perform mathematical computations relating to elevation changes, friction loss in piping, working and static pressures.
2. Properly size pipe and make accurate loop calculations given realistic examples based on GPM flows and expected PSI at sprinkler base of head.
3. Define terms such as SDR, Class Pipe, Pressure Rated Pipe, C Factor, and Velocity as they relate to water movement in irrigation piping.

Unit V:

1. Label the parts of a typical golf course remote control valve.
2. Describe to opening and closing mechanism of an electrical and hydraulic remote control valve.
3. Program the proper information into a computer program for an example three hole golf course.
4. List the various types of golf course irrigation controllers and describe the advantages and disadvantages of each.

Unit VI:

1. Set up a self-leveling level and make necessary adjustments to read it properly.
2. Read a Philly Rod to the nearest 100th of a foot on a consistent basis.
3. Gather field data using a self-leveling level and Philly Rod and plot the information obtained to simulate the installation of a 900-foot tile drain line.

Unit VII:

1. List the components of an automatic irrigation system.
2. Define the terms open, short, partial short, volts, amps, current, and ohms or resistance.
3. Use a volt-ohm meter to troubleshoot a 24-volt electric irrigation circuit.
4. Draw and label the proper method of grounding an irrigation field satellite.

Unit VIII:

1. Compute the precipitation rate (PR) of a specific model and type of sprinkler given the base of head pressure, nozzle size, radius of throw, and layout configuration.
2. Solve problems dealing with sprinkler run times to produce desired depths of precipitation over turf areas.
3. List the variables that affect irrigation scheduling as it relates to daily E.T. values.
4. Define the terms design depth, available moisture content, irrigation interval, and design run time.

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Module # 2

Materials Covered: Pump Systems

***Assessment(s):** Complete in lab assignment.
Identification Format.

Learning Outcomes:

1. Identify the difference between end-suction centrifugal, vertical turbine, and flooded suction methods piece of writing.
2. List three types of pumping systems.
3. Describe how a Clayton valve operates.

Module #4

Materials Covered: Pipe Sizing

***Assessment(s):** Lab activity.

Learning Outcomes:

1. Describe why pipe sizing is needed in irrigation.
2. Calculate pipe size given demand.
3. Calculate psi based on elevation change.
4. Define terms such as SDR, Class Pipe, Pressure Rated Pipe.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students' performance will be assessed, and the weight associated with the various measures/artifacts are listed below.

Test	50%
Assignments	20%
Lab Projects	10%
Class Participation	10%
Final Exam	10%
	100%

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

GRADING SYSTEM:

Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email sstc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #2.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Furthermore, tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu