



INSTRUCTIONAL PACKAGE

TUF 201

SCWE in Golf Course Management

Effective Term

Summer/2018

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: 2018

COURSE PREFIX: TUF 201

COURSE TITLE: SCWE in Golf Course Management

CONTACT HOURS: 32

CREDIT HOURS: 8.0

RATIONALE FOR THE COURSE:

This course is designed to give students a working practical knowledge of golf course maintenance, an overview of a golf course/ sports turf operations, and an in-depth analysis of some of the management operations. Should a student not be assigned to work on a specific golf course, he or she will be given specific assignments depending upon their specialized area of study. Example: landscape company or turf farm.

Students are required to work on a golf course for a period of ten weeks. During this time the students are required to work 40 hours per week, keep accurate records of the job and time required, gain experience in supervision, and make an objective report of the course's problems, corrections, and cost analysis.

COURSE DESCRIPTION:

This course provides for practical work experience and integration of turf grass skills at an approved turf grass facility or golf course.

PREREQUISITES/CO-REQUISITES:

NOTE: Credit level TUF 172 Minimum Grade of D or Credit level TUF 172 Minimum Grade of T

REQUIRED MATERIALS: NONE

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE.](#)

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

The following materials must be submitted at the end of the semester on the dates assigned below. **All materials must be typed. No handwritten reports will be accepted.**

1. Eight completed reports.
2. A daily log (record or diary) for your ten-week period of employment.
3. A completed supervisor evaluation form. A student receiving an unsatisfactory evaluation from his/her supervisor will receive a grade of "U" and will be required to repeat the course.

REFERENCE MATERIALS: Turfgrass Management by A.J. Turgeon, Best Golf Course Management Practices by L. B. McCarty.

RESOURCE PERSONNEL: Superintendent of the Assigned Golf Course and Golf Course Management Faculty

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

Unit I - The student should be able to operate basic turf equipment, exhibit operational mechanical skills, display good housekeeping techniques, display acceptable work habits and personal traits as required on his/her assigned golf course.

Unit II - The student should be able to analyze the physical, organizational, and operational procedures of an assigned golf course or athletic field complex

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

<p>Module #1</p> <p>Materials Covered: <u>"Operational Skills"</u></p> <p>*Assessment(s): A daily log and portfolio is prepared by the student using the designated format.</p> <p>Learning Outcomes:</p> <ol style="list-style-type: none">1. Describe how Operation of Equipment is done in a safe and effective manner.2. Explain the Maintenance of Equipment<ol style="list-style-type: none">1. Cleaning and Housing Equipment2. Daily Routine Maintenance Operations3. Demonstrate the safe application of Fertilizers and/or Pesticides4. Validate work relationships<ol style="list-style-type: none">1. Communication Skills2. Attitude toward Work and Personnel3. Personal Attributes <p>.</p>
--

- Module #2

Materials Covered: “Analysis of Golf Course Operations”

***Assessment(s):** A daily log and portfolio is prepared by the student using the designated format.

Learning Outcomes:

1. Describe how a Soil Analysis is done and interpret the factors.
2. Explain the calibrations of pesticide spreaders and sprayers.
3. Perform an Irrigation System Analysis

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Projects/Portfolios	100%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

State the College’s or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean’s approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
<p>Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.</p>	<p>Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.</p>
<p>Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu</p>	<p>Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu</p>