



INSTRUCTIONAL PACKAGE

SPA 202
Intermediate Spanish II

Effective Term
2022 - 2023

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: Fall 2022/Spring 2023/Summer 2023

COURSE PREFIX: SPA 202 COURSE TITLE: Intermediate Spanish II

CONTACT HOURS: 3.0 CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

Students may enroll in SPA 202 after the successful completion of SPA 201, in order to satisfy their particular program's requirements, or to enhance their personal or professional growth as a result of having attained an intermediate level of proficiency in Spanish.

COURSE DESCRIPTION:

This course continues a review of Spanish grammar with attention given to more complex grammatical structures and reading more difficult prose.

PREREQUISITES/CO-REQUISITES:

| And/Or | Test Score | Subject | Course Number | Level | Grade |
|--------|------------|------------------|---------------|--------|-------|
| (| | SPA-- Spanish | 201 | Credit | C |
| Or | | SPA-- Spanish | 201 | Credit | TC |
| | | | | |) |

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information. Use the direct link below to find textbooks.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Students will need access to a recording device that allows one to listen, record and save to an audio file.

Proctor fees may be applicable in the event that proctored exams cannot be taken on one of our campus testing sites or by using the remote proctor options provided in this course.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials. myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Please be respectful of the rights and opinions of other students and the professor as you engage in activities in this course. Remember to respond to all presentations and submissions of your classmates with respectful, constructive and relevant comments.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

| Week | Unit or Module | Topic | TEST DUE |
|------|-----------------------------|--|--|
| | Intro. | introductions, registration | |
| 1 | Unit 1, Review + Chapter 13 | Review of Lessons 1-12 Begin Chapter 13-Vocabulary, communication and concepts | All assignments for Unit 1 due. TEST 1/ Performance Assessment (POA 1)due |
| | Unit 1 | Present subjunctive forms, Nature and the environment, discussing what you want others to do and how long you have been doing something. | |
| 2 | | | |
| 3 | Unit 2, Chapter 14 | Chapter 14-Vocabulary, Communication, and grammatical concepts. Past subjunctive forms and the future tense/The cinema, movies, theater and | |

| | | | |
|----|--|---|--|
| | Unit 2 | museums/Expressing uncertainty and talking about what you would like to do. | |
| | | | All assignments for Unit 2 due |
| 4 | | | TEST 2/ POA 2 MIDTERM ASSESSMENTS Due |
| 5 | Unit 3 | Communication Vocabulary and grammatical structures for Ch 15. The Conditional Subjunctive and "If" clauses/ Social, Economic and Political problems/ Expressing opinions and what you do and do not know. | |
| 6 | | | All assignments for Unit 3 due. |
| 7 | | | TEST 3/ POA 3 |
| 8 | Unit 4 | Review and wrap up of all chapters 1-15. Present Indicative, Present Progressive, Preterit and Imperfect forms and uses, object pronouns and subjunctive tenses. | |
| 9 | | | All assignments for Unit 4 due. |
| 10 | | | TEST 4/ POA 4 |
| 11 | Films and readings to review grammatical Context | Films and Readings-TBA | |
| 12 | | | Culture /film/reading and response presentations |
| 13 | | Repaso/Review and implementation | |
| 14 | | Repaso/ actividades comunicativas | Communication Assessments due |
| 15 | FINAL EXAMS | Review | FINAL EXAM |

LEARNING OUTCOMES:

At the end of this course, students should be able to effectively communicate and/or interpret the following Spanish:

- Talk about things one thinks should or wants to happen.
- Talk about how long one has been doing something.
- Express what one thinks may not be true.
- Discuss nature and the environment in the Spanish-speaking world.

- Express uncertainty.
- Talk about what you and others would like to or hope to do.
- Talk about activities you enjoy.
- Express desires in the past.
- Express future plans and speculation.
- Discuss cultural activities and Entertainment in the Spanish -speaking world.
- Express opinions and beliefs.
- Talk about what you and others know and do not know.
- Discuss important socio-economic and political issues.
- Discuss hypothetical situations.
- Become familiar with socio-economic and political issues from Latin-American and Spanish perspectives.
- Discuss marital status.
- Express sympathy and regret.
- Talk about personal relationships.
- Talk about activities you do and used to do.
- Use pronouns to avoid repetition and talk about things you want and would like to happen.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

| | |
|---|------|
| 2-6 quizzes/tests | 20% |
| 2-6 homework | 20% |
| 2-6 communication grades (listening, speaking, reading) | 20% |
| 1 Midterm Exam | 20% |
| 1 Final Exam | 20% |
| Total | 100% |

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

GRADING SYSTEM:

Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and

financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):



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The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at ssc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #1.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion,

disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu