



# INSTRUCTIONAL PACKAGE

SPA 102

Elementary Spanish II

Effective Term  
Fall 2019 & Spring 2020

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## Part I: Course Information

Effective Term: Fall 2019-Spring 2020

COURSE PREFIX: SPA 102

COURSE TITLE: Elementary Spanish II

CONTACT HOURS: 4

CREDIT HOURS: 4

### **RATIONALE FOR THE COURSE:**

Students may enroll in SPA 102 in order to satisfy their particular program's requirements and/or to enhance their personal and professional growth as a result of developing an ability to communicate at a basic level in Spanish in everyday situations.

### **COURSE DESCRIPTION:**

This Course continues the development of the basic language skills and the study of Hispanic cultures.

### **PREREQUISITES/CO-REQUISITES:**

(Credit level [SPA 101](#) Minimum Grade of C or Credit level [SPA 101](#) Minimum Grade of TC)

\***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

### **REQUIRED MATERIALS:**

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

### **ADDITIONAL REQUIREMENTS:**

Students will need access to a recording device that allows one to listen, record and save to an audio file.

Proctor fees may be applicable in the event that proctored exams cannot be taken on one of our campus testing sites.

### **TECHNICAL REQUIREMENTS:**

Access to Desire2Learn (D2L), HGTC's student portal for course materials.  
WaveNet and D2L email access.

## **STUDENT IDENTIFICATION VERIFICATION**

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

## **CLASSROOM ETIQUETTE:**

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

**NETIQUETTE:** is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

## **Part II: Student Learning Outcomes**

### **COURSE LEARNING OUTCOMES and ASSESSMENTS\*:**

All successful SPA 102 students will be able to:

1. Demonstrate their mastery of the Spanish present tenses by using affirmative and negative sentences.
2. Conjugate verbs grammatically which have stem changes and irregular 1<sup>st</sup> person conjugations.
3. Demonstrate the function and syntax of types of words such as direct and indirect object pronouns, demonstrative adjectives and pronouns.
4. Offer information referring to future actions.
5. Express reflexive constructions about themselves and others.
6. Address Spanish speakers using simple past tenses.
7. Incorporate idiomatic expressions into Spanish conversation.
8. Discuss the weather incorporating world geography as occurs in natural conversation.

9. Ask and offer basic personal information changing from present to past and future constructions as occurs in natural conversation.
  
10. Demonstrate their appreciation of diversity and mutual respect towards others by establishing common likes and dislikes.

Week	Unit or Module	Topic	TEST DUE
	Intro.	introductions, registration/ review	
<b>1</b>	Chapter 6		
		Lesson 6- The preterit, direct objects and direct object pronouns, Food and dining vocabulary and norms	*All HW, Quizzes, Orals, Essays and auxiliary assignments due for chapter 6.
<b>2</b>			*Test 1 Units 1-6
<b>3</b>	Chapter 7	Daily Routines and Reflexive Verbs, Indefinite negative forms	
		Preterit forms of Ser and IR,	*All HW, Quizzes, Orals, Essays and auxiliary assignments due for Unit 2.
<b>4</b>			*TEST 2-Unit 7
<b>5</b>	Chapter 8	Gustar and similar verbs, Food and Customs, Preterit forms continued...	
<b>6</b>		Comparatives and superlatives, SABER and CONOCER	*All HW, Quizzes, Orals, Essays and auxiliary assignments due for Unit 3.
<b>7</b>			*TEST 3-Units 1-8 (Midterm)
<b>8</b>	Chapter 9	Celebrations and festivities, Qué and Cuál, more preterit forms, changes in meaning in the preterit	*All HW, Quizzes, Orals, Essays and auxiliary assignments

			due for Unit 4.
9		Review of all preterit	
10			*TEST 4
11 & 12	Chapter 10 & 11	At the Doctor, health and wellness, The Imperfect tense, constructions with "se", adverbs -use and forms, Automobiles and technology.	*All HW, Quizzes, Orals. Essays and auxiliary assignments due for Unit 5.
13 & 14	All units	REVIEW	*TEST 5
15	FINAL EXAMS		*FINAL EXAM

***\*Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

### **Part III: Grading and Assessment**

#### **EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS\***

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

The standardized grading scale for the College is:

A=90-100

B=80-89

C=70-79

D=60-69

F=0-59

#### **EVALUATION\***

Students’ performance will be assessed and the weight associated with the various measures/artifacts listed below. See the respective **Instructor’s Course Informational Sheet** for specific evaluation requirements relevant to a course section. The following is offered as an example of what an instructor might require:

#### **EVALUATION\***

2-6 Chapter Exams w/ listening assessment/movies	20%
2-6 quizzes	15%
2-6 homework/chapter assignments	10%
1-2 Oral assessment grades	10%
1-2 Essay assessment grades	10%
1 Midterm Exam	15%
1 Final Exam	20%
<b>Total</b>	<b>100%</b>

***\*Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

### **GRADING SYSTEM:**

Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

## **Part IV: Attendance**

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

**For online and hybrid courses**, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

## Part V: Student Resources



### The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455 or go to the [Online Resource Center](#) to access on-demand resources any time.



### Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

### Student Testing:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor. Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

## **Disability Services:**

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

## **Statement of Equal Opportunity/Non-Discrimination Statement**

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

Inquiries regarding the non-discrimination policies: Students and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs, Dr. Melissa Batten, VP Student Affairs, Title IX Coordinator, Building 1100, Room 107A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, [Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu). Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources, Jacquelyne Snyder, VP Human Resources, Section 504, Title II, and Title IX Coordinator, Building 200, Room 212A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, [Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu).

## **Title IX Requirements**

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

\*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).



<p><b>Inquiries regarding the non-discrimination policies:</b></p>	
<p>Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.</p>	<p>Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.</p>
<p><b>Dr. Melissa Batten, VP Student Affairs</b>  <i>Title IX Coordinator</i></p> <p>Building 1100, Room 107A, Conway Campus          PO Box 261966, Conway, SC 29528-6066          843-349-5228  <a href="mailto:Melissa.Batten@hgtc.edu">Melissa.Batten@hgtc.edu</a> _</p>	<p><b>Jacquelyne Snyder, VP Human Resources</b>  <i>Section 504, Title II, and Title IX Coordinator</i></p> <p>Building 200, Room 212A, Conway Campus          PO Box 261966, Conway, SC 29528-6066          843-349-5212  <a href="mailto:Jacquelyne.Snyder@hgtc.edu">Jacquelyne.Snyder@hgtc.edu</a></p>