



Horry-Georgetown
Technical College

COURSE INSTRUCTIONAL PACKAGE

RES 111

Pathophysiology

Effective Term

Fall 2026/Spring 2027/Summer 2027

Part I: Course Information

Effective Term: Fall 2026

COURSE PREFIX: RES 111

COURSE TITLE: Pathophysiology

CONTACT HOURS: 2

CREDIT HOURS: 2

RATIONALE FOR THE COURSE:

RES 111 is a lecture course that will identify and describe the components of patient assessment. In RES 111, you will evaluate patient clinical assessments and identify the lung disease associated with the patient. Students will also formulate the respiratory care treatment plan using SOAP notes, and the proper respiratory modality commonly used for pulmonary diseases.

COURSE DESCRIPTION:

This course is a study of the general principles and analyses of normal and diseased states

PREREQUISITES/CO-REQUISITES:

Admission to the Respiratory Care Program. Required prerequisites courses must be completed with a grade of "C" or better.

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information. Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

Des Jardins, T. and Burton, G.G. (2024). Clinical Manifestations & Assessment of Respiratory Diseases, 9th ed. Elsevier St. Louis, MO. ISBN# 9780323571501

TECHNICAL REQUIREMENTS:

- Access to Desire2Learn (D2L), HGTC's learning management system (LMS) used for course materials.
- Access to myHGTC portal for student self-services.
- College email access – this is the college's primary official form of communication.

ATTENDANCE VERIFICATION:

The Add/Drop Period is the first 7 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format classes. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly

IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to complete identity verification. Please refer to your Instructor's Course Information Sheet for information regarding this requirement.

STUDENT COURSE EVALUATIONS:

Each semester, students are provided with an opportunity to participate in course evaluation surveys. These evaluations offer crucial feedback to instructors and the College, leading to enhancement of educational quality. By completing these surveys, you play a key role in the ongoing improvement of teaching methods and course content, ensuring future students enjoy a better learning experience. Students are encouraged to complete these surveys as your active participation in this process reflects your dedication to your education and drives positive change.

CLASSROOM ETIQUETTE AND STUDENT RIGHTS AND RESPONSIBILITIES:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

To ensure a positive College experience, guidelines exist in numerous areas of campus life. The Student Code for The South Carolina Technical College System "The Student Code" (3-2-106.1) applies to all HGTC students. The Student Code sets forth rights and responsibilities of the individual student, identifies behaviors that are not consistent with the values of college communities, and describes the procedures that will be followed to adjudicate cases of alleged misconduct. Students are expected to conduct themselves in a civil manner, that is respectful

of the rights of others, and that is compatible with the college's educational mission. Students are expected to comply with all of the college's duly established rules and regulations regarding student behavior while on campus; while participating in off-campus college sponsored activities; and while participating in off-campus clinical, field, internship, or in-service experiences. Students are expected to comply with all course requirements as specified by instructors in course syllabi and to meet the standards of acceptable classroom behavior set by instructors. For more information, login to your myHGTC account under "Student Rights and Responsibilities" card then select "Student Code of Conduct" or the "Student Catalog and Handbook."

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

PLAGIARISM & CHEATING:

Refer to the College catalog & Student handbook HGTC Handbook.

The student may be assigned a failing grade for the course or may be required by the professor to withdraw from the course and/or the respiratory care program. Such actions are deemed to be unprofessional behavior within this program and will not be tolerated.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Module I

Material Covered:

ECG Rhythms Chapter 7

Diagnostic Tests and Procedures Chapter 9

COPD, Chronic Bronchitis, and Emphysema Chapter 13

Asthma Chapter 14

Cystic Fibrosis Chapter 15

Assessments:

- Homework
- Quiz
- Test

Learning Outcomes:

1. Describe the electrocardiogram pattern of a normal cardiac cycle.
2. Evaluate and identify arrhythmias.

3. Describe different types of Echocardiograms and specific conditions that can be identified.
4. Describe the diagnostic value of the sputum and skin testing examination.
5. Describe the diagnostic tests and procedures presented in this chapter.
6. Describe the components of hematology testing.
7. Describe the role of platelets.
8. Identify blood chemistry tests commonly monitored in respiratory care.
9. Identify the electrolytes commonly monitored in respiratory care.
10. Recognize abnormal results of the following tests: arterial blood gases, complete blood count, platelet count, electrolytes, liver function, cardiac biomarkers, and urinalysis.
11. Describe the American Thoracic Society (ATS) guidelines for chronic obstructive pulmonary disease (COPD), chronic bronchitis, and emphysema.
12. Describe the Global Initiative for Chronic Obstructive Lung Disease (GOLD) definition of COPD.
13. Explain the anatomic alterations of the lungs associated with chronic bronchitis and emphysema.
14. Describe the etiology and epidemiology of COPD.
15. Discuss the risk factors associated with COPD.
16. Describe the GOLD guidelines for the diagnosis and assessment of COPD.
17. Identify the key distinctive differences between chronic bronchitis and emphysema—the “pink puffer” and the “blue bloater.”
18. Describe the cardiopulmonary clinical manifestations associated with chronic bronchitis and emphysema (COPD).
19. Describe the GOLD global strategy for the diagnosis, management, and prevention of COPD.
20. Describe the role of national and international guidelines in the management of asthma.
21. Describe the anatomic alterations of the lungs associated with asthma, cystic fibrosis, and bronchiectasis.
22. Describe the etiology and epidemiology of asthma, cystic fibrosis, and bronchiectasis.
23. List of risk factors associated with asthma.
24. Describe the cardiopulmonary clinical manifestations associated with asthma, cystic fibrosis, and bronchiectasis.
25. Describe the general management of asthma, cystic fibrosis, and bronchiectasis.

Module II

Material Covered:

Bronchiectasis Chapter 16

Atelectasis Chapter 17

Pneumonia Chapter 18

Tuberculosis Chapter 19

Assessments:

- Homework
- Quiz
- Test

Learning Outcomes:

1. List the anatomic alterations of the lungs associated with atelectasis, pneumonia, tuberculosis, and pulmonary edema.
2. Describe the specific causes of atelectasis, pneumonia, tuberculosis, and pulmonary edema.
3. List the respiratory disorders associated with atelectasis.
4. List the cardiopulmonary clinical manifestations associated with postoperative atelectasis, pneumonia, tuberculosis, and pulmonary edema.
5. Describe the general management of atelectasis, pneumonia, tuberculosis, and pulmonary edema.
6. List the anatomic alterations of the lungs associated with pneumonia.
7. Describe the causes and classifications of pneumonia.

Module III

Material Covered:

Pulmonary Edema Chapter 20

Pulmonary Embolism Chapter 21

Flail Chest Chapter 22

Pneumothorax Chapter 23

Pleural Effusion and Empyema Chapter 24

Assessments:

- Homework
- Quiz
- Test

Learning Outcomes:

1. List the anatomic alterations of the lungs associated with pulmonary embolism, flail chest, pneumothorax, pleural effusion, and empyema.

2. Describe the causes of pulmonary embolism, flail chest, pneumothorax, pleural effusion, and empyema.
3. List the cardiopulmonary clinical manifestations associated with pulmonary embolism, flail chest, pneumothorax, pleural effusion, and empyema.
4. Describe the general management of pulmonary embolism, flail chest, pneumothorax, pleural effusion, and empyema.
5. Define pulmonary hypertension.
6. Differentiate the five clinical classifications of pulmonary hypertension.
7. Identify the common signs and symptoms associated with pulmonary hypertension.
8. Describe the tests and procedures used to diagnose pulmonary hypertension.
9. Describe the pulmonary hypertension severity rating.
10. Differentiate between the signs and symptoms of right-sided heart failure and left-sided heart failure.
11. Describe the role of the respiratory therapist in pulmonary vascular disorders.
12. Discuss the treatment selections used to manage acute pulmonary embolism, pulmonary infarction, and pulmonary hypertension.

Module IV

Material Covered:

Kyphoscoliosis Chapter 25

Lung CA Chapter 26

Interstitial Lung Diseases Chapter 27

ARDS Chapter 28

Guillain-Barre Syndrome Chapter 29

Myasthenia Gravis Chapter 30

Smoke Inhalation, Thermal Lung Injuries, and Carbon Monoxide Intoxication Chapter 45

Assessments:

- Homework
- Quiz
- Test

Learning Outcomes:

1. List the anatomic alterations of the lungs associated with Kyphoscoliosis, lung cancer, ILD, ARDS, 2. Guillain-Barre Syndrome, and Myasthenia Gravis.
2. Describe the causes of Kyphoscoliosis, lung cancer, ILD, ARDS, Guillain-Barre Syndrome, and Myasthenia Gravis.
3. List the cardiopulmonary clinical manifestations associated with Kyphoscoliosis, lung cancer, ILD, ARDS, Guillain-Barre Syndrome, Myasthenia Gravis, smoke inhalation, thermal injuries, and carbon monoxide intoxication.

4. Describe the general management of Kyphoscoliosis, lung cancer, ILD, ARDS, Guillain-Barre Syndrome, Myasthenia Gravis, smoke inhalation, thermal injuries, and carbon monoxide intoxication.
5. List the anatomic alterations of the lungs associated with chronic interstitial lung disease for BOOP, Pulmonary Fibrosis, Sarcoidosis.
6. Overview of Causes of ILDs.

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students’ performance will be assessed, and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	60%
Homework/Quiz/Project	15%
Final Exam	25%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

Please note the College adheres to a 10-point grading scale A = 100 – 90, B = 89–80, C = 79 – 70, D = 69 – 60, F = 59 and below.

A grade of “C” or better must be achieved in all required respiratory care program courses for a student to progress through the program. A final grade of less than 75 is not passing in the Respiratory Care Program and does not meet the requirements for progression within the program. This policy is different than the Horry Georgetown Technical College Grading Policy.

GRADING SCALE:

100 - 90 = A
89 - 80 = B

79 - 75 = C
 74 - 69 = D
 68 - 0 = F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, and Is also negatively impact academic progression and financial aid status.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student, and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, refer to your Instructor's Course Information Sheet for any required on-site meeting times. In online courses, attendance is fulfilled through the submission of academic work. Please be aware that instructors may require exams to be proctored either online or at an approved testing site. If you choose to use a testing center other than those provided by HGTC, that center may charge a fee for its services.

Part V: Student Resources

THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers all students the following **free** resources:

1. Academic tutors for most subject areas, Writing Center support, and Academic Coaching for college success skills.
2. Online tutoring and academic support resources.



3. Professional and interpersonal communication coaching.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring or coaching, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email sstc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the SSTC [Online Resource Center](#) to access on-demand resources.

STUDENT INFORMATION CENTER – TECH Central:

TECH Central offers all students the following free resources:

1. Getting around HGTC: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. In-person and remote assistance are available for Desire2Learn, Student Portal, Degree Works, and Office 365.
3. Chat with our staff on TECH Talk, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552. Visit the [Tech Central website](#) for more information. Live Chat and Center locations are posted on the website. You may also call (843) 349-5199.



HGTC LIBRARY:

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries have librarians and staff who can aid with research, computers to support academic research and related school-work, and individual/group study rooms. Printing is available as well at each location. Visit the [Library](#) website for more information or call (843) 349-5268.



STUDENT TESTING:

Testing in HGTC courses may occur during regularly scheduled class time or online, with or without proctoring. Tests may be delivered in the following formats:

- Digitally through D2L
- In writing on paper

- Through a publisher platform (note: some publisher platforms carry an associated fee)

Tests may include time limits and may require proctoring depending on the course.

When proctoring is required and is not provided by the course instructor in the classroom, students may complete their test face-to-face at an [HGTC Testing Center](#) or another approved testing site, or online using HGTC's online proctoring provider. For more information about available proctoring options, visit the [Online Testing](#) section of the HGTC Testing Center webpage.

Students testing at an HGTC Testing Center should note the following:

- **Appointments must be scheduled at least 24 hours in advance.**
- **A physical, government-issued photo ID is required to test.**

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Students seeking accommodations are encouraged to visit HGTC's [Accessibility and Disability Service webpage](#) for detailed information.

It is the student's responsibility to self-identify as needing accommodations and to provide appropriate documentation. Once documentation is submitted, the student will participate in an interactive process with Accessibility and Disability Services staff to determine reasonable accommodations. Students may begin the accommodations process at any time; however, accommodations are **not retroactive** and will only be applied from the point at which they are approved. Students must contact the office **each semester** to renew their accommodations.

For assistance, please contact the Accessibility and Disability Services team at disabilityservices@hgtc.edu or 843-796-8818 (call or text).

COUNSELING SERVICES:

HGTC Counseling Services strives to optimize student success through managing personal and academic concerns that may interfere with achieving educational goals. Staff are available to every student for assistance and guidance on personal matters, academic concerns and other areas of concern. HGTC offers free in-person and telehealth counseling services to students. For more information about counseling services, please reach out to counseling@hgtc.edu or visit the website the [Counseling Services webpage](#).

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Our sincere commitment to both effective business management and equitable treatment of our employees requires that we present this Policy Statement as an embodiment of that commitment to the fullest.

Discrimination is conduct that includes unjust or prejudicial treatment based upon an individual's age, race, color, sex, religion, national origin, disability, and genetic information or any other protected classes deemed unlawful under State or Federal law that excludes an individual from participation in, denies the individual the benefits of, treats the individual differently, or otherwise adversely affects a term or condition of a person's working or learning environment. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.

All inquiries regarding the federal laws as they relate to discrimination on the basis of sex may be directed to Jen Riddei, Title IX Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107B, 2050 HWY 501 E, PO Box 261966, 843-349-5218, Jenifer.Riddei@hgtc.edu.

Student and prospective student inquiries concerning the federal laws and their application to the College or any student decision may be directed to Dr. Melissa Batten, Vice President, Student Affairs, and Section 504 & Title II Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107A, 2050 HWY 501 E, PO Box 261966-6066, 843-349-5228, Melissa.Batten@hgtc.edu.

Employee and applicant inquiries concerning the federal laws and their application to the College may be directed to Jacquelyne Synder, Vice President, Human Resources and Employee Relations and the College's Affirmative

Action/Equal Opportunity Officer, Horry-Georgetown Technical College, Building 200C, Room 205B, 2050 HWY 501 E, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, Jacquelyne.Snyder@hgtc.edu.

TITLE IX REQUIREMENTS:

Title IX of the Education Amendments of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination.

HGTC prohibits the offenses of sexual harassment, domestic violence, dating violence, sexual assault, and stalking and will provide students, faculty, and staff with necessary information regarding prevention, policies, procedures, and resources.

Any student, or other member of the college community, who believes that they have been a victim of sexual harassment, domestic violence, dating violence, sexual assault, or stalking may file a report with the college's Title IX Coordinator or campus law enforcement*.

*Faculty and Staff are required to report these incidents to the Title IX Coordinator when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

All inquiries regarding the federal laws as they relate to discrimination on the basis of sex may be directed to Jen Riddei, Title IX Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107B, 2050 HWY 501 E, PO Box 261966, 843-349-5218, Jenifer.Riddei@hgtc.edu.

PREGNANCY ACCOMMODATIONS

Under Title IX, colleges must not exclude a pregnant student from participating in any part of an educational program. Horry-Georgetown Technical College is committed to ensuring that pregnant students receive reasonable accommodations to ensure access to our educational programs.

Students should advise the Title IX Coordinator of a potential need for accommodations as soon as they know they are pregnant. It is extremely

important that communication between student, instructors, and the Title IX Coordinator begin as soon as possible. Each situation is unique and will be addressed individually.

Title IX accommodations DO NOT apply to Financial Aid. Financial Aid regulations do not give the College any discretion in terms of Financial Aid eligibility.

Certain educational programs may have strict certification requirements or requirements mandated by outside regulatory agencies. Therefore, in some programs, the application of Title IX accommodations may be limited.

To request pregnancy accommodations, please complete the *Pregnancy Intake Form* that can be found [here](#).