HORRY GEORGETOWN TECHNICAL COLLEGE

INSTRUCTIONAL PACKAGE

PTH 222

Pathology II

Effective Term
Spring/2019

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 201820

COURSE PREFIX: PTH 222 COURSE TITLE: Pathology II

CONTACT HOURS: 2 CREDIT HOURS: 2

RATIONALE FOR THE COURSE:
This course is a continuation of basic pathophysiology of the body with the emphasis on the body's reaction to disease and injury. It describes etiology, signs and symptoms, common diagnostic procedures, treatment, prognosis, and prevention strategies. Diseases are presented by human systems and include pharmacology and physical therapy interventions

COURSE DESCRIPTION:
This course is a continuation of the pathologies commonly treated in physical therapy with emphasis on etiology, clinical picture, diagnosis and treatment.

PREREQUISITES/CO-REQUISITES: A grade of C or higher in all previous PTH courses.

REQUIRED MATERIALS:

(1) Pathology for Physical Therapy Assistant Second Edition, Goodman, C, Fuller K and O'Shea RK, Elsevier. St. Louis. MO 2011

(2) Roy, S. H., Wolf, S., & Scalzitti, D. (2012). The Rehabilitation Specialist's Handbook: F.A. Davis.

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.
BOOKSTORE.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:
None

TECHNICAL REQUIREMENTS:
Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.
Laptop or Tablet access.

CLASSROOM ETIQUETTE:
As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:
PROGRAM LEARNING OUTCOMES
After successful completing the Horry-Georgetown Technical College Physical Therapist Assistant Program the graduate will be able to achieve the program learning outcomes. The student is advised to view the program learning outcomes in the student clinical handbook. Reviewing the outcomes will assist the student in understanding how the terminal course objectives achieve the program learning outcomes.

Use the direct link below to find the student clinical handbook.
Handbook

COURSE LEARNING OUTCOMES and ASSESSMENTS:
After successful completion of this course, the student will be able to meet the following terminal behavior outcomes:

1. Define common prefixes, suffixes, and terminology in describing pathology of disease, trauma, and/ or developmental disorders.
2. Describe the normal structure and function of the Musculoskeletal and Neuromuscular systems.
3. Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects on the musculoskeletal and neuromuscular systems

STUDENT LEARNING OUTCOMES PER MODULE
Lecture Objectives: After successful completion of the classroom activity, the student will be able to meet the following instructional objectives:

*Modules can change per discretion of the instructor.
*Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.

Module #1
Lecture
Materials Covered: Pathology Chapter 13 (Introduction to Pathology of the Musculoskeletal System)
Assessment(s): Lecture Test; Quiz 1 on D2L (previous material from last semester)
After successful completion of this unit, the student will be able to successfully meet the following student unit objectives:

1) Explain the effects of trauma on the musculoskeletal system.
2) Explain the effects of aging on the musculoskeletal system.
3) Explain the effects of strength training on the musculoskeletal system.
4) Explain the effects of endurance training on the musculoskeletal system.

Module #2

Lecture

Materials Covered: Pathology Chapter 14 (Genetic and Developmental Disorders)
Assessment(s): Homework #1, Lecture Test
1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Down Syndrome, Scoliosis, Spina Bifida Occulta, Meningocele, Myelomeningocele, Muscular Dystrophies, Torticollis, Erb's Palsy, Osteogenesis Imperfecta,

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #3

Lecture

Materials Covered: Pathology Chapter 24 (Cerebral Palsy)
Assessment(s): Homework #2, Lecture Test
1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Cerebral Palsy

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #4

Lecture

Materials Covered: Pathology Chapter 15 (Infectious Diseases of the Musculoskeletal System)
Assessment(s): Homework #3, Lecture Test
1. After successful completion of this unit, the student will be able to meet the following student unit

objectives for the following pathologies or conditions: Osteomyelitis, and Myositis

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #5

Lecture

Materials Covered: Pathology Chapter 16 (Musculoskeletal Neoplasms)
Assessment(s): Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Neoplasms (Benign and Malignant Bone Tumors, Benign and Malignant Soft Tissue Tumors).

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #6

Lecture

Materials Covered: Pathology Chapter 17 (Bone, Joint, and Soft Tissue Disease and Disorders)
Assessment(s): Homework #4, Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Osteoporosis, Osteomalacia, Osgood-Schlatter, Osteoarthritis, Rheumatoid Arthritis, and Ankylosing Spondylitis.

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.

i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #7

Lecture

Materials Covered: Introduction to the Nervous System

- Pathology Chapter 18
- The Rehabilitation Specialist's Handbook (Nervous System)
- Armando Hasudungan – "Neuron"

Assessment(s): Homework #5, Lecture Test

After successful completion of this unit, the student will be able to successfully meet the following student unit objectives:

1) Compare and contrast the structure and function of neurons
2) Describe the structure and function of each division and subdivision of the central, peripheral and autonomic nervous system.
3) Differentiate between the central nervous system and the peripheral nervous system.

Module #8

Lecture

Materials Covered: Pathology Chapter 19 (Infectious Diseases of the Central Nervous System)

Assessment: Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Meningitis.

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #9

Lecture

Materials Covered: Pathology Chapter 20 (Degenerative Diseases of the Central Nervous System)

Assessment: Homework #6, Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Amyotrophic Lateral Sclerosis, Alzheimer's Disease, Huntington's Disease, Multiple Sclerosis, Parkinson's Disease

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.

f) Define how a pathology or condition is managed pharmacological.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #10

Lecture

Materials Covered: Pathology Chapter 21 (Stroke)

Assessment: Homework #7, Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Stroke

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #11

Lecture

Materials Covered: Pathology Chapter 22 (Traumatic Brain Injury)

Assessment: Homework #8, Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Traumatic Brain Injury.

a) Identify the anatomy involved in a pathology or condition.
b) Identify the contributing factors for the development of a pathology or condition.
c) Describe the clinical presentation of a patient for a pathology or condition.
d) Identify diagnostic tests and procedures for a pathology or condition.
e) Define how a pathology or condition is managed medically.
f) Define how a pathology or condition is managed pharmacologically.
g) Define how a pathology or condition is assessed and managed by physical therapist.
h) Define the long-term effects of a pathology or condition.
i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #12

Lecture

Materials Covered: Pathology Chapter 23 (Traumatic Spinal Cord Injury)

Assessment: Homework #9

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Traumatic Spinal Cord Injury.
    a) Identify the anatomy involved in a pathology or condition.
    b) Identify the contributing factors for the development of a pathology or condition.
    c) Describe the clinical presentation of a patient for a pathology or condition.
    d) Identify diagnostic tests and procedures for a pathology or condition.
    e) Define how a pathology or condition is managed medically.
    f) Define how a pathology or condition is managed pharmacologically.
    g) Define how a pathology or condition is assessed and managed by physical therapist.
    h) Define the long-term effects of a pathology or condition.
    i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Module #13

Lecture

Materials Covered: Pathology Chapter 25 (The Peripheral Nervous System)

Assessment: Homework #10, Homework #11, Lecture Test

1. After successful completion of this unit, the student will be able to meet the following student unit objectives for the following pathologies or conditions: Guillan-Barre Syndrome, Post-Polio Syndrome, Myasthenia Gravis, Complex Regional Pain Syndrome, Diabetic Neuropathy, Carpal Tunnel, Sciatica, Bell's Palsy, and Thoracic Outlet Syndrome.
    a) Identify the anatomy involved in a pathology or condition.
    b) Identify the contributing factors for the development of a pathology or condition.
    c) Describe the clinical presentation of a patient for a pathology or condition.
    d) Identify diagnostic tests and procedures for a pathology or condition.
    e) Define how a pathology or condition is managed medically.
    f) Define how a pathology or condition is managed pharmacologically.
    g) Define how a pathology or condition is assessed and managed by physical therapist.
    h) Define the long-term effects of a pathology or condition.
    i) Compare and contrast pathologies or conditions with regards to anatomy, contributing factors, clinical presentation, diagnostic tests and procedures, management, assessment, and long term effects.

Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	60%
Assignments	10%

Paper	10%
Comprehensive Final Exam	20%
	100%

Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.

GRADING SYSTEM:

Grading Scale

A 90%-100%
B 80%-89%
C 75%-79%
D 69%-74%
F below 68%

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop (ACADEMIC CALENDAR). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills.**
2. **On-line student success and academic support resources.**

Visit the SSTC website: Student Success & Tutoring Center and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.

Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the **Online Resource Center (ORC)** for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: Wavenet Central. Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNow, our online proctoring service. To find out more about proctoring services, please visit the Online Testing section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

> *Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs *Title IX Coordinator* Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	**Jacquelyne Snyder, AVP Human Resources** *Section 504, Title II, and Title IX Coordinator* Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu

INSTRUCTOR'S COURSE INFORMATION SHEET

Part I: Instructor Information

Instructor Name:	*Julie Schexnayder, MPT, CCI*
Campus Phone Number:	*843-477-2067* *Dr. Marcin, Dept Chair*
College Email Address:	*Julie.schexnayder@hgtc.edu* *I will return emails within 2 business days*
Office Location:	*2nd floor Adjunct Faculty Office*
Office Hours/Availability:	*Posted in Wavenet*

Part II: Course Schedule and Assessments

Dates:	***Schedule is subject to change**
Week 1 **Jan 8-12**	Lecture– Module 1 Materials Covered: Pathology Chapter 13 (Introduction to Pathology of the Musculoskeletal System) Assessment(s): • Lecture Test • Quiz 1 – due by Jan 12 5:00pm
Week 2 **Jan 15-19**	Lecture Materials Covered: Guest presenter from the Library Assessment(s) • Paper due for peer review Feb 8 10:30am • Final Paper due Feb 9 by 5:00pm Lecture – Module 2 Materials Covered: Pathology Chapter 14 (Genetic and Developmental Disorders) Assessment(s): • Homework #1- Diagnosis Tables for: Down Syndrome, Scoliosis, Myelomeningocele, Duchenne Muscular Dystrophy, Torticollis, Erb's Palsy, Osteogenesis Imperfecta, (due date Wed, January 17 by 5:00pm in Dropbox) • Lecture Test
Week 3 **Jan 22-26**	Lecture– Module 3 Materials Covered: Pathology Chapter 24 (Cerebral Palsy) Assessment(s):

Dates:	*****Schedule is subject to change***
	• Homework #2 – Flashcards (12) due date January 23 at 10:30 am • Lecture Test • Test 1: Chapters 13, 14, and 24 available at HGTC Testing Center Jan 23-26 <u>Lecture -Module 4 and Module 5</u> Materials Covered: Pathology Chapter 15 (Infectious Diseases of the Musculoskeletal System) and Chapter 16 (Musculoskeletal Neoplasms) Assessment(s): • Homework #3 – Diagnosis Tables for: Osteomyelitis and Myositis (due date Wednesday, January 24 by 5:00pm) • Lecture Test
Week 4 **Jan 29-Feb 2**	<u>Lecture Tues and Thurs– Module 6</u> Materials Covered : Pathology Chapter 17 (Bone, Joint, and Soft Tissue Disease and Disorders) Assessment(s): • Homework #4- Diagnosis Tables for: Osteoporosis, Osteomalacia, Osgood-Schlatter Syndrome, Rheumatoid Arthritis, and Anklylosing Spondylitis (due date Monday January 29 by 5:00pm) • Lecture Test
Week 5 **Feb 5-9**	<u>Lecture – Tues, Room 1156</u> Materials Covered: Modules 4,5, and 6 Assessment(s): Test 2: Chapters 15,16, and 17 <u>Lecture – Thurs</u> Materials Covered: Paper Topics Assessment(s): • In class peer review (HW grade)
Week 6 **Feb 12-16**	<u>Lecture Tues and Thurs - Module 7</u> Materials Covered: • The Rehabilitation Specialist's Handbook (Nervous System); https://www.youtube.com/watch?v=FVo04B0 5R4 (Armando Hasudungan – "Neuron" • Pathology Chapter 18 (Introduction to Central Nervous System Disorders) Assessment(s): • Homework #5. Flashcards (25) due date February 13 at 10:30am • Lecture Test • Final Paper with peer review sheet(s) due Feb 15 at 5:00pm
Week 7 **Feb 19-23**	<u>Lecture -Module 8 and Module 9</u>

Dates:	***Schedule is subject to change***
	Materials Covered: Pathology Chapter 19 (Infectious Diseases of the Central Nervous System) and Chapter 20 (Degenerative Diseases of the Central Nervous System) Assessment(s): • Quiz 2 – Due by Feb 23 5:00pm <u>Lecture – Module 9</u> Materials Covered: Pathology Chapter 20 (Degenerative Diseases of the Central Nervous System) Assessment(s): • Homework #6 - Diagnosis Tables for: ALS, Alzheimer's Disease, Huntington's Disease, Multiple Sclerosis, Parkinson's Disease (due date February 21 by 5:00pm)
Week 8 **Feb 26-March 2**	<u>Lecture - Module 10</u> Materials Covered: Pathology Chapter 21 (Stroke) Assessment(s): • Test 3 Modules 7, 8, and 9 (Available in the HGTC Testing Center February 27-March 2). • Homework #7 - Flashcards (15) for Stroke (due February 27 by 10:30am) • Lecture Test <u>Lecture - Module 11</u> Materials Covered: Pathology Chapter 22 (Traumatic Brain Injury) Assessment(s): • Homework #8– Flashcards (12) for TBI (due date March 1 by 10:30am) • Lecture Test
Week 9 **March 5-9**	<u>Lecture -Module 12</u> Materials Covered: Pathology Chapter 23 (Traumatic Spinal Cord Injury) Assessment(s): • Homework #9 – Flashcards (25) due date March 6 by 10:30am • Lecture Test <u>Lecture -Module 13</u> Materials Covered: Pathology Chapter 25 (The Peripheral Nervous System) Assessment(s): • Homework #10- Flashcards (25) due date March 8 by 10:30am • Lecture Test
Week 10 **March 12-16**	<u>Lecture -Module 13</u> Materials Covered: Pathology Chapter 25 (The Peripheral Nervous System)

Dates:	***Schedule is subject to change***
	Assessment(s): • Homework #11 –Diagnosis Tables (3) due date March 12 by 5:00pm • Lecture Test Lecture March 15 -Modules 10, 11,12, 13 Materials Covered: Test 4 Room 1156 Assessment(s): • Test 4 Chapters 21,22,23, and 25
Week 11 **March 19-23**	**Final Comprehensive Lecture Exam TBA

EVALUATION OF REQUIRED COURSE ASSIGNMENTS

Students' performance will be assessed and the weight associated with the various measures/artifacts is listed below.

EVALUATION OF REQUIRED COURSE ASSIGNMENTS

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

Makeup Assignments (Examinations, Skill Check Assessments, Homework)

- Examinations: Per the instructor's discretion, a missed examination may be made up with a deduction of 10% of the total score.
- Skill Check Assessments: If not performed on the scheduled day per the course schedule, a maximum score of 7.5 points will be given on the first attempted performance.
- Late assignments (i.e. Homework): Per the instructor's discretion, the assignment will have a deduction of 50% of the achieved score and no more than two late assignments may be accepted.

**The instructor reserves the right for discretion on the above policy on a case by case basis.

Bonus

- Per the instructor's discretion, if bonus is awarded for any assignment, no more than 5% of the total grade will be applied.

EVALUATION:

Tests	60%
Assignments	10%
Papers/Plans	10%
Comprehensive Final Exam	20%
	100%

Item Description	**Total Points for Item** *All items in each category are evenly weighted	**% of Grade**
Unit Tests: The student will complete computerized tests. The questions will be predominantly multiple-choice problems assessing your knowledge of the unit objectives.	Test 1= 100 Test 2 = 100 Test 3 = 100 Test 4 = 100	60%
Comprehensive Final: The student will complete one computerized test. The test questions will be multiple-choice problems assessing knowledge of the unit objectives and course learning outcomes.	Final =100	20%
Assignments: Homework and Quizzes. Homework due dates are posted on D2L for each assignment. Grading rubrics are posted on D2L as well. Homework assignments are one of two types: Diagnosis Tables (worth 10 points each) or Index Cards (5 points each). The purpose of homework is to prepare the student for application of the material in class discussion/activity. Two quizzes are also assigned with the purpose of reviewing material covered in previous courses (PTH 101 and PTH 270).	• HW #1 = 70 points • HW #2 = 60 points • HW #3 =20 points • HW #4 = 50 points • HW #5 = 125 points • HW #6 = 50 points • HW #7 = 75 points • HW #8 = 60 points • HW #9 = 125 points • HW #10 = 125 points • HW #11 = 30 points • Quiz 1 = 10 points • Quiz 2 = 10 points	10%
Paper: Requirements and Rubric for grading will be published on D2L	Diagnosis Paper = 100	10%
Total		100%

PART III: FACE 2 FACE (F2F) COURSE POLICIES

Physical Therapist Assistant Program Classroom Attendance Policy:

An absence is defined as missing greater than 10 minutes of classroom time or leaving class early with more than 10 minutes remaining.

For a 15 week course (Fall and Spring) the allowed number of misses is as follows:
For MWF classes:
9 absences are allowed for lecture and 9 absences from lab, regardless of the reason.
For MW classes:
6 absences are allowed for lecture and 6 absences from lab, regardless of the reason
For TTh classes:
6 absences are allowed for lecture and 6 absences from lab, regardless of the reason
For Classes meeting once a week for lecture:
3 absences are allowed for lecture and 3 absences from lab, regardless of the reason.

For a 10 week course (Fall and Spring) the allowed number of misses is as follows:
For MWF classes:
6 absences are allowed for lecture and 6 absences from lab, regardless of the reason.
For MW classes:
4 absences are allowed for lecture and 4 absences from lab, regardless of the reason
For TTh classes:
4 absences are allowed for lecture and 4 absences from lab, regardless of the reason
For Classes meeting once a week for lecture:
2 absences are allowed for lecture and 2 absences from lab, regardless of the reason.

For a 6 week course the allowed number of misses is as follows:
MTWTH
4 absences for lecture and 4 absences from lab are allowed, regardless of the reason.
MW or TTH
2 absences for lecture and 2 absences from lab are allowed, regardless of the reason

TARDY POLICY:
Students are expected to be on time for class and to stay for the entire session.
A tardy is defined as missing up to 10 minutes of classroom time.
Three tardy will be counted as one class absence.

MAKE-UP TEST POLICY:
See section: EVALUATION OF REQUIRED COURSE ASSIGNMENTS
Makeup Assignments (Examinations, Skill Check Assessments, Laboratory Practical Competency Examinations, Homework and Documentation)

REQUIRED ON-SITE MEETINGS:

Students if you choose to take your test(s) at a site other than an HGTC Testing Center, the center may charge you a fee. Please ask the center about any testing fees before you register to take your exam. These fees will be payable to the center providing the service, not HGTC.