



Horry-Georgetown
Technical College

COURSE INSTRUCTIONAL PACKAGE

PNR 121

Pharmacology

Effective Term

Fall 2026/Spring 2027/Summer 2027

Part I: Course Information

Effective Term: Fall 2025/Spring 2026/Summer 2026

COURSE PREFIX: PNR 121

COURSE TITLE: Pharmacology

CONTACT HOURS: 2

CREDIT HOURS: 2

RATIONALE FOR THE COURSE:

This is an introductory course on the concepts of pharmacology and medication administration. Emphasis is on calculation of dosages, administration of medications, and correct use of abbreviations. Effects of specific drugs are presented.

COURSE DESCRIPTION:

This course is an introduction to basic concepts of pharmacology. Dosage calculations, medication administration, and common drug classifications are among the concepts explored.

PREREQUISITES/CO-REQUISITES:

Acceptance to the Practical Nursing Program

Co-requisites PNR 110, MAT 155 and BIO 210

(Please note: Progression to PNR 120 is contingent upon previous successful completion within the specified time specified by the current HGTC college catalog, or current enrollment in these courses)

***Online/Hybrid** courses require students to complete the [Distance Learning Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

HGTC Student Picture ID Badge

Simple Calculator

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's learning management system (LMS) used for course materials.

Access to myHGTC portal for student self-services.

College email access – this is the college's primary official form of communication.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Introductory Clinical Pharmacology by Susan M. Ford 12th edition.

Kaplan: PN Basics Text/E-Book; Pathway to success videos; orientation videos; question trainers; essential nursing content videos; SCLLR Website; NCSBN Website.

Module 1 Learning Objectives

Units Covered: 1, 2, 3

Chapters: 1-16

1. Understand drug definitions, standards, and information sources.

2. Identify basics of drug actions and interactions.
3. Discuss the effects of age and gender and ethnicity on drug absorption, distribution, metabolism, and excretion.
4. Discuss how the nursing process applies to pharmacology.
5. Describe the role of the nurse in patient and family education in relationship to prescribed medications.
6. Identify the legal and ethical considerations for medication administration.
7. Identify precautions used to ensure the right drug is prepared and given to the right patient.
8. List the 5 + 1 rights of drug administration.
9. Identify and discuss various methods of medication administration including:
 10. Percutaneous, Enteral, & Parenteral methods.
 11. Differentiate among the properties of opiate agonists, partial agonists and opiate antagonists.
 12. Identify and understand the mechanism of action, side effects and nursing management for drugs prescribed for: The autonomic and central nervous systems, sleep, neurodegenerative, mental health, seizure disorders & pain management.
 13. Describe the pharmacological effects of salicylates.
 14. Explain the actions, effects, and adverse effects of classes of drugs used to treat infectious diseases: antimicrobial agents, allergic reaction, nephrotoxicity, ototoxicity, and hepatotoxicity.

Module 2 Learning Objectives

Units Covered: 4, 5, 6

Chapters: 17-29

1. Identify and understand the mechanism of action, side effects and nursing management for drugs prescribed for: The autonomic and

- central nervous systems, sleep, neurodegenerative, mental health, seizure disorders & pain management.
2. Explain how drugs inhibit the actions of cholinergic and adrenergic fibers.
 3. Review the actions/uses/adverse effects of adrenergic, cholinergic agents, and anticholinergic agents.
 4. Cite nursing interventions that can be implemented as an alternative to administering sedative-hypnotic medication.
 5. Identify the antidote drug used for the management of benzodiazepine overdose.
 6. Cite the drug therapy used to treat anxiety disorders.
 7. Identify adverse effects that may result from drug therapy used to treat anxiety.
 8. Compare the mechanism of action of SSRIs with that of other antidepressant agents.
 9. Cite the adverse effects of MAOIs, SNRIs, TCAs, and lithium.
 10. Discuss the antipsychotic medications that are used for the treatment of psychoses.
 11. Describe the expectations of the medications that are prescribed for the treatment of Parkinson's disease.
 12. Explain the actions of the agents used in the treatment of Alzheimer's disease.
 13. Identify the therapeutic response and the common and serious adverse effects from skeletal muscle relaxant therapy.

Module 3 Learning Objectives

Units Covered: 7, 8, 9

Chapters: 30–39

1. Identify and understand the mechanism of action, side effects and nursing management for drugs prescribed for: The digestive system.
2. Discuss the drug classifications and actions used to treat stomach disorders.

3. Identify the therapeutic classes of antiemetics.
4. Discuss therapeutic management of antiemetics for maximum benefit.
5. Identify the mechanism of action for the different classes of laxatives and describe
 - a. medical conditions in which laxatives should not be used.
6. Identify and understand the mechanism of action, side effects and nursing management for drugs prescribed for: The cardiovascular system.
7. Identify the major risk factors for the development of metabolic syndrome.
8. Explain the treatment goals for type 2 diabetes management, lipid management, and hypertension management.
9. Discuss the drug management of the underlying diseases in patients with metabolic syndrome.
10. Discuss the primary approaches to treat lipid disorders.
11. Identify the classification of drugs used to treat dysrhythmias.
12. Cite common adverse effects that may be observed with the administration of antidysrhythmic drugs.
13. Describe the actions of the drug classifications used to treat angina pectoris.
14. Identify the systemic effects to expect when peripheral vasodilating agents are administered.
15. Explain the primary purposes of anticoagulant therapy.
16. Identify the actions of platelet inhibitors, anticoagulants, thrombin inhibitors, and fibrinolytic agents and the procedures to detect hemorrhage.
17. Identify the primary actions on heart failure of digoxin, angiotensin-converting enzyme inhibitors, angiotensin receptor blockers, and beta blockers.
18. Describe digoxin toxicity and ways to prevent it.
19. Describe the actions of diuretics and their effects on blood pressure and electrolytes.
20. Discuss the rationale for administering diuretics cautiously in the older population.
21. Identify and understand the mechanism of action, side effects and nursing management for drugs prescribed for: The respiratory system.
22. management for drugs prescribed for: The respiratory system.

23. Explain the major actions of sympathomimetic, antihistaminic, and corticosteroid
24. decongestants.
25. Distinguish the mechanisms of action of expectorants, antitussives, and mucolytic agents.
26. Discuss therapeutic effects and adverse effects for beta-adrenergic bronchodilator and anticholinergic bronchodilator therapy.
27. Identify the drug classes used to treat seizure disorders.

Module 4 Learning Objectives

Units Covered: 10, 11, 12, 13, 14

Chapters: 40–54

1. Identify and understand the mechanism of action, side effects and nursing management
 - a. for drugs prescribed for: The endocrine system.
2. Identify the major nursing considerations associated with the management of the patient with diabetes.
3. Describe the signs, symptoms and treatments and nursing interventions for hyperglycemia and hypoglycemia.
4. Identify the two classes of drugs used to treat thyroid disease.
5. Describe the signs, symptoms, treatment and nursing interventions for hyperthyroidism and hypothyroidism.
6. Discuss the normal actions of mineralocorticoids and glucocorticoids in the body.
7. Discuss the clinical uses and potential adverse effects associated with corticosteroids.
8. Discuss the uses of estrogens and progestins.
9. Identify important nursing implementations associated with the drug therapy and treatment of diseases of the urinary system.

10. Discuss the medications used to treat glaucoma and other eye disorders.

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

General Education Outcomes:

This course fulfills the following General Education Outcomes through Upon successful completion of this course, students will be able to:

- ☐ Communicate effectively.
- ☐ Think critically.
- ☐ Self and professional development.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students’ performance will be assessed, and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	80%
Assignments	10%
Final Exam	10%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

A weighted exam average of 77% or greater on the theory components of the course is required to pass the course. The theory components are the unit exams and the final exam. The weighted average for all other assignments will be added after the weighted average of 77 is achieved on the unit exam and final exams to generate the final calculated grade.

90 – 100 = A

80 – 89 = B

77 – 79 = C

70 – 76 = D

69 and Below = F

A grade of “C” is required in all courses in the Practical Nursing Program. Individual item grades are carried to 100th place. The final average for the course is NOT ROUNDED. A grade of 76.9 does not round to a 77 “C”; it remains a 76 “D”. Grades below “C” are considered course failures. The student is to utilize course grade book in D2L to calculate scores for the ongoing course.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 – Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student, and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, refer to your Instructor's Course Information Sheet for any required on-site meeting times. In online courses, attendance is fulfilled through the submission of academic work. Please be aware that instructors may require exams to be proctored either online or at an approved testing site. If you choose to use a testing center other than those provided by HGTC, that center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers all students the following **free** resources:

1. Academic tutors for most subject areas, Writing Center support, and Academic Coaching for college success skills.
2. Online tutoring and academic support resources.
3. Professional and interpersonal communication coaching.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring or coaching, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email sstc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the SSTC [Online Resource Center](#) to access on-demand resources.

STUDENT INFORMATION CENTER – TECH Central:



TECH Central offers all students the following **free** resources:

1. Getting around HGTC: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. In-person and remote assistance are available for Desire2Learn, Student Portal, Degree Works, and Office 365.
3. Chat with our staff on TECH Talk, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552. Visit the [Tech Central website](#) for more information. Live Chat and Center locations are posted on the website. You may also call (843) 349-5199.

**HGTC LIBRARY:**

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries have librarians and staff who can aid with research, computers to support academic research and related school-work, and individual/group study rooms. Printing is available as well at each location. Visit the [Library](#) website for more information or call (843) 349-5268.

STUDENT TESTING:

Testing in HGTC courses may occur during regularly scheduled class time or online, with or without proctoring. Tests may be delivered in the following formats:

- Digitally through D2L
- In writing on paper
- Through a publisher platform (note: some publisher platforms carry an associated fee)

Tests may include time limits and may require proctoring depending on the course.

When proctoring is required and is not provided by the course instructor in the classroom, students may complete their test face-to-face at an [HGTC Testing Center](#) or another approved testing site or online using HGTC's online proctoring provider. For more information about available proctoring options, visit the [Online Testing](#) section of the HGTC Testing Center webpage.

Students testing at an HGTC Testing Center should note the following:

- **Appointments must be scheduled at least 24 hours in advance.**
- **A physical, government-issued photo ID is required to test.**

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Students seeking accommodation are encouraged to visit HGTC's [Accessibility and Disability Service webpage](#) for detailed information.

It is the student's responsibility to self-identify as needing accommodation and to provide appropriate documentation. Once documentation is submitted, the student will participate in an interactive process with Accessibility and Disability Services staff to determine reasonable accommodation. Students may begin the accommodations process at any time; however, accommodation is **not retroactive** and will only be applied from the point at which they are approved. Students must contact the office **each semester** to renew their accommodation.

For assistance, please contact the Accessibility and Disability Services team at disabilityservices@hgtc.edu or 843-796-8818 (call or text).

COUNSELING SERVICES:

HGTC Counseling Services strives to optimize student success through managing personal and academic concerns that may interfere with achieving educational goals. Staff are available to every student for assistance and guidance on personal matters, academic concerns and other areas of concern. HGTC offers free in-person and telehealth counseling services to students. For more information about counseling services, please reach out to counseling@hgtc.edu or visit the website the [Counseling Services webpage](#).

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Our sincere commitment to both effective business management and equitable treatment of our employees require that we present this Policy Statement as an embodiment of that commitment to the fullest.

Discrimination is conduct that includes unjust or prejudicial treatment based upon an individual's age, race, color, sex, religion, national origin, disability, and genetic information or any other protected classes deemed unlawful under State or Federal law that excludes an individual from participation in, denies the individual the benefits of, treats the individual differently, or otherwise adversely affects a

term or condition of a person's working or learning environment. This includes failing to provide reasonable accommodation, consistent with state and federal law, to people with disabilities.

All inquiries regarding the federal laws as they relate to discrimination on the basis of sex may be directed to Jen Riddei, Title IX Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107B, 2050 HWY 501 E, PO Box 261966, 843-349-5218, Jenifer.Riddei@hgtc.edu.

Student and prospective student inquiries concerning the federal laws and their application to the College or any student decision may be directed to Dr. Melissa Batten, Vice President, Student Affairs, and Section 504 & Title II Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107A, 2050 HWY 501 E, PO Box 261966-6066, 843-349-5228, Melissa.Batten@hgtc.edu.

Employee and applicant inquiries concerning the federal laws and their application to the College may be directed to Jacquelyne Synder, Vice President, Human Resources and Employee Relations and the College's Affirmative Action/Equal Opportunity Officer, Horry-Georgetown Technical College, Building 200C, Room 205B, 2050 HWY 501 E, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, Jacquelyne.Snyder@hgtc.edu.

TITLE IX REQUIREMENTS:

Title IX of the Education Amendments of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination.

HGTC prohibits the offenses of sexual harassment, domestic violence, dating violence, sexual assault, and stalking and will provide students, faculty, and staff with necessary information regarding prevention, policies, procedures, and resources.

Any student, or other member of the college community, who believes that they have been a victim of sexual harassment, domestic violence, dating violence, sexual assault, or stalking may file a report with the college's Title IX Coordinator or campus law enforcement*.

*Faculty and Staff are required to report these incidents to the Title IX Coordinator when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

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PREGNANCY ACCOMMODATIONS

Under Title IX, colleges must not exclude a pregnant student from participating in any part of an educational program. Horry-Georgetown Technical College is committed to ensuring that pregnant students receive reasonable accommodation to ensure access to our educational programs.

Students should advise the Title IX Coordinator of a potential need for accommodation as soon as they know they are pregnant. It is extremely important that communication between students, instructors, and the Title IX Coordinator begin as soon as possible. Each situation is unique and will be addressed individually.

Title IX accommodations DO NOT apply to Financial Aid. Financial Aid regulations do not give the College any discretion in terms of Financial Aid eligibility.

Certain educational programs may have strict certification requirements or requirements mandated by outside regulatory agencies. Therefore, in some programs, the application of Title IX accommodations may be limited.

To request pregnancy accommodation, please complete the *Pregnancy Intake Form* that can be found [here](#).