



INSTRUCTIONAL PACKAGE

PHY 201

Physics I

Fall 2018-Summer 2019

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: 2018-2019

COURSE PREFIX: PHY 201

COURSE TITLE: Physics I

CONTACT HOURS: 3-3

CREDIT HOURS: 4

RATIONALE FOR THE COURSE:

Completion of PHY 201 enables the student to gain an appreciation and working knowledge of fundamental principles in the area of physics. These concepts are approached through the development of problem-solving skills, which helps prepare students for future careers in science fields. Additionally, this course is designed to satisfy freshman-level physics requirements at other colleges.

COURSE DESCRIPTION:

This is the first in a sequence of physics courses. Topics include mechanics, wave motion, sound, heat, electromagnetism, optics, and modern physics. This course is transferable to public senior institutions as part of the South Carolina Commission on Higher Education Statewide Articulation Agreement.

PREREQUISITES/CO-REQUISITES:

Credit level MAT 110 Minimum Grade of C or Credit level MAT 110 Minimum Grade of TC or Credit level MAT 111 Minimum Grade of C or Credit level MAT 111 Minimum Grade of TC or Credit level MAT 175 Minimum Grade of C or Credit level MAT 175 Minimum Grade of TC or Credit level MAT 176 Minimum Grade of C or Credit level MAT 176 Minimum Grade of TC.

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

A scientific calculator and graph paper.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE is the term commonly used to refer to conventions adopted by Internet users on the web, mailing
March 2018 ADA

lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

ACADEMIC DISHONESTY:

All forms of academic dishonesty, as outlined in the Student Code in the HGTC catalog, will NOT be tolerated and will result in disciplinary action. Anyone caught cheating or committing plagiarism (Defined in the code as: “The appropriation of any other person’s work and the unacknowledged incorporation of that work in one’s own work offered for credit”) will be given a grade of a zero for that assignment and reported to the Senior VP of Academic Affairs, in accordance with the student handbook. A second offense will result in the student being withdrawn from the course with a “WF” and charges being filed with the Chief Student Services Officer.

Part II: Student Learning Outcomes

Lecture Student Learning Outcomes and Assessments*:

A student will demonstrate an understanding of Scientific Measurement by:

utilizing the metric system of measurement.

listing the standards used for length, mass, time and temperature.

utilizing scientific notation.

interpreting the prefixes (such as k-, m-, M-, μ -) used in describing quantities.

relating all units associated with dimensions.

defining and demonstrating the use of significant figures.

demonstrating the ability to interconvert among various units of measure.

identifying and applying all mathematical notations used in this class.

demonstrating knowledge of each type of coordinate system discussed in class by converting from one to the other.

A student will demonstrate an understanding of the Use of Vectors by:

distinguishing between scalars and vectors.

demonstrating the ability to add and subtract vectors.

dividing a vector into its two component vectors.

combining two component vectors into its resultant vector, with magnitude and direction expressed.

A student will demonstrate an understanding of Motion in One Direction by:

distinguishing between displacement and distance.

determining average and instantaneous velocities, average and instantaneous accelerations.

solving for unknown variables in the equations for motion in a straight line under constant acceleration.

explaining the meaning of a freely falling object and solving the equation for free fall motion for any unknown quantity.

A student will demonstrate an understanding of Two-Dimensional Motion by:

explaining what is meant by projectile motion and calculating all quantities associated with projectile motion.

explaining what is meant by relative velocity.

A student will demonstrate an understanding of the Laws of Motion by:

explaining what is meant by contact and field forces.

identifying the applications of Newton’s three laws of motion.

explaining the difference between mass and inertia.

utilizing Newton's second law of motion in calculations for any unknown quantity.
explaining the similarity between weight and gravitational force.
assessing the conditions for equilibrium to determine whether or not equilibrium exists.
explaining the two types of friction and the conditions under which each exists.
explaining how friction works and being able to calculate the quantity of force due to friction.
utilizing friction in situations where accelerations occur to determine the motion of objects.

A student will demonstrate an understanding of Circular Motion and the Law of Gravity by:

solving for angular displacement, angular velocity and angular acceleration when given appropriate information.
solving the equations of rotational motion for any unknown quantity.
determining linear quantities from angular quantities when given appropriate information.
calculating centripetal acceleration and force and explaining how they are requirements for any object undergoing circular motion.
calculating total acceleration for any object undergoing centripetal and linear acceleration simultaneously.
explaining how other forces can provide the centripetal forces necessary for circular motion.
determining the gravitational force between any two objects of any mass and separation distance.
determining the gravitational potential energy of an object.
interpreting angular quantities in terms of vectors.

A student will demonstrate an understanding of Work and Energy by:

discussing the technical definitions of work and energy.
calculating work done in various situations.
explaining the concept of potential energy and kinetic energy.
explaining the work-kinetic energy theorem.
explaining the meaning of conservative and non-conservative forces.
utilizing the conservation of mechanical energy in problems to solve for any unknown quantity.
applying the concept of elastic potential energy to problems involving springs.
calculating power in any of the units used in class.

A student will demonstrate an understanding of Momentum and Collisions by:

explaining the meaning of momentum and expressing it in the correct units.
demonstrating the ability to break momentum into its components.
applying the momentum-impulse equation and explaining its relation to Newton's second law.
applying conservation of momentum in collisions of two or more objects in two dimensions to solve for any unknown quantity.
explaining the three different types of collisions and stating what is conserved in each type.

A student will demonstrate an understanding of Rotational Equilibrium and Rotational Dynamics by:

calculating torque when given a force and the lever arm distance at which it is applied.
applying the second condition for equilibrium as it applies to torque and forces.
explaining the concept of center of gravity and calculating it for simple homogeneous, symmetric bodies.
explaining the concept of moment of inertia and calculating its value for objects of various shape and mass.
utilizing the relationship between net torque and angular acceleration to solve for any unknown quantity.
defining angular momentum and calculating it from the characteristics of a moving object.
explaining the concept of conservation of angular momentum and how the total angular momentum will stay the same until an outside torque changes its total value.

A student will demonstrate an understanding of Simple Harmonic Motion and Elasticity by:

applying Hooke's law to solve for any unknown quantity associated with a spring.

explaining what is meant by simple harmonic motion and recognizing all terms associated with simple harmonic motion.

determining acceleration and velocity for a particle undergoing simple harmonic motion.

determining the elastic potential energy stored in a spring and using the elastic potential energy equation to solve for any unknown quantity.

determining the total mechanical energy of a system involving a spring or a pendulum and applying conservation of energy to solve for any unknown quantity in either case.

determining the frequency, amplitude and wavelength for a wave when given appropriate information.

explaining what is meant by stress and strain, Young's modulus, shear modulus, bulk modulus and the stress-strain curve for a solid.

A student will demonstrate an understanding of Fluids by:

calculating the density of a material and the pressure under a fluid with the appropriate units.

explaining the meaning of specific gravity.

explaining the difference between the pressure measurements discussed in class.

explaining Archimedes' principle in general and determining the weight of objects immersed in a fluid.

explaining what is required for objects to sink, float or remain suspended in a fluid.

applying the equation of continuity to solve for any unknown quantity.

explaining Bernoulli's equation in terms of conservation of energy.

applying Bernoulli's equation to solve for any unknown quantity.

explaining the concepts of surface tension, capillary action and viscosity.

explaining the concept of transport phenomena and diffusion.

A student will demonstrate an understanding of Thermal Physics by:

explaining the difference between temperature and thermal energy.

solving conversion calculations among Celsius, Kelvin and Fahrenheit temperature scales.

explaining what is meant by the triple point of water.

explaining what is meant by absolute zero and expressing that quantity in all temperature scales.

determining the amount of expansion, area change, or volume change undergone by solids and liquids through a temperature change.

applying the equation of state for an ideal gas.

defining the ideal gas law and using it to solve for any unknown quantity.

defining the kinetic theory of gases.

A student will demonstrate an understanding of Heat by:

explaining the concept of heat as a quantity of energy and converting quantities of heat into quantities of energy.

calculating the amount of heat energy required to change the temperature of a substance by a given number of degrees.

explaining what is meant by specific heat.

explaining what is meant by latent heat.

explaining how heat is transferred by conduction, convection and thermal conductivity and calculating the amount of heat energy transferred in each case.

A student will demonstrate an understanding of the basic behavior of Sound Waves by:

explaining the difference between the different types of waves discussed in class.

categorizing a sound as infrasonic, audible or ultrasonic.
calculating the speed of sound through a liquid or a solid rod.
calculating the temperature dependent speed of sound through air.
calculating the intensity of a sound wave when given the power produced and converting that intensity into a decibel level.
calculating the intensity at a second distance when given a sound intensity at one distance
applying the Doppler effect to determine the apparent frequency heard for a variety of moving sound sources or sound observers.

A student will demonstrate an understanding of the complex behavior of Sound Waves by:

determining the appearance of waves having undergone superpositioning or interference.
explaining what is meant by constructive or destructive interference.
calculating characteristics of standing waves (harmonics, overtones) such as frequency, wavelength or length.
explaining the concepts of forced vibration and resonance.
calculating the fundamental frequencies for standing waves in air column, closed pipes and open pipes.
explaining the concept of beats in sound waves.
explaining what is meant by the quality of sound.

****Students – please refer to the Instructor’s Course Information Sheet for specific information on assessments and due dates.***

Lab Student Learning Outcomes:

Learning outcomes for the lab portion of this course are the Objectives given for each lab in the manual and can be found at the start of each lab. They include hands-on items such as identification and proper use of lab equipment, and various experimental techniques.

Program Learning Outcomes

This course fulfills the following AA/AS Program Outcomes through the Young’s Modulus Lab Report. Upon completion of this course, students will be able to:

- Communicate effectively
- Think critically
- Possess analytical/problem solving skills

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

DEPARTMENT OF NATURAL SCIENCES GRADING POLICY

Your grade for this course will be determined solely on the basis of the criteria outlined below. Students will not be allowed to substitute other activities (reports, homework, etc.) to count in place of any of the stated criteria (this means there will be NO extra credit offered). As the tests/exams given in this course are designed to measure the extent to which you have mastered course materials, students should not expect there to be any “curving” of grades.

EVALUATION*

March 2018 ADA

Lecture	75%
Labs	<u>25%</u>
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

GRADING SYSTEM:

Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

Withdrawal before the sixth day of the term is considered a “drop” and will not show on the official transcript. Withdrawal from the sixth day of the term through the two-thirds point of the term results in a grade of “W.” Students who withdraw after the two-thirds point will receive either a grade of a “W” (if passing the course at the time of withdrawal), or the course instructor can assign a grade of “WF” (if the student is not passing the course at the time of withdrawal). Students should discuss their withdrawal plans and the grade they will receive with their instructor prior to withdrawal.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Lecture Attendance:

For a 15 week course (fall and spring), the allowed number of absences for a MW or TR class is as follows: 6 absences are allowed for lecture, regardless of reason. For a lecture class that meets once a week, the allowed number of absences is two (2). When a student surpasses the allowed number of absences, the student will be dropped automatically from the course with a W or a WF. **Remember, an absence is an absence, no matter if it is excused or not!**

Lab Attendance:

Students are allowed two (2) lab absences for a lab that meets weekly. When a student surpasses the allowed number of absences, the student will be dropped automatically from the course with a W or a WF.

Online/Hybrid Attendance:

Students enrolled in distance learning courses (hybrid and online) are required to maintain contact with the instructor on a regular basis to be counted as "in attendance" for the course. All distance learning students must participate weekly in an Attendance activity in order to demonstrate course participation. Students showing no activity in the course for two weeks (these weeks do not need to be consecutive) will be withdrawn due to lack of attendance.

Lab Attendance for Hybrid Courses:

Students in hybrid classes in which labs only meet 5 or 6 times during the semester, must attend **all** lab sessions for its entirety. Failure to attend **one** lab will result in immediate withdrawal. Students in hybrid classes where labs meet every week, you are allowed **one** lab absence. When a student surpasses the allowed number of absences, the student will be dropped automatically from the course with a W or a WF.

Part V: Student Resources

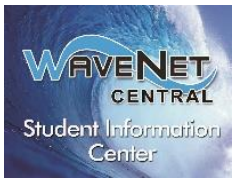


The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are
March 2018 ADA

offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
<p>Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.</p>	<p>Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.</p>
<p>Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu</p>	<p>Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu</p>