



INSTRUCTIONAL PACKAGE

MLT 230
Advanced Clinical Chemistry

Effective Term
Fall 2025/Spring 2026/Summer 2026

INSTRUCTIONAL PACKAGE

Part I: Course Information

COURSE PREFIX: MLT 230

COURSE TITLE: Advanced Clinical Chemistry

CONTACT HOURS: 6-hour

CREDIT HOURS: 4 hours

RATIONALE FOR THE COURSE:

This course includes advanced theory, principles, and instrument techniques used in clinical chemistry.

COURSE DESCRIPTION:

This course includes advanced theory, principles, and instrument techniques used in clinical chemistry.

PREREQUISITES/CO-REQUISITES:

NOTE: Pre-Reqs MLT 120, MLT 210, and MLT 131 with a minimum grade of C; Co-req MLT 108.

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Lab coats and goggles are provided and required for the lab skills portion.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's learning management system (LMS) used for course materials.
Access to myHGTC portal for student self-services.

College email access – this is the college's primary official form of communication.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

1. Describe the Pathology, Mechanisms and Biochemistry of Diseases.
2. Explain the Pathophysiology and Analyte relationship to the various human body organ systems.
3. Discuss pre-analytical, analytical and post analytical testing components for Clinical Chemistry Department.
4. Describe the instrumentation processes used to measure levels of chemical components in body fluids and tissues.
5. Explain the Calibration & QC performed on the Pointe 180.
6. Perform the chemistry lab procedures, using pipetting skills, interpret important biochemical reactions.
7. Demonstrate routine maintenance and troubleshoot the lab instrument.

Week 1

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/ Larson - Chapter 22

1. Contrast Type 1 and Type 2 Diabetes.
2. Discuss various methods of glucose testing.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Discuss the Pointe 180 analyzer set instructions.
2. Perform calibration on the Pointe 180 Chemistry Analyzer.
3. Provide appropriate feedback during interventions to your lab partner to achieve the desired outcomes.

Week 2

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 23

1. Explain the 3 main classes of hormones.
2. Identify test methods to measure hormones.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform specimen testing on the Pointe 180 Chemistry Analyzer

2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 3

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 25 & 26

1. Describe laboratory analytes and assays used to aid in diagnosis of female hormonal diseases.
2. Explain the analytical methods used for clinical chemistry testing related to the reproductive system.
3. Discuss the use of amniotic fluid to assess the health of the fetus.
4. Discuss the tests used to determine fetal lung maturity and why testing is important.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform enzymatic specimen testing on the Pointe 180 Chemistry Analyzer
2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 4

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 27

1. Compare and contrast clinical chemistry test results for joint diseases.
2. Describe the laboratory methods for testing calcium, phosphorous and magnesium ions.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform specimen testing on the Pointe 180 Chemistry Analyzer
2. Follows the directions accurately.

3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 5

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 31

1. Identify laboratory methods to measure vitamins.
2. Discuss the clinical significance of each trace elements.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform colormetric specimen testing on the Pointe 180 Chemistry Analyzer
2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 6

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 33

1. Describe the trough and peak level of therapeutic drugs.
2. State two reasons for measuring drug levels in body fluids.
3. Discuss the importance of knowing the time and specifics of drug administration for properly determining sample times.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform specimen testing on the Pointe 180 Chemistry Analyzer
2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.

7. Provide justification for the ordering of the test.

Week 7

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter

1. Describe the techniques for measuring prescription drugs.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform colormetric & enzymatic specimen testing on the Pointe 180 Chemistry Analyzer
2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 8

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 34

1. Describe the proper blood collection procedures for legal and medical alcohol analysis.

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Perform specimen testing on the Pointe 180 Chemistry Analyzer
2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 9

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques/Chapter 34

1. Discuss the use of immunoassays and mass spectrometry for identifying and quantifying drugs of abuse.

Lab

Materials Covered: Clarity Diagnostics Multi-Drug Urine Test Dip Card package Insert.

1. Perform Urine Drug Screening.
2. Follows the directions accurately.
3. Recognize when test results are falsely positive or falsely neg.
4. Interpret test results as to what the results mean for the patient.
5. Identify potential sources of error of the test.
6. Resolve discrepancies.
7. Provide justification for the ordering of the test.

Week 10

Lecture

Materials Covered: Clinical Chemistry – Fundamentals of Laboratory Techniques

1. Final Exam Review

Lab:

Materials Covered: Pointe 180 Analyzer Procedure Manual

1. Lab Comprehensive Evaluation
2. Correlate individual testing procedures with diseases.

***Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.**

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students' performance will be assessed, and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Chapter Tests	50%
Lab Assignments	20%
Lab Comprehensive evaluation	50%
Lab skills competencies	25%
Weekly Affective Skills	25%
Homework Assignments	5%
In class quizzes	5%
Final Exam	<u>20%</u> 100%

***Students, for the specific number and type of evaluations, please refer to the**

Instructor's Course Information Sheet.

GRADING SYSTEM:

State the College's or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10-point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student, and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following free resources:

1. Academic tutors for most subject areas, Writing Center support, and Academic Coaching for college success skills.
2. Online tutoring and academic support resources.
3. Professional and interpersonal communication coaching in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring or coaching, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email sstc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the SSTC [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. Getting around HGTC: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. In-person and remote assistance are available for Desire2Learn, Student Portal, Degree Works, and Office 365.
3. Chat with our staff on TECH Talk, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552. Visit the Tech Central website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option # 1.



HGTC LIBRARY:

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries have librarians and staff who can aid with research, computers to support academic research and related school-work, and

individual/group study rooms. Printing is available as well at each location. Visit the [Library](#) website for more information or call (843) 349-5268.

STUDENT TESTING:

Testing in an **online/hybrid** course and in **make-up exam** situations may be accomplished in a variety of ways:

- Test administered within D2L.
- Test administered in writing on paper.
- Test administered through Publisher Platforms (which may have a fee associated with the usage)

Furthermore, tests may have time limits and/or require a proctor.

Testing candidates must make their appointments 24 hours in advance.

Students must bring a physical ID in order to take a test.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Students seeking accommodations are encouraged to visit HGTC's [Accessibility and Disability Service webpage](#) for detailed information.

It is the student's responsibility to self-identify as needing accommodations and to provide appropriate documentation. Once documentation is submitted, the student will participate in an interactive process with Accessibility and Disability Services staff to determine reasonable accommodations. Students may begin the accommodations process at any time; however, accommodations are **not retroactive** and will only be applied from the point at which they are approved. Students must contact the office **each semester** to renew their accommodations.

For assistance, please contact the Accessibility and Disability Services team at disabilityservices@hgtc.edu or 843-796-8818 (call or text).

COUNSELING SERVICES:

HGTC Counseling Services strives to optimize student success through managing personal and academic concerns that may interfere with achieving educational goals. Staff are available to

every student for assistance and guidance on personal matters, academic concerns and other areas of concern. HGTC offers free in-person and telehealth counseling services to students. For more information about counseling services, please reach out to counseling@hgtc.edu or visit the website the [Counseling Services webpage](#).

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Our sincere commitment to both effective business management and equitable treatment of our employees requires that we present this Policy Statement as an embodiment of that commitment to the fullest.

Discrimination is conduct that includes unjust or prejudicial treatment based upon an individual's sex, race/color, religion, national origin, age, disability, service in the uniformed services (as defined in state and federal law), veteran status, political ideas, marital or family status, pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation, genetic information, genetic identity, gender expression, or sexual orientation that excludes an individual from participation in, denies the individual the benefits of, treats the individual differently, or otherwise adversely affects a term or condition of a person's working or learning environment. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, Title VII, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX, Section 504, and Title II Coordinator
Building 1100, Room 107A, Conway Campus
PO Box 261966, Conway, SC 29528-6066
843-349-5228
Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

Affirmative Action/Equal Opportunity Officer and Title IX Coordinator
Building 200, Room 205B, Conway Campus
PO Box 261966, Conway, SC 29528-6066
843-349-5212
Jacquelyne.Snyder@hgtc.edu

TITLE IX REQUIREMENTS:

Title IX of the Education Amendments of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination.

HGTC prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and will provide students, faculty, and staff with necessary information regarding prevention, policies, procedures, and resources.

Any student, or other member of the college community, who believes that they have been a victim of sexual harassment, domestic violence, dating violence, sexual assault, or stalking may file a report with the college's Title IX Coordinator or campus law enforcement*.

*Faculty and Staff are required to report these incidents to the Title IX Coordinator when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Student and prospective student inquiries concerning Title IX and its application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX, Section 504, and Title II Coordinator
Building 1100, Room 107A, Conway Campus
PO Box 261966, Conway, SC 29528-6066
843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Title IX and its application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

Affirmative Action/Equal Opportunity Officer and Title IX Coordinator
Building 200, Room 205B, Conway Campus
PO Box 261966, Conway, SC 29528-6066
843-349-5212

Jacquelyne.Snyder@hgtc.edu

PREGNANCY ACCOMMODATIONS

Under Title IX, colleges must not exclude a pregnant student from participating in any part of an educational program. Horry-Georgetown Technical College is committed to ensuring that pregnant students receive reasonable accommodations to ensure access to our educational programs.

Students should advise the Title IX Coordinator of a potential need for accommodations as soon

as they know they are pregnant. It is extremely important that communication between student, instructors, and the Title IX Coordinator begin as soon as possible. Each situation is unique and will be addressed individually.

Title IX accommodations DO NOT apply to Financial Aid. Financial Aid regulations do not give the College any discretion in terms of Financial Aid eligibility.

Certain educational programs may have strict certification requirements or requirements mandated by outside regulatory agencies. Therefore, in some programs, the application of Title IX accommodations may be limited.

To request pregnancy accommodations, please complete the *Pregnancy Intake Form* that can be found [here](#).