



INSTRUCTIONAL PACKAGE

MAT 242

Differential Equations

Effective Term
2018—2019 Academic Year

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: 2018—2019 Academic Year

COURSE PREFIX: MAT 242

COURSE TITLE: Differential Equations

CONTACT HOURS: 4.0

CREDIT HOURS: 4.0

RATIONALE FOR THE COURSE:

This four-semester hour differential equations course is used primarily by colleges and universities in their engineering, science and mathematics majors. The mathematics taught in this course is the basis for at least one more calculus course and is used in statistics, physics and other specialized courses in the student's major.

COURSE DESCRIPTION:

This course includes the following topics: solution of linear and elementary non-linear differential equations by standard methods with sufficient linear algebra to solve systems; applications; series; Laplace transform; and numerical methods. (Prerequisite: Analytic Geometry and Calculus III). This course is transferable to public senior institutions as part of the South Carolina Commission on Higher Education Statewide Articulation Agreement.

PREREQUISITES/CO-REQUISITES:

(Credit level [MAT 240](#) Minimum Grade of C or Credit level [MAT 240](#) Minimum Grade of TC)

***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

1. Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.
[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

2. Scientific/Graphing Calculator.

ENTRY LEVEL COMPETENCIES:

1. Find derivatives and antiderivatives of algebraic and transcendental functions.
2. Evaluate definite integrals of algebraic and transcendental functions.
3. Find power series representations of functions.
4. Understand the Fundamental Theorem of Calculus.
5. Understand the use of calculus concepts in parametric and polar form.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

Part II: Student Learning Outcomes**COURSE LEARNING OUTCOMES and ASSESSMENTS*:**

The student should be able to:

1. Classify the differential equations with respect to their order and linearity.
2. Identify, analyze and subsequently solve physical situations whose behavior can be modelled by ordinary differential equations.
3. Understand the existence-uniqueness theorem of differential equations.
4. Solve exact differential equations.
5. Solve first-order ordinary differential equations.
6. Solve exact differential equations.
7. Convert separable and homogeneous equations to exact differential equations by integrating factors.
8. Solve Bernoulli differential equations.
9. Find solution of higher-order linear differential equations.
10. Determine solutions to second order linear homogeneous differential equations with constant coefficients.
11. Express the basic existence theorem for higher- order linear differential equations.

12. Determine solutions to second order linear non-homogeneous differential equations with constant coefficients.
13. Apply the method of undetermined coefficients to solve the non-homogeneous linear differential equations with constant coefficients.
14. Use the method of variations of parameters to find a solution of higher-order linear differential equations with variable coefficients.
15. Solve the Cauchy-Euler equations.
16. Solve systems of linear differential equations.
17. Determine the type of a linear differential equation systems.
18. Use the operator method to solve linear systems with constant coefficients.
19. Solve the linear systems in normal form.
20. Solve the homogeneous linear systems with constant coefficients.
21. Understand the basic properties of the Laplace and inverse Laplace transform..
22. Use the Laplace transform to find solutions of linear differential equations.
23. Use Euler's Method to compute numerical solutions to linear differential equations.
24. Determine error estimates for numerical solutions.

UNIT I: Introduction, First-Order Differential Equations

1. Definitions and Terminology (1.1)
2. Initial-Value Problems (1.2)
3. Differential Equations as Mathematical Models (1.3)
4. Solution Curves Without a Solution (2.1)
5. Separable Equations (2.2)
6. Linear Equations (2.3)
7. Exact Equations (2.4)
8. Solutions by Substitution (2.5)

UNIT II: Modeling with First-Order ODEs, Higher-Order Differential Equations

1. Linear Models (3.1)
2. Preliminary Theory (4.1)
3. Reduction of Order (4.2)
4. Homogeneous Linear Equations with Constant Coefficients (4.3)

5. Undetermined Coefficients-Superposition Approach (4.4)
6. Undetermined Coefficients-Annihilator Approach (4.5)
7. Variation of Parameters (4.6)
8. Cauchy-Euler Equations (4.7)

UNIT III: Modeling with Higher-Order Differential Equations, Laplace Transform

1. Linear Models: Initial-Value Problems (5.1)
2. Definition of Laplace Transform (7.1)
3. Inverse Transforms and Transforms of Derivatives (7.2)
4. Operational Properties I (7.3)
5. Operational Properties II (7.4)
6. The Dirac Delta Function (7.5)**
7. Systems of Linear Differential Equations (7.6)

UNIT IV: Systems of Linear First-Order Differential Equations

1. Preliminary Theory of Linear Systems (8.1)
2. Homogeneous Linear Systems (8.2)
3. Nonhomogeneous Linear Systems (8.3)

UNIT V: Series Solutions of Linear Equations, Numerical Methods

1. Review of Power Series (6.1)
2. Solutions About Ordinary Points (6.2)
3. A Numerical Method (2.6)
4. Euler Methods and Error Analysis (9.1)**
5. Runge-Kutta Methods (9.2)**

**AS TIME PERMITS

**Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.*

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

**Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.*

GRADING SYSTEM:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

Oct. 2017

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. Additionally, students will be withdrawn if they miss more than two weeks of consecutive class meetings. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Furthermore, tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College’s Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu