



INSTRUCTIONAL PACKAGE

MAT 120
Probability and Statistics

Effective Term
2021 — 2022 Academic Year

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Part I: Course Information

Effective Term: 2021—2022 Academic Year

COURSE PREFIX: MAT 120

COURSE TITLE: Probability and Statistics

CONTACT HOURS: 3.0

CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

The course is designed to provide the student with the fundamental concepts of probability and statistics, which influences nearly all facets of our society. It should help the student by developing the ability to critically analyze statistical claims and to make decisions in government, education, business, sports, politics and many other fields.

COURSE DESCRIPTION:

This course includes the following topics: introductory probability and statistics, including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation.

PREREQUISITES/CO-REQUISITES:

ACCUPLACER Elementary Algebra 040 or New ACCUPLACER Adv Algebra 200 or New ACCUPLACER Arithmetic 260 or COMPANION Elementary Algebra 040 or SAT Mathematics 400 or New SAT Mathematics 420 or ACT Math 15 or Credit level MAT 110 Minimum Grade of C or Credit level MAT 110 Minimum Grade of TC or Credit level MAT 155 Minimum Grade of C or Credit level MAT 155 Minimum Grade of TC or Credit level MAT 102 Minimum Grade of C or Credit level MAT 102 Minimum Grade of TC or Credit level MAT 101 Minimum Grade of C or Credit level MAT 101 Minimum Grade of TC) or (Multiple Measures Math 1

***Online/Hybrid** courses require students to complete the [DLi Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

1. Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.
[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

2. Scientific calculator with statistics functions.

ENTRY LEVEL COMPETENCIES:

The student should enter MAT 120 with knowledge of algebraic variables, algebraic operations and formula manipulation, in addition to competence in arithmetic operations.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

The student should be able to:

1. Distinguish between a population and sample; a parameter and statistic
2. Determine the best method of collecting data
3. Construct and interpret a frequency distribution and other graphs
4. Find measures of central tendency, variation and position
5. Determine the probability that an event will occur
6. Use Counting Principles to find probabilities
7. Create and interpret probability and binomial distributions
8. Recognize normal distributions and apply their properties in real-life applications
9. Use the Central Limit Theorem to find the probability of a sample mean
10. Calculate confidence intervals
11. Use Hypothesis Testing to test a claim about a population parameter by use of sample statistics

12. Find the correlation coefficient to measure the strength of a linear correlation
13. Find the equation of a regression line and use it to predict y values

UNIT I:

A. Introduction to Statistics (Suggested time: 2 hours)

- 1.1 An overview of Statistics
- 1.2 Data Classification
- 1.3 Experimental Design

B. Descriptive Statistics (Suggested time: 4.5 hours)

- 2.1 Frequency Distributions and Their Graphs
- 2.2 More Graphs and Displays
- 2.3 Measures of Central Tendency
- 2.4 Measures of Variation
- 2.5 Measures of Position

UNIT II:

A. Probability (Suggested time: 6 hours)

- 3.1 Basic Concepts of Probability
- 3.2 Conditional Probability and the Multiplication Rule
- 3.3 The Addition Rule
- 3.4 Additional Topics in Probability and Counting

B. Discrete Probability Distributions (Suggested time: 3 hours)

- 4.1 Probability Distributions
- 4.2 Binomial Distributions

C. Normal Probability Distributions (Suggested time: 6 hours)

- 5.1 Introduction to Normal Distributions and The Standard Normal Distribution
- 5.2 Normal Distributions: Finding Probabilities
- 5.3 Normal Distributions: Finding Values
- 5.4 Sampling Distributions and the Central Limit Theorem

UNIT III:

A. Confidence Intervals (Suggested time: 3 hours)

- 6.1 Confidence Intervals for the Mean (σ Known)
- 6.2 Confidence Intervals for the Mean (σ Unknown)

6.3 Confidence Intervals for Population Proportions

B. Hypothesis Testing with One Sample (Suggested time: 4.5–6 hours)

- 7.1 Introduction to Hypothesis Testing
- 7.2 Hypothesis Testing for the Mean (σ Known)
- 7.3 Hypothesis Testing for the Mean (σ Unknown)
- 7.4 Hypothesis Testing for Proportions

C. Linear Regression and Correlation (Suggested time: 3 hours)

- 9.1 Correlation
- 9.2 Linear Regression
- 9.3 Measures of regression and Prediction Intervals

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

General Education Outcomes

This course fulfills the following General Education Outcomes through a standardized departmental assignment. Upon completion of this course, students will be able to:

- ☒ Communicate effectively;
- ☒ Think critically;
- ☒ Self and professional development.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

Grades earned in courses impact academic progression and financial aid status. Before withdrawing 2021-2022

from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email sstc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #2.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual

harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu