



INSTRUCTIONAL PACKAGE

MAT 120

Probability and Statistics

Effective Term
2018—2019 Academic Year

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PART I: COURSE INFORMATION

Effective Term: 2018—2019 Academic Year

COURSE PREFIX: MAT 120

COURSE TITLE: Probability and Statistics

CONTACT HOURS: 3.0

CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

The course is designed to provide the student with the fundamental concepts of probability and statistics, which influences nearly all facets of our society. It should help the student by developing the ability to critically analyze statistical claims and to make decisions in government, education, business, sports, politics and many other fields.

COURSE DESCRIPTION:

This course includes the following topics: introductory probability and statistics, including organization of data, sample space concepts, random variables, counting problems, binomial and normal distributions, central limit theorem, confidence intervals, and test hypothesis for large and small samples; types I and II errors; linear regression; and correlation. This course is transferable to public senior institutions as part of the South Carolina Commission on Higher Education Statewide Articulation Agreement.

PREREQUISITES/CO-REQUISITES:

COMPASS Algebra 46 or ACCUPLACER Elementary Algebra 075 or COMPANION Elementary Algebra 075 or SAT Mathematics 460 or ACT Math 19 or Credit level [MAT 110](#) Minimum Grade of C or Credit level [MAT 110](#) Minimum Grade of TC or Credit level [MAT 101](#) Minimum Grade of C or Credit level [MAT 101](#) Minimum Grade of TC or (Multiple Measures Math 1)

***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

1. Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.
[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.
2. Scientific calculator with statistics functions.

ENTRY LEVEL COMPETENCIES:

The student should enter MAT 120 with knowledge of algebraic variables, algebraic operations and formula manipulation, in addition to competence in arithmetic operations.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

Part II: Student Learning Outcomes**COURSE LEARNING OUTCOMES and ASSESSMENTS*:**

The student should be able to:

1. Distinguish between a population and sample; a parameter and statistic
2. Determine the best method of collecting data
3. Construct and interpret a frequency distribution and other graphs
4. Find measures of central tendency, variation and position
5. Determine the probability that an event will occur
6. Use Counting Principles to find probabilities
7. Create and interpret probability and binomial distributions
8. Recognize normal distributions and apply their properties in real-life applications
9. Use the Central Limit Theorem to find the probability of a sample mean
10. Calculate confidence intervals
11. Use Hypothesis Testing to test a claim about a population parameter by use of sample statistics
12. Find the correlation coefficient to measure the strength of a linear correlation
13. Find the equation of a regression line and use it to predict y values

UNIT I:**A. Introduction to Statistics (Suggested time: 2 hours)**

- 1.1 An overview of Statistics
- 1.2 Data Classification
- 1.3 Experimental Design

B. Descriptive Statistics (Suggested time: 4.5 hours)

- 2.1 Frequency Distributions and Their Graphs
- 2.2 More Graphs and Displays
- 2.3 Measures of Central Tendency
- 2.4 Measures of Variation
- 2.5 Measures of Position

UNIT II:

A. Probability (Suggested time: 6 hours)

- 3.1 Basic Concepts of Probability
- 3.2 Conditional Probability and the Multiplication Rule
- 3.3 The Addition Rule
- 3.4 Additional Topics in Probability and Counting

B. Discrete Probability Distributions (Suggested time: 3 hours)

- 4.1 Probability Distributions
- 4.2 Binomial Distributions

C. Normal Probability Distributions (Suggested time: 6 hours)

- 5.1 Introduction to Normal Distributions and The Standard Normal Distribution
- 5.2 Normal Distributions: Finding Probabilities
- 5.3 Normal Distributions: Finding Values
- 5.4 The Central Limit Theorem

UNIT III:

A. Confidence Intervals (Suggested time: 3 hours)

- 6.1 Confidence Intervals for the Mean (large samples)
- 6.2 Confidence Intervals for the Mean (small samples)
- 6.3 Confidence Intervals for Population Proportions

B. Hypothesis Testing with One Sample (Suggested time: 4.5—6 hours)

- 7.1 Introduction to Hypothesis Testing
- 7.2 Hypothesis Testing for the Mean ($n \geq 30$)
- 7.3 Hypothesis Testing for the Mean ($n < 30$)
- 7.4 Hypothesis Testing for Proportions

C. Linear Regression and Correlation (Suggested time: 3 hours)

- 9.1 Correlation
- 9.2 Linear Regression
- 9.3 Measures of regression and Prediction Intervals

**Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.*

General Education Outcomes

This course fulfills the following General Education Outcomes through the (list the appropriate assessment).

Upon completion of this course, students will be able to:

- Communicate effectively;
- Think critically;
- Self and professional development.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

**Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.*

GRADING SYSTEM:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course.

However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. Additionally, students will be withdrawn if they miss more than two weeks of consecutive class meetings. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

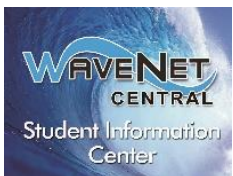


The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Furthermore, tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu