



INSTRUCTIONAL PACKAGE

MAT 101

Beginning Algebra

Effective Term
2018—2019 Academic Year

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PART I: COURSE INFORMATION

Effective Term: 2018—2019 Academic Year

COURSE PREFIX: MAT 101

COURSE TITLE: Beginning Algebra

CONTACT HOURS: 3.0

CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

Beginning Algebra is designed for students who have never had high school algebra, or who have one year and did not do well or who completed the course several years ago. All skills are learned with a focus on solving word problems, so that algebra becomes a useful tool in their related fields.

COURSE DESCRIPTION:

This course includes the study of rational numbers and their applications, operations with algebraic expressions, linear equations and applications, linear inequalities, graphs of linear equations, operations with exponents and polynomials, and factoring.

PREREQUISITES/CO-REQUISITES:

Credit level [MAT 155](#) Minimum Grade of C or Credit level [MAT 155](#) Minimum Grade of TC or Credit level [MAT 032](#) Minimum Grade of C* or COMPASS Algebra 26 or ACT Math 16 or SAT Mathematics 400 or ACCUPLACER Elementary Algebra 050 or Multiple Measures MAT 101 1 or COMPANION Elementary Algebra 050 or (Multiple Measures Math 1)

***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

1. Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.
[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

2. ALEKS 360 Access Code (recommended 18-week access if MAT 101 is your degree's terminal mathematics course; recommended 52-week access if your degree also requires MAT 102.)
3. Scientific/Graphing Calculator

ENTRY LEVEL COMPETENCIES:

1. Students should be proficient in whole numbers, fractions and decimal computation.
2. Students should be able to solve word problems involving ratio, proportion and percent.
3. Students should be able to solve basic geometry problems and convert measurements.
4. Students should know how to operate with signed numbers.

***A Comprehensive Proficiency Exam for this course can be taken to receive credit. See instructor, Mathematics Department Head or Student Services for details.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

The student should be able to:

1. Understand the Real Number System and the various subsets of the Real Number System.
2. Solve linear equations in one variable and more than one variable (i.e., formulas).
3. Solve linear inequalities.
4. Understand and use the properties of integer exponents.
5. Operate (add, subtract, multiply & divide) on polynomial expressions.
6. Factor polynomial expressions or identify as prime.
7. Graph linear equations in two variables.
8. Use simple problem solving techniques to solve word problems.

UNIT 1: The Set of Real Numbers

- 1.1 Fractions
- 1.2 Introduction to Algebra and The Set of Real Numbers
- 1.3 Exponents, Square Roots and the Order of Operations
- 1.4 Addition of Real Numbers
- 1.5 Subtraction of Real Numbers
- 1.6 Multiplication/Division of Real Numbers
- 1.7 Properties of Real Numbers and Simplifying Expressions

UNIT 2: Linear Equations and Inequalities

- 2.1 Addition, Subtraction, Multiplication and Division Properties of Equality
- 2.2 Solving Linear Equations
- 2.3 Linear Equations: Clearing Fractions and Decimals
- 2.4 Applications of Linear Equations: Introduction to Problem Solving
- 2.5 Applications Involving Percents
- 2.6 Formulas and Applications of Geometry
- 2.7 Mixture Applications and Uniform Motion
- 2.8 Linear Inequalities

UNIT 3: Graphing Linear Equations in Two Variables

- 3.1 Rectangular Coordinate System
- 3.2 Linear Equations in Two Variables
- 3.3 Slope of a Line and Rate of Change
- 3.4 Slope Intercept Form of a Linear Equation
- 3.5 Point Slope Formula
- 3.6 Applications of Linear Equations and Modeling

UNIT 4: Polynomials & Properties of Exponents

- 5.1 Multiplying and Dividing Expressions with Common Bases
- 5.2 More Properties of Exponents
- 5.3 Definitions of b^0 and b^{-n}
- 5.4 Scientific Notation
- 5.5 Addition and Subtraction of Polynomials
- 5.6 Multiplication of Polynomials and Special Products
- 5.7 Division of Polynomials

UNIT 5: Factoring Polynomials

- 6.1 Greatest Common Factor & Factoring by Grouping
- 6.2 Factoring Trinomials of the Form $x^2 + bx + c$
- 6.3 Factoring Trinomials: Trial-and-Error Method
- 6.5 Difference of Squares and Perfect Square Trinomials
- 6.6 Sum and Difference of Cubes
- 6.7 Solving Equations Using Zero Product Rule
- 6.8 Applications of Quadratic Equations

**Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.*

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Cumulative Final Exam	20%
Online Homework (ALEKS)	10%
Remaining graded material (e.g. exams, quizzes, etc.)*	<u>70%</u>
Course Total	100%

**Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.*

GRADING SYSTEM:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. Additionally, students will be withdrawn if they miss more than two weeks of consecutive class meetings. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Furthermore, tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu