



# INSTRUCTIONAL PACKAGE

LEG 231

Criminal Law

2019/2020

Spring/2020

# **INSTRUCTIONAL PACKAGE**

## **Part I: Course Information**

Effective Term: Spring, 2010

COURSE PREFIX: LEG 231

COURSE TITLE: Criminal Law

CONTACT HOURS: 3.0

CREDIT HOURS: 3.0

### **RATIONALE FOR THE COURSE:**

To familiarize the paralegal student with basic concepts involved in substantive and procedural criminal law enabling the student to be workforce ready in a prosecutor's practice, law firm, or organization that engages in the criminal law practice. This course will enable students to recognize the elements necessary for a particular crime and identify the defenses available to criminal defendants.

### **COURSE DESCRIPTION:**

This course includes a study of the definition and classifications of criminal offenses, criminal responsibility, and the legal procedures in a criminal prosecution.

### **PREREQUISITES/CO-REQUISITES:**

\***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

### **REQUIRED MATERIALS:**

**Text:** Bevans, Neal R., **Criminal Law & Procedure for the Paralegal** Second Edition, Cengage

or

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

### **ADDITIONAL REQUIREMENTS:**

Proficiency with the use of WORD as a word processing software program.  
PowerPoint Software.

## **TECHNICAL REQUIREMENTS:**

Access to Desire2Learn (D2L), HGTC's student portal for course materials.  
WaveNet and D2L email access.  
Internet Access

## **STUDENT IDENTIFICATION VERIFICATION**

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

## **CLASSROOM ETIQUETTE:**

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

**NETIQUETTE:** is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

## **Part II: Student Learning Outcomes**

### **COURSE LEARNING OUTCOMES and ASSESSMENTS\*:**

#### **Module #1: Introduction to Criminal Law, Arrest & Post-Arrest**

**Materials Covered:** Chapters 1, 2 & 3

S.C. Laws

S.C. Rules of Criminal Procedure

**\*Assessments:** Assignment

Test 1

#### **Learning Outcomes:**

1. Discuss the differences in criminal law and civil law and the resulting effects on process and procedure;
2. Explain the structure, organization and roles of the state and federal criminal judicial systems;
3. Identify the elements of probable cause and principals needed for constitutional search and seizure of persons and property; and
4. Explain the procedures after arrest and a paralegal's role from a prosecution and defense perspective at that stage of the criminal process.

#### **Module #2: Crimes against Persons**

**Material Covered:** Chapters 8 & 9

S.C. Laws

S.C. Rules of Criminal Procedure

**\*Assessments:** Assignment  
Case Review & Briefing  
Test 2

**Learning Outcomes:**

1. Explain the manner in which crimes are classified in general and in South Carolina specifically;
2. Develop proficiency in identifying the elements of crimes against persons from factual scenarios;
3. Describe the difference between murder in the first degree and other forms of murder;
4. Define rape and other forms of sexual assault; and
5. Explain how evidence is gathered in rape prosecutions.

**Module #3: Crimes against Property & Public**

**Material Covered:** Chapters 10 & 11  
S.C. Laws  
S.C. Rules of Criminal Procedure

**\*Assessments:** Assignment  
Test 3

**Learning Outcomes:**

1. Identify the crimes applicable to a given set of facts and analyze the facts to determine if there is sufficient evidence to support each element of the crimes against property ;
2. Explain the role of paralegals in cases dealing with white-collar crimes from the prosecution and defense perspectives; and
3. Identify the elements of crimes against public order, health, and morality.

**Module #4: Evidence & Discovery**

**Material Covered:** Chapters 4, 6 & 14  
& S.C. Laws  
S.C. Rules of Evidence

**\*Assessments:** Assignments  
Case Review  
Test 4

**Learning Outcomes:**

1. Conduct client and/or witness interviews as part of a criminal investigation and gathering of evidence;
2. Develop investigation/discovery plan for gathering, maintaining and organizing evidence needed in a criminal trial;
3. Describe techniques for obtaining, analyzing and organizing evidence;
4. Explain a paralegal's responsibilities in preparing for depositions; and
5. Describe the procedures used to suppress evidence obtained in violation of an accused's constitutional rights.

**Module #5: Defenses**

**Material Covered:** Chapters 14 & 7

- S. C. Laws
- S.C. Rules of Criminal Procedure
- \*Assessments:** Assignments
- Case
- Final Project

**Learning Outcomes:**

1. Define the available criminal defenses to crimes against persons, property and the public and determine the defense’s applicability to a set of facts;
2. Explain how the responsibility for a crime is divided among several codefendants;
3. Discuss the differences between principal and accessory liability; and
4. Distinguish the crimes of attempt, conspiracy and solicitation.

**Module #6: Trial, Sentencing & Appeal**

- Material Covered:** Chapters 12, 13 & 15
- S.C. Laws
- S.C. Rules of Criminal Procedure

- \*Assessments:** Assignment
- Test 5

**Learning Outcomes:**

1. Identify the documents and explain the processes required in criminal pretrial procedure;
2. Discuss the pre-trial and trial responsibilities of a paralegal from the prosecution and defense perspectives;
3. Explain the jury selection process;
4. Explain the sentencing process and identify the documents needed for sentencing; and
5. Describe the criminal appeal process.

***\*Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

**Part III: Grading and Assessment**

**EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS\***

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

**EVALUATION\***

Tests	50 %
Assignments	30 %
Case Analysis	10 %
Final Exam/Project	10 %
	<hr/>
	100%

***\*Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

**GRADING SYSTEM:**

Students should note that a minimum grade of "C" is required for each LEG course to be eligible for graduation.

A = 100 – 90

B = 89- 80

C = 79 – 70

D = 69 – 60

F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

## Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

**For online and hybrid courses**, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

## Part V: Student Resources

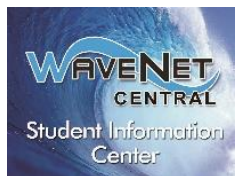


### The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills.**
- 2. On-line student success and academic support resources.**

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455 or go to the [Online Resource Center](#) to access on-demand resources any time.



## Student Information Center: WaveNet Central

### (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

### Student Testing:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

### Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand

Strand Campus. These individuals will review documentation of the student’s disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student’s responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

### **Statement of Equal Opportunity/Non-Discrimination Statement**

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

Inquiries regarding the non-discrimination policies: Students and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs, Dr. Melissa Batten, VP Student Affairs, Title IX Coordinator, Building 1100, Room 107A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, [Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu). Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources, Jacquelyne Snyder, VP Human Resources, Section 504, Title II, and Title IX Coordinator, Building 200, Room 212A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, [Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu).

### **Title IX Requirements**

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

\*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

<b>Inquiries regarding the non-discrimination policies:</b>	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.



**Dr. Melissa Batten, VP Student Affairs**

*Title IX Coordinator*

Building 1100, Room 107A, Conway  
Campus  
PO Box 261966, Conway, SC 29528-  
6066  
843-349-5228  
[Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu)

**Jacquelyne Snyder, VP Human  
Resources**

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