



INSTRUCTIONAL PACKAGE

LEG 140
Sports Tourism Law

SUMMER 2018

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: Summer 2017-30

COURSE PREFIX: LEG 140
CONTACT HOURS: 3.0

COURSE TITLE: Sports Tourism Law
CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

LEG 140 is a required course in the Sports Tourism Associate Degree Program. Leg 140 will help prepare students with an understanding of legal and risk management principles and potential legal liability inherent in the activities undertaken in the sports, recreation and tourism fields. Topics will also include the U.S. and South Carolina judicial and litigation systems dealing with potential civil and criminal liability faced by businesses, governmental entities, managers and employees in the sports, tourism and recreation industries.

COURSE DESCRIPTION:

This course provides an investigation of legal aspects of the sports tourism industry as applies to areas such as facilities, human resources, liabilities and transportation.

PREREQUISITES/CO-REQUISITES:

SPT 101: Sports Tourism; SPT 102: Customer Service in Sports & Tourism; SPT 270: SCWE In Sports.

REQUIRED MATERIALS:

Text Book: Legal Liability in Recreation, Sports and Tourism, 4th Edition
John Spengler and Bruce Hronek

OR

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks. [BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials. WaveNet and D2L email access.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch the cell phone ringer to vibrate. Please see the **Instructor's Course Information Sheet** for additional information.

PART II: STUDENT LEARNING OUTCOMES

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Module # 1: Introduction to Course and the Foundation of the Legal System

Materials Covered: Chapter 1 & 2
Handouts

***Assessments:** Test
Weekly Current Events Assignment
Class Assignment

Learning Outcomes:

1. Explain and discuss the legal process and the federal and S.C. state court systems, criminal and civil as they are utilized in lawsuits.
2. Describe the impact of civil and criminal legal concepts and issues in the sports, leisure, and tourism industries.

Module # 2: Negligence

Materials Covered: Chapters 3 – 5
Handouts

***Assessments:** Test
Weekly Current Events Assignment
Class Assignment

Learning Outcomes:

1. Explain the concept of negligence and the role and application of negligence in determining civil and criminal legal liability.
2. Identify negligence issues in the conduct of sports, leisure and tourism activities and facilities and describe prevention methods.

Module # 3: Intentional Torts

Materials Covered: Chapters 6 - 8
Handouts

***Assessments:** Test
Weekly Current Events Assignment
Group Presentation
Class Assignment

Learning Outcomes:

1. List intentional torts and resulting liability in the sports and tourism industry.
2. Explain the differences in intentional torts and negligence from a legal liability prospective.

Module # 4: Risk Assessment

Material Covered: Chapters 12 - 20
Handouts

***Assessments:** Test
Weekly Current Events Assignment
Prepare a Risk Analysis

Learning Outcomes:

1. Demonstrate knowledge of risk management tools and legal principles to prevent and/or minimize accidents, damage and resulting litigation.
2. Design and present a risk management and litigation plan to minimize the potential of a successful plaintiff's lawsuit based on factual scenarios.

Module # 5: Managing Sports & Recreational Activities

Material Covered: Chapters 24 – 28

***Assessments:** Test
Weekly Current Events Assignment
Class Assignment

Learning Outcomes:

1. Explain potential legal issues that arise in the workplace relating to employees, customers and participants, managers, equipment, facilities and activities in the sports, tourism and leisure industries.
2. Demonstrate an awareness of liability among leisure, sports, and recreational providers and ways to maximize protection for participants and employees and provide adequate safeguards under the law for municipalities, leaders, organizations, businesses and employees offering these services.

PART III: GRADING AND ASSESSMENT**EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS ***

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

Evaluation*

Weekly Current Events Assignment	100 points
Assignments (4/50 pts each)	200 points
Tests (100 points each)	400 points
Preparation/Participation/Attendance	100 points
Group Presentation	100 points
Risk Analysis	100 points

Total: 1000 Points

*** Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.**

GRADING SYSTEM:

The grade earned by the student intern will be as follows:

1000 - 900 points	= A
899 – 800 points	= B
799 – 700 points	= C
699 – 600 points	= D
599 and below	= F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for the deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

PART IV: ATTENDANCE

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College,

a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites. If you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455.

Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu