

INSTRUCTIONAL PACKAGE

IST 293

IT and Data Assurance I

Effective Term Spring 2019

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Part I: Course Information

Effective Term: Spring 2019	
COURSE PREFIX: IST 293	COURSE TITLE: IT and Data Assurance I
CONTACT HOURS: 5	CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

This course covers special topics in information sciences technologies. This course is an introduction to firewalls and other network security components that can work together to create an in-depth defensive perimeter around a Local Area Network (LAN).

COURSE DESCRIPTION:

This course introduces the basics of network security. Topics covered will include network vulnerabilities and threats, security planning, security technology, network security organization, as well as legal and ethical issues related to network security.

PREREQUISITES/CO-REQUISITES:

Credit Level IST 266 Minimum Grade of C

***Online/Hybrid** courses require students to complete the DLi Online Student Orientation prior to completing an online course. The DLi Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks. BOOKSTORE.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

This class will require considerable time and effort outside of the regular class lab hours in order to successfully complete the projects, labs, and exams.

USB Jump Drive

All assignments are due by the due date and time, no exceptions. Student must schedule time on campus in a computer lab to complete assignments until the student home computer is

working properly.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials. WaveNet and D2L email access. Students should have a good working knowledge of how to use the Internet.

Web browser: Mozilla Firefox or Google Chrome are preferred

We will be using notepad++ and FileZilla for this course. These are free downloads that can be accessed by the student for use at home.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit <u>Online Netiquette</u>.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

- Configure local AAA
- Configure Server based AAA with RADIUS and TACACS+
- Design and implement ACLs
- Configure Zone Based
- Firewalls Configure Site-to-Site VPN
- Implement Layer 2 security
- Configure ASA
- Network Security testing

*Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Chapter Tests	20%
Chapter Quizzes, Packet Tracer and Lab Assignments	
Skills Exams	15%
Practice and Certification Practice Exams	
Final Exam	
Total Points100%	

NOTE: The final exam cannot be exempted. If you do not take the final exam, you will receive a zero (0). You must also take the final at the pre-set time for your course as outlined by the HGTC Administration. There are no make-up exams for the final.

*Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.

GRADING SYSTEM:

In keeping with the grading policy of Horry-Georgetown Technical College, grades will be assigned in the following manner:

А	90-100 B	80 - 89	С	70 – 79D	60 – 69	F	Below 60

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop (<u>ACADEMIC CALENDAR</u>). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors.

At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches for most subject areas, Writing Center Support, and college success skills.
- 2. On-line student success and academic support resources.

Visit the SSTC website: <u>Student Success & Tutoring Center</u> and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following <u>free</u> resources:

- 1. Getting around HGTC: General information and guidance for enrollment!
- Use the <u>Online Resource Center (ORC)</u> for COMPASS support, technology education, and online tools.
- 3. Drop-in t
- 4. Technology support or scheduled training in the Center or in class.
- 5. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: <u>Wavenet Central</u>. Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:			
Student and prospective student inquiries	Employee and applicant inquiries concerning		
concerning Section 504, Title II, and Title IX and	Section 504, Title II, and Title IX and their		
their application to the College or any student	application to the College may be directed to the		
decision may be directed to the Associate Vice	Associate Vice President for Human Resources.		
President for Student Affairs.			
Dr. Melissa Batten, AVP Student Affairs	Jacquelyne Snyder, AVP Human Resources		
Title IX Coordinator	Section 504, Title II, and Title IX Coordinator		
Building 1100, Room 107A, Conway Campus	Building 200, Room 212A, Conway Campus		
PO Box 261966, Conway, SC 29528-6066	PO Box 261966, Conway, SC 29528-6066		
843-349-5228	843-349-5212		
Melissa.Batten@hgtc.edu	Jacquelyne.Snyder@hgtc.edu		