



INSTRUCTIONAL PACKAGE

HIS 102

Western Civilization Post 1689

Effective Term

Fall 2022/Spring 2023/Summer 2023

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Part I: Course Information

Effective Term: Fall 2022/Spring 2023/Summer 2023

COURSE PREFIX: HIS 102

COURSE TITLE: Western Civilization II

CONTACT HOURS: 3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

This course is designed to introduce students to the development of Western Civilization, from the Glorious Revolution, through the Scientific Revolution, the Enlightenment, the period of Liberal Revolutions and Nationalism, the World Wars, and the Cold War. Through this introduction, students will gain a greater appreciation and understanding of today's society. Students will learn to read for comprehension and demonstrate the ability to fashion individual interpretation of historical data.

COURSE DESCRIPTION:

This course is a survey of western civilization from 1689 to the present, including major political, social, economic, and intellectual factors which shape the modern western world.

PREREQUISITES/CO-REQUISITES:

(COMPASS Reading 85 and COMPASS Writing 78) or (ACCUPLACER Reading Comp 075 and ACCUPLACER Sentence Skills 081) or (New ACCUPLACER Reading Comp 250 and New ACCUPLACER Sentence Skills 250) or (COMPANION Reading 075 and COMPANION Sentence Skills 081) or SAT Critical Reading 480 or (ACT English 19 and ACT Reading 19) or (Credit level [ENG 100](#) Minimum Grade of C* or Credit level [ENG 155](#) Minimum Grade of C or Credit level [ENG 155](#) Minimum Grade of TC or Credit level [ENG 101](#) Minimum Grade of C or Credit level [ENG 101](#) Minimum Grade of TC) or (Multiple Measures English 1).

***Online/Hybrid** courses require students to complete the [DLi Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials. myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

Part II: Student Learning Outcomes**COURSE LEARNING OUTCOMES and ASSESSMENTS*:**

Specific chapters, depth of coverage, organization of the units, and assessment tools may vary from instructor to instructor.

***Please see the Instructor's Course Information Sheet for information on how the Instructor will organize the textbook materials, and what assessment methods he/she will use to assess student progress through these established Course Learning Outcomes.**

STUDENT COURSE LEARNING OUTCOMES

1. **Synthesize** historical events, individuals, societies, issues, and theories in Western Civilization from 1689 to present.
2. **Analyze** historical events, individuals, societies, issues, and theories in Western Civilization from 1689 to present.
3. **Participate** in group discussions on historical issues, individuals, and/or events in Western Civilization from 1689 to present.
4. **Write** research-based collaboratives, inquiries, and written assignments using library resources including computer data bases and search engines.
5. **Integrate** important and relevant current events into the context of Western Civilization from 1689 to present.
6. **Use** a variety of historical maps in synthesizing and analyzing Western Civilization from 1689 to present.

7. **State** factually based opinions about individuals, issues and events in Western Civilization from 1689 to present.
8. **Define** and use historical terms relative to Western Civilization from 1689 to present.
9. **Identify** major political, religious, and social figures in Western Civilization from 1689 to present.
10. **Explain** causes, results, and implications of major events in Western Civilization from 1689 to present.
11. **Question** the past, the present, and the future of Western civilization and state an opinion about the reasons WHY the forces of events and individuals make history.
12. **Foster** character growth by listening, reading, following instructional guidelines and by team sharing.

UNIT ONE: ABSOLUTISM, SCIENTIFIC REVOLUTION, ENLIGHTENMENT

1. Describe European social, political, and economic conditions in Europe at the end of the seventeenth century.
2. Define and describe the emergence of absolutism in major European states: France, England, Prussia, Austria and Russia.
3. Define and describe the impacts and the implications of the theory of divine right on European monarchies and societies.
4. Explain the impact of the Scientific Revolution on western thought and questioning.
5. Describe the significance of the scientific method and its applicability not only to science but also to society.
6. Describe the impact and the importance of Galileo, Copernicus, Vesalius, Newton, Kepler, et.al. on science and society.
7. Explain the causes and the effects of the Enlightenment on Europe, especially in France.
8. Identify the philosophies, their major works, and the significance of their assessment of society and man. (Rousseau, Montesquieu, Diderot, Voltaire, Bacon, Descartes, et.al.)
9. Describe the impacts of the Scientific Revolution and the Enlightenment on the absolutist regimes/monarchies in Europe.

TWO: REVOLUTIONARY EUROPE AND THE AGE OF NAPOLEON

1. Analyze the causes and the results of the French Revolution.
2. Compare/contrast the American and the French Revolutions.
3. Evaluate the human, economic, political, and social repercussions of the French Revolution.
4. Relate issues of leadership (effective/ineffective)/great to major historical figures from the seventeenth to the twenty-first centuries.
5. Describe the phases of the French Revolution and the Counter-Revolution including the fall of the Bastille, the Tennis Court Oath, the Declaration of the Rights of Man, the Terror, the Directory, and the Napoleonic coup.
6. Analyze the rise and fall of Napoleon Bonaparte.
7. Examine and describe the restructuring of France under Napoleon.
8. Define the Code Napoleon and discuss the implications of the code on western civilization.
9. Describe Napoleon Bonaparte's military exploits in Europe: his successes and his failures.
10. Discuss the implications of the French Revolution and the origins of nineteenth century nationalism in Europe.
11. Explain the shift in balance of power following the Congress of Vienna.
12. Understand the role of Nationalism and Liberalism in the evolution of the Europe.

13. Evaluate the impact of Marxism and Communism on political systems during the 19th and 20th centuries.

UNIT THREE: EMERGENCE OF MODERN NATIONALISM AND WORLD WAR I

1. Explain the emergence of new national states: Italy and Germany.
2. Explain the implications of the Franco-Prussian War on European power.
3. Describe the Realpolitik of Otto von Bismarck.
4. Describe the emergence of an Italian state following the Revolutions of the 1820's – 1850's (Garibaldi).
5. Trace the underlying causes of the First World War.
6. Identify the major treaties and alliances formed prior to the First World War.
7. Identify the trigger event and the chain reaction that precipitated European conflict and war in 1914.
8. Identify the allies and the central powers and the associated powers.
9. Identify the major terms of the Treaty Versailles and the associated territorial, military, and reparations/guilt clauses of the treaty.
10. Explain the major results and repercussions of the First World War.
11. Evaluate the impact of socialism and central planning and how they impacted the development of the Nation-State.

UNIT FOUR: AFTERMATH OF WORLD WAR I, COMMUNISM, FASCISM, AND WORLD WAR II

1. Identify the Big Four and their respective agendas at Versailles.
2. Describe the role of American President Woodrow Wilson and his Fourteen Points as a “hoped-for” just peace.
3. Discuss the significance of the Versailles Treaty.
4. Discuss the rise of Benito Mussolini and the Italian Fascist State in the 1920's.
5. Discuss the rise of Adolf Hitler and the German Nazi State in the 1930's.
6. Discuss the fall of the Romanov dynasty, the growth of Communism, and the establishment of the Soviet Union following the First World War.
7. Define and differentiate the ideologies of fascism, Nazism, and communism.
8. Discuss the rise of the Nazi Party, Hitler, the totalitarian state and the implications of each.
9. Discuss the underlying and the immediate causes of World War II.
10. Discuss the origins and the implications of the Holocaust and Nuremberg Trials on western civilization and world civilization.
11. Compare/Contrast the economies of the main combatants of the World Wars, to understand how a free market economy compares to central planning.

UNIT FIVE: THE COLD WAR TO THE EUROPEAN UNION

1. Explain the underlying causes of the Cold War including the Yalta and Potsdam Conferences.
2. Describe the implications of Cold War/hot war politics in Europe following the Second World War including the Polish crisis, the Hungarian uprising, the Czech crisis, and the German problem.
3. Explain the causes, results, and the implications of the Berlin Air Lift and the construction of the Berlin Wall.

4. Discuss post war politics, the rebuilding of Europe, the growth of NATO and a realignment of the balance of power in the West.
5. Compare and contrast capitalism and communism in Europe.
6. Discuss the significance of Cold War era conflicts such as Vietnam and Afghanistan.
7. Understand what major events and policies that ended the Cold War.
8. Describe the events and policies that led to development of the European Union.
9. Understand the events and policies that led to Globalism.
10. Identify the major events that led to 9/11 and the Global War on Terror.
11. Describe the Arab Spring.
12. Discuss the Importance of human rights in the 21st century.

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Final grade averages include the following:

Exams:	40-60%
Quizzes, Papers, Projects:	20-60%
Participation:	0-10%
Discussion/Assignments:	<u>20-60%</u>
Total Must Add up to	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean’s approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are

shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at ssc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324).

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual

harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu