



INSTRUCTIONAL PACKAGE

HIM 225

Coding and Classifications II

Effective Term
Spring 2021

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 202020

COURSE PREFIX: HIM 225

COURSE TITLE: Coding and Classifications II

CONTACT HOURS: 2-3-3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

This course is designed to teach advanced coding skills with the ICD-10-CM classification system. Attention also focuses on official ICD-10-CM Cooperating Parties coding guidelines, CMS Compliance Plan, Correct Coding Initiative, coding resources (official publication and vendor supported publications), and ethical issues in coding and classifications. Students are also provided preparation for coding certification with a national professional organization

COURSE DESCRIPTION:

This course includes a study advanced coding and classification system.

PREREQUISITES/CO-REQUISITES:

Credit level HIM 140 Minimum Grade of C or Credit level HIM 140 Minimum Grade of TC) and (Credit level HIM 216 Minimum Grade of C or Credit level HIM 216 Minimum Grade of TC) and (Credit level HIM 141 Minimum Grade of C or Credit level HIM 141 Minimum Grade of TC

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information. Use the direct link below to find textbooks.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

April 2020

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Learning Outcomes

- * Students will be using text book to learn the concepts of correct ICD-10-CM coding.
- * Students will learn how to use the ICD-10-CM code book to assign codes correctly by using the Alphabetic Index and the Tabular.
- * Students will have the opportunity to attend AAPC meetings for networking and learning purposes.
- * Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates

Assessments

- * Students will be participating in weekly discussion posts.
- * Students will be assigning ICD-10-CM codes to medical records.
- * Students will be quizzed at the end of each chapter.
- * Student may complete a project.

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

MODULE 1:

LEARNING OBJECTIVES: CHAPTER 2 AN OVERVIEW OF ICD-10-CM

ASSESSMENTS: ICD-10-CM BOOK, STEP BY STEP BOOK: SECTION EXERCISES, LEARNING OBJECTIVE AND GLOSSARY REVIEW, CHAPTER REVIEW AND CHAPTER QUIZ.

- Explain the development of ICD-10-CM and how this replaces ICD-9-CM
- List the official instructional notations in ICD-10-CM
- Format of ICD-10-CM
- Know the format of your ICD-10-CM book and how to tab your book

Module 2:

Learning Objective: Chapter 3 ICD-10-CM Outpatient Coding and Reporting Guidelines

ASSESSMENTS: ICD-10-CM BOOK, STEP BY STEP BOOK: SECTION EXERCISES, LEARNING OBJECTIVE AND GLOSSARY REVIEW, CHAPTER REVIEW AND CHAPTER QUIZ.

- Identify a first listed diagnosis

- Define assignment of codes for unconfirmed diagnosis
- Describe code assignments for outpatient surgery
- Outline assignment of additional diagnoses.
- Describe Z code reporting.

Module 3

Learning Objectives: Chapter 4 Using ICD-10-CM

ASSESSMENTS: ICD-10-CM BOOK, STEP BY STEP BOOK: SECTION EXERCISES, LEARNING OBJECTIVE AND GLOSSARY REVIEW, CHAPTER REVIEW AND CHAPTER QUIZ.

- Demonstrate ability to utilize the Alphabetic Index and Tabular List
- Understand the steps to accurate coding
- Use both the Alphabetic and Tabular List
- Outline the need for level of specificity in diagnosis coding
- Assign codes based on laterality

Module 4

Learning Objectives: Chapter 5 Chapter Specific Guidelines ICD-10-CM chapters 1-10

ASSESSMENTS: ICD-10-CM BOOK, STEP BY STEP BOOK: SECTION EXERCISES, LEARNING OBJECTIVE AND GLOSSARY REVIEW, CHAPTER REVIEW AND CHAPTER QUIZ.

- Review Infectious and parasitic disease codes
- Analyze neoplasm codes
- Examine the endocrine, nutritional and metabolic disease codes
- Understand the mental, behavioral and neurodevelopmental disorder codes
- Recognize the diseases of the circulatory system codes

Module 5

Learning Objectives: Chapter 6 Chapter Specific Guidelines ICD-10-CM Chapters 11-14

ASSESSMENTS: ICD-10-CM BOOK, STEP BY STEP BOOK: SECTION EXERCISES, LEARNING OBJECTIVE AND GLOSSARY REVIEW, CHAPTER REVIEW AND CHAPTER QUIZ.

- Examine the digestive system coding
- Review the skin and subcutaneous tissue diseases
- Understand diseases of the musculoskeletal system and connective tissue coding

Module 6

Learning Objectives: Chapter 7: Chapter Specific Guidelines ICD-10-CM Chapters 15-21

ASSESSMENTS: ICD-10-CM BOOK, STEP BY STEP BOOK: SECTION EXERCISES, LEARNING OBJECTIVE AND GLOSSARY REVIEW, CHAPTER REVIEW AND CHAPTER QUIZ.

- Review the pregnancy, childbirth and puerperium coding
- Report services of certain conditions originating in the perinatal period
- Examine the congenital malformations, deformities and chromosomal abnormalities

- Define the rules of symptoms, signs and abnormal clinical and laboratory findings that are not elsewhere classified
- Identify the elements of coding injury, poisonings, and certain other consequences of external causes

Part III: Grading and Assessment

CODING AND CLASSIFICATIONS GRADING POLICY

Your grade for this course will be determined solely based on the criteria outlined in this syllabus. Students will not be allowed to substitute other activities (reports, homework, etc.) to count in place of any of the stated criteria. (This means there will be NO extra credit offered.) Also, since the tests/exams given in this course are designed to measure the extent to which you have mastered course materials, students should not expect there to be any “curving” of grades

ACADEMIC DISHONESTY

All forms of academic dishonesty, as outlined in the Student Code in the HGTC catalog, will NOT be tolerated and will result in disciplinary action. Anyone caught cheating, committing plagiarism (Defined in the code as: “The appropriation of any other person’s work and the unacknowledged incorporation of that work in one’s own work offered for credit”) **or giving any ICD-9-CM answers will be given a grade of a zero for that assignment.** A second offense will result in charges being filed with the Chief Student Services Officer.

The student is expected to:

1. Attend class regularly
2. Complete homework assignments in a timely manner in the dropbox (late work will be accepted with 2 point per day reduction)
3. Exhibit knowledge of each chapter by successfully completing homework, class work, and chapter tests, which cover the objectives listed in each chapter. Students are expected to be participate in all discussions
4. Quizzes are to be completed online in the Respondus browser. There is NO makeup for any quiz or final exam.

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed, and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Quizzes	20%
Homework	20%
Class Discussion	30%
Final Exam	30%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

GRADING SYSTEM:

100%-90%	A
80%-89%	B
70%-79%	C
60%-69%	D
59% or less	F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For Weekly Attendance Verification, each student is required to post 1 thread, not just a response, in our weekly discussion posts. Failure to do so will result in an absence.

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites,

and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring appointments using TutorTrac, visit the Student Services tab in WaveNet. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) including scheduled technology training, Office 365 support, password resets, and username information.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.
5. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324).

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Furthermore tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu