



INSTRUCTIONAL PACKAGE

ENG 236

African American Literature

Effective Term
2021 - 2022

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: Fall 2020/Spring 2021/Summer 2021

COURSE PREFIX: ENG 236

COURSE TITLE: African American Literature

CONTACT HOURS: 3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

In English 236, students will read and study important African American authors. They will examine some of the earliest works of slaves, the great writers that shaped abolition and the civil rights battles, and some of the modern exemplars of literature in America. They will come to understand W.E.B. DuBois's idea of a "dual consciousness," where African Americans have been forced to always view themselves through the lens of the dominant European culture. They will see how the struggle for literacy, one of the most stringent prohibitions of the slaveholders, ultimately lead to power over their situation. They will also learn some of the enduring elements of African culture, and how those things have contributed to a rich historic heritage. Students will demonstrate their knowledge of African American Literature through tests and quizzes, Discussion Board posts, and a major research paper.

COURSE DESCRIPTION:

This course is a critical study of African American literature examined from historical, social, and psychological perspectives.

PREREQUISITES/CO-REQUISITES:

Credit level ENG 102 Minimum Grade of C or Credit level ENG 102 Minimum Grade of TC Communications Department Policy requires that students taking any 200 level English course have passed both English 101 and English 102 with a C grade or better and have a solid, fundamental understanding of writing a polished, collegiate level researched essay. If it has been a long while since the freshman composition classes have been taken, it is advisable to purchase a text on the fundamentals of research paper construction.

***Online/Hybrid** courses require students to complete the [DLi Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

Textbooks: Students will not need to purchase any textbooks as all essays and excerpts will be provided by the instructor.

Instructors may choose to add additional supplemental texts.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
MyHGTC and college email access

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

PART II: STUDENT LEARNING OUTCOMES

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

For each literary period, students will accomplish the following:

1. Identify authors and works over the history of African American literature. Identify authors and key historical concepts during class discussions and in writing on quizzes, discussion board posts, exams and/or homework assignments. Connect authors and their works to the larger racial struggles.
2. Analyze or explicate major cultural ideas and their connections to pertinent literature orally and in writing.
3. Defend original interpretations or analysis with relevant evidence from primary and/or secondary sources.
4. Synthesize several interpretations or analyses in focused, coherent essays or discussion posts that conform to MLA guidelines.
5. Conduct research of secondary sources of literary criticism.
6. Synthesize research into coherent essays focused on a clear thesis.

****Students – please refer to the Instructor's Course Information sheet for specific information on assessments***

SUGGESTED REQUIRED COURSE MEASURES/ARTIFACTS:

The student will be able to describe, analyze and explain the historical and cultural perspectives, the major forms, works and significant writers of the African American literary canon in unit exams and quizzes, research papers, tests, discussion postings.

General Education Outcomes

This course fulfills the following General Education Outcomes. Upon completion of this course, students will be able to:

- x Communicate effectively;
- x Possess problem solving skills/think critically;
- Display ethical and professional behavior in a multicultural environment;
- x Exhibit proficient use of technology; and,
- x Demonstrate effective information literacy.

REQUIRED COURSE MEASURES/ARTIFACTS:

The student will describe, analyze and explain the characteristics, major writers and major cultural characteristics of African American Literature via tests and a major research essay.

PART III: GRADING AND ASSESSMENT

EVALUATION

English 236 Assignments*

Quiz Average	15 %*
In-class writing/participation/Discussion Board Posts	15%*
Midterm Examination	25%*
Final Examination	25%*
Major Research Paper	20%*
Total	100%

*This is an *estimate*; individual instructors may deviate from these weights. Please check instructor syllabus.

***Students, for the specific number and type of evaluations, please refer to the**

Instructor's Course Information Sheet.

GRADING SYSTEM:

HGTC has a standardized grading scale for academic courses. The grading scale is:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 60

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for full term classes. Add/Drop periods are shorter for accelerated format courses. The following week of the semester is Financial Aid Attendance Verification period. **You must attend at least one meeting of all of your classes during that period.** If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at ssc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



CENTRAL STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support.
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324). Option #2.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and

Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu