



INSTRUCTIONAL PACKAGE

ENG 236

African American Literature

Effective Term

FALL 2019/Spring 2020/Summer 2020

# INSTRUCTIONAL PACKAGE

## PART I: COURSE INFORMATION

Effective Term: Fall 2017/Spring 2018/Summer 2018

COURSE PREFIX: ENG 236 COURSE TITLE: African American Literature

CONTACT HOURS: 3 CREDIT HOURS: 3

### RATIONALE FOR THE COURSE:

In English 236, students will read and study important African American authors. They will examine some of the earliest works of slaves, the great writers that shaped abolition and the civil rights battles, and some of the modern exemplars of literature in America. They will come to understand W.E.B. DuBois's idea of a "dual consciousness," where African Americans have been forced to always view themselves through the lens of the dominant European culture. They will see how the struggle for literacy, one of the most stringent prohibitions of the slaveholders, ultimately lead to power over their situation. They will also learn some of the enduring elements of African culture, and how those things have contributed to a rich historic heritage. Students will demonstrate their knowledge of African American Literature through tests and quizzes, Discussion Board posts, and a major research paper.

### COURSE DESCRIPTION:

This course is a critical study of African American literature examined from historical, social, and psychological perspectives.

### PREREQUISITES/CO-REQUISITES:

Credit level ENG 102 Minimum Grade of C or Credit level ENG 102 Minimum Grade of TC  
Communications Department Policy requires that students taking any 200 level English course have passed both English 101 and English 102 with a C grade or better and have a solid, fundamental understanding of writing a polished, collegiate level researched essay. If it has been a long while since the freshman composition classes have been taken, it is advisable to purchase a text on the fundamentals of research paper construction.

### REQUIRED MATERIALS:

Textbooks: Students will need a copy of Frederick Douglass's *Narrative of the Life of Frederick Douglass*, a copy of Zora Neale Hurston's *Their Eyes Were Watching God*, and a copy of Toni Morrison's *Song of Solomon*. These books may be obtained very cheaply from Barnesandnoble.com, Amazon.com and other sites. Alternatively, they may consider using the PASCAL service from the library. It will not matter which editions

they get. Other essays and excerpts will be provided by the instructor.

Instructors may choose to add additional supplemental texts.

**TECHNICAL REQUIREMENTS:**

Access to Desire2Learn (D2L), HGTC's student portal for course materials.  
WaveNet and D2L email access

**PART II: STUDENT LEARNING OUTCOMES**

**COURSE LEARNING OUTCOMES and ASSESSMENTS\*:**

For each literary period, students will accomplish the following:

1. Identify authors and works over the history of African American literature. Identify authors and key historical concepts during class discussions and in writing on quizzes, discussion board posts, exams and/or homework assignments. Connect authors and their works to the larger racial struggles.
2. Analyze or explicate major cultural ideas and their connections to pertinent literature orally and in writing.
3. Defend original interpretations or analysis with relevant evidence from primary and/or secondary sources.
4. Synthesize several interpretations or analyses in focused, coherent essays or discussion posts that conform to MLA guidelines.
5. Conduct research of secondary sources of literary criticism.
6. Synthesize research into coherent essays focused on a clear thesis.

**SUGGESTED REQUIRED COURSE MEASURES/ARTIFACTS:**

The student will be able to describe, analyze and explain the historical and cultural perspectives, the major forms, works and significant writers of the African American literary canon in unit exams and quizzes, research papers, tests, discussion postings.

**General Education Outcomes**

This course fulfills the following General Education Outcomes. Upon completion of this course, students will be able to:

- x  Communicate effectively;
- x  Possess problem solving skills/think critically;
- Display ethical and professional behavior in a multicultural environment;
- x  Exhibit proficient use of technology; and,
- x  Demonstrate effective information literacy.

## REQUIRED COURSE MEASURES/ARTIFACTS:

The student will describe, analyze and explain the characteristics, major writers and major cultural characteristics of African American Literature via tests and a major research essay.

## PART III: GRADING AND ASSESSMENT

### EVALUATION

#### English 236 Assignments\*

Quiz Average	15 %*
In-class writing/participation/Discussion Board Posts	15%*
Midterm Examination	25%*
Final Examination	25%*
Major Research Paper	20%*
Total	100%

\*This is an *estimate*; individual instructors may deviate from these weights. Please check instructor syllabus.

### GRADING SYSTEM:

HGTC has a standardized grading scale for academic courses. The grading scale is:

A: 90-100   B: 80-89   C: 70-79   D: 60-69   F: Below 60

**Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.**

The Add/Drop Period is the first 5 days of the semester for full term classes. Add/Drop periods are shorter for accelerated format courses. The following week of the semester is Financial Aid Attendance Verification period. **You must attend at least one meeting of all of your classes during that period.** If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

## Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

**For online and hybrid courses**, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

## Part V: Student Resources



### The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
- 2. On-line student success and academic support resources.**

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455 or go to the [Online Resource Center](#) to access on-demand resources any time.



TECH Central provides quality enrollment and collegiate guidance for students, faculty, and staff. Services include phone, walk-in, and online technical support for technology training and troubleshooting. Additionally, we offer support in Office 365, Outlook E-mail setup, and ID cards.

**Phone:** 843-349-5340

**Email:** [techcentral@hgtc.edu](mailto:techcentral@hgtc.edu)

**Text:** 843-357-8552

**TECH Talk (Live Chat):** Located on the "Home" tab in WaveNet.

**Website:** [www.hgtc.edu/techcentral](http://www.hgtc.edu/techcentral)

### **Locations:**

Conway Building 1100, Room 132D

Grand Strand Building 200, Room 136

**Student Testing:** (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

### **Disability Services:**

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

### **Statement of Equal Opportunity/Non-Discrimination Statement**

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual

harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

Inquiries regarding the non-discrimination policies: Students and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs, Dr. Melissa Batten, VP Student Affairs, Title IX Coordinator, Building 1100, Room 107A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, [Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu). Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources, Jacquelyne Snyder, VP Human Resources, Section 504, Title II, and Title IX Coordinator, Building 200, Room 212A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, [Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu).

### **Title IX Requirements**

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

\*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

<p><b>Inquiries regarding the non-discrimination policies:</b></p>	
<p>Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.</p>	<p>Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.</p>
<p><b>Dr. Melissa Batten, VP Student Affairs</b> <i>Title IX Coordinator</i></p> <p>Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 <a href="mailto:Melissa.Batten@hgtc.edu">Melissa.Batten@hgtc.edu</a></p>	<p><b>Jacquelyne Snyder, VP Human Resources</b> <i>Section 504, Title II, and Title IX Coordinator</i></p> <p>Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 <a href="mailto:Jacquelyne.Snyder@hgtc.edu">Jacquelyne.Snyder@hgtc.edu</a></p>

