



# INSTRUCTIONAL PACKAGE

ECD 107

Exceptional Children

Effective Term  
Summer/2020

# PART I: COURSE INFORMATION

**EFFECTIVE TERM:** 2019-2020

**COURSE PREFIX:** ECD 107

**COURSE TITLE:** Exceptional Children

**CONTACT HOURS:** 45

**CREDIT HOURS:** 3

## **RATIONALE FOR THE COURSE:**

This course covers a wide range of exceptionalities that may be found in early childhood classrooms.

## **COURSE DESCRIPTION:**

This course includes an overview of special needs children and their families. Emphasis is on exceptionalities, adaptations and accommodations, community resources, federal legislation, and the teacher's role in early identification and inclusion.

**PREREQUISITES:** ECD 101

## **REQUIRED MATERIALS:**

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks. Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

<http://hortec.bncollege.com/webapp/wcs/stores/servlet/TBWizardView?catalogId=10001&langId=1&storeId=51560>.

Text: None presently

Three ring binder 1½ -2"

Set of 8 dividers

Digital or other type camera

Materials to construct assignments

Microsoft Office – Word

Flash drive

Printer or access to printer

## **ADDITIONAL REQUIREMENTS:**

This class requires observations outside of class. You are expected to provide your own transportation and any expenses associated with transportation to and from required fieldwork.

## **TECHNICAL REQUIREMENTS:**

Assignments will **only** be accepted for credit in MS Word.

The majority of course requirements including submitting assignments, receiving notifications, and feedback will occur through the course in D2L. The student will be required to access, download, and/or print material from "My Courses" through his(her) WaveNet account.

Please understand that technology issues or problems are **not** an acceptable excuse for **not** participating as **required** for attendance or failing to submit an assignment on the due date.

When having technology problems find another computer to complete the required work. Computers are open to students at numerous locations on all three campuses including open computer labs and the libraries. There are computers available for use in other public locations including the public libraries. A final option would be to contact a friend or relative to borrow a computer. When technology issues are

related to the system (i.e., D2L and WaveNet), and not the result of a broken computer, you should contact student online support OIT Help Desk at (843) 349-5340 or through their link on the WaveNet homepage. Although, technology issues or problems are **not** an acceptable excuse for **not** participating as required, it is a good idea to notify your professor about the problem or difficulty.

## **STUDENT IDENTIFICATION VERIFICATION**

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

## **SHORTCUTS:**

WaveNet - <https://wavenet.hgtc.edu/cp/home/displaylogin>

D2L - hgtc.desire2learn.com

## **PART II: STUDENT COURSE LEARNING OUTCOMES:**

Upon completion of ECD 107—Exceptional Children, you will be able to:

1. Identify & describe a variety of exceptionalities in young children. *(NAEYC Standard 1: Promoting Child Development & Learning, Key Element A & B, Supportive Skills 3, 4, 5)*
2. Identify available resources to aid exceptional children and their families. *(NAEYC Standard 2: Building Family and Community Relationships, Key Element B, Supportive Skills 3, 4, 5)*
3. Create and demonstrate environmental and educational adaptations and accommodations for children with special needs. *(NAEYC Standard 1: Promoting Child Development and Learning, Key Element C, NAEYC Standard 4: Using Developmentally Effective Approaches, Key Element B, C, NAEYC Standard 5: Using Content Knowledge to Build Meaningful Curriculum, Key Element C, Supportive Skills 3, 4, 5)*
4. Observe, document, assess and plan to support young children with special needs. *(NAEYC Standard 3: Observing, Documenting, Assessing to Support Young Children and Families, Key Element B, NAEYC Standard 4: Using Developmentally Effective Approaches Key Element B and C, Supportive Skills 3, 4)*
5. Exhibit professional behavior that reflects NAEYC ethical standards. *(NAEYC Standard 6: Becoming a Professional, Key Element B, Supportive Skills 3)*

## **REQUIRED COURSE MEASURES/ARTIFACTS and EVALUATION:**

### **MODULE ONE: Professional Reading**

**ASSESSMENT:** Students will read and take notes from course text that relate to exceptional children.

#### **STUDENT LEARNING OUTCOME**

Exhibit professional behavior that reflects NAEYC ethical standards.

### **MODULE TWO: Observation**

**ASSESSMENT:** Students will observe in real-life classrooms, watch video of classrooms, and discuss classroom possibilities for exceptional children.

#### **STUDENT LEARNING OUTCOME**

Observe, document, assess and plan to support young children with special needs.

### **MODULE THREE: Children's Book Bibliography, Adaptations and Accommodations**

**ASSESSMENT:** Students will research and construct a variety of materials to use when working with young children with exceptionalities.

#### **STUDENT LEARNING OUTCOME**

Create and demonstrate environmental and educational adaptations and accommodations for children with special needs.

## **MODULE FOUR: Agency Resource File**

**ASSESSMENT:** Students will compile a file of agencies that assist with exceptional children.

### **STUDENT LEARNING OUTCOME**

Identify available resources to aid exceptional children and their families.

## **MODULE FIVE: Exceptionality Research**

**ASSESSMENT:** Students will research, compile facts about, and present to peers pertinent information about one exceptionality.

### **STUDENT LEARNING OUTCOMES**

1. Identify and describe a variety of exceptionalities in young children.
2. Exhibit professional behavior that reflects NAEYC ethical standards.

***\*Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

## **PART III: GRADING AND ASSESSMENT**

### **EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS\***

Exceptionality Research, Information Page, & Presentation	200 points	20%
Agency Resource File	100 points	10%
Bibliography and Read Aloud	100 points	10%
Adaptations and Accommodations	200 points	20%
Articles	100 points	10%
Preparation, Organization, and Professionalism	100 points	10%
On-Campus and On-Line Interactions	100 points	10%
Final Exam	100 points	10%
TOTAL:	1000 points	100%

### **GRADING SYSTEM:**

A = 900-1000 B = 800-899 C = 700-799 D = 600-699 F = 500-599

***\*Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Withdrawals, WFs and Incompletes also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop (<http://www.hgtc.edu/academics/academiccalendars.html>). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

## PART IV: ATTENDANCE

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

## Part V: Student Resources



### THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring appointments using TutorTrac, visit the Student Services tab in WaveNet. Email [sstc@hgtc.edu](mailto:sstc@hgtc.edu) or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



### CENTRAL STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) including scheduled technology training, Office 365 support, password resets, and username information.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.
5. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324).

## STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper

- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

## **DISABILITY SERVICES:**

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

## **STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:**

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

## **TITLE IX REQUIREMENTS:**

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

\*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

## **INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:**

**Student and prospective student** inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

**Dr. Melissa Batten, VP Student Affairs**

*Title IX Coordinator*

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

[Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu)

**Employee and applicant** inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

**Jacquelyne Snyder, VP Human Resources**

*EEO and Title IX Coordinator*

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

[Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu)