



INSTRUCTIONAL PACKAGE

ECD 101

Introduction to Early Childhood

201810
Fall/2018

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: Fall 2018/Spring 2019

COURSE PREFIX: ECD 101

COURSE TITLE: Introduction to Early Childhood

CONTACT HOURS: 45

CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

The purpose of this course is to serve as an introduction to the many components of the early childhood profession and the development of the early care and education teacher.

COURSE DESCRIPTION:

This course is an overview of growth and development, developmentally appropriate curriculum, positive guidance techniques, regulations, health, safety, and nutrition standards in early care and education. Professionalism, family/cultural values and practical applications based on historical and theoretical models in early care and education are highlighted in this course.

PREREQUISITES/CO-REQUISITES:

COMPASS Reading 54 or ACCUPLACER Reading Comp 032 or COMPANION Reading 032 or Multiple Measures English 1 or SAT Critical Reading 300 or ACT Reading 12 or Credit level [ENG 155](#) Minimum Grade of TC or Credit level [ENG 155](#) Minimum Grade of C or Credit level [ENG 100](#) Minimum Grade of C* or Credit level [ENG 101](#) Minimum Grade of C or Credit level [ENG 101](#) Minimum Grade of TC or Credit level [ENG 032](#) Minimum Grade of C*

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

*ECD 101 Handout Packets

*Clear view three-ring binder

*15 tab dividers for modules

*6 dividers for support documents

CREDENTIAL and BONUS REQUIREMENTS:

Effective January 2001, each student successfully completing ECD 101 with a grade of "C" or higher will be eligible for a **South Carolina Early Childhood Credential** issued by the South Carolina Center for Child Care Career Development.

Students who are awarded the South Carolina Early Childhood Credential may be eligible for a **Smart Money Bonus** funded by the South Carolina Department of Social Services (as funds are available) if they meet the following eligibility requirements:

- Be at least 18 years of age or older and a South Carolina resident
- Have successfully completed ECD 101 at a state technical/community college
- Work in a licensed child care program in South Carolina

Students who have completed the ABC Child Care Credential through continuing education and received a bonus will not be eligible for an additional bonus. However, they will receive the South Carolina Early Childhood Credential.

Forms and information are available on website: www.sc-cccd.net

Note: Students completing the course with a grade of less than a "C" can be awarded a certificate of attendance from the Center for Child Care Career Development if they have participated in at least 90% of the classes as documented by the instructor.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.

WaveNet and D2L email access. Ability to download files and templates from course page on D2L; ability to use Microsoft Word; ability to download files and pictures from the Internet.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

MODULE ONE: Integrated Weekly Modules

ASSESSMENT: Module homework assignments, quizzes

LEARNING OUTCOMES:

1. Knowledge to coordinate space, time, and materials to plan developmentally appropriate experiences that encourage children's play, exploration, and learning.
2. An understanding of the principles of child growth and development to serve as a foundation for working effectively with young children.
3. Knowledge to provide a safe environment for young children and promote the development of safe practices.
4. Knowledge to provide a healthy environment and promote the development of good health habits.
5. Knowledge of policies and practices needed to meet the nutritional needs of young children.
6. Knowledge of strategies and techniques for providing a supportive environment in which children can develop self-control and interact positively with others.
7. Knowledge about strategies for establishing and maintaining positive and productive relationships with families.
8. Knowledge about the identification of possible special needs and making program adaptations to provide an appropriate program for all children. knowledge to advocate for quality care in early

childhood programs and take advantage of opportunities to improve competence, both for personal and professional growth and for the benefit of families and children.

9. Knowledge of ways to utilize community resources to assist children with diverse abilities, their families, and early care and education professionals.
10. An awareness of the importance of and techniques for reflecting diversity in programs for young children.
11. Knowledge of national, state and local standards, policies, regulations, and laws that are applicable to early care and education programs.

MODULE TWO: Professionalism

ASSESSMENT: Class attendance, preparedness

LEARNING OUTCOMES:

1. Begin to develop a knowledge and understanding of the NAEYC Code of Ethical Behavior

**Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.*

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

Quizzes	400 points	40%
Module Homework Assignments	450 points	45%
Professionalism	<u>150 points</u>	<u>15%</u>
TOTAL	1000 points	100%

**Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.*

GRADING SYSTEM:

A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy

may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

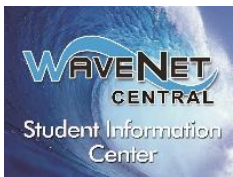


The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
<p>Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i></p> <p>Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu</p>	<p>Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i></p> <p>Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu</p>