



INSTRUCTIONAL PACKAGE

DMS 120

Sonographic Instrumentation II

201730

Summer 2018

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: 201730

COURSE PREFIX: DMS 120

COURSE TITLE: Sonographic Instrumentation II

CONTACT HOURS: 3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

This course is an advanced study of ultrasound physical principles. Topics include Doppler and Doppler instrumentation, spectral analysis, two dimensional and real time imaging, image processing, displays, harmonics, hemodynamics and Bioeffects. Upon completion, students should be able to demonstrate knowledge of all the above named topics, and be prepared to pass the physics portion of their national registry examination.

COURSE DESCRIPTION:

This course is an advanced study of machine instrumentation, including display modes, components of an ultrasound system, quality control, an introduction to Doppler, the biological effects of ultrasound, artifacts, and future trends.

PREREQUISITES/CO-REQUISITES: DMS 101

***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

Textbook: Understanding Ultrasound Physics, Sidney Edelman, Ph.D.,
2012, 4th edition, ISBN #: 096264444-5-5

ADDITIONAL REQUIREMENTS:

List other tools, resources, and materials needed by the student for success in the course, including specific costs associated (i.e., calculators proctor fees, hardware/software). Remove section if you don't plan to use.

TECHNICAL REQUIREMENTS:

Access to Ultrasound Registry Review

Access to Desire2Learn (D2L), HGTC's student portal for course materials.

WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Upon completion of this course the student should be able to:

1. Explain the Doppler Effect, Doppler shift displays and power Doppler displays.
2. Demonstrate the proper Doppler angle, Doppler equation and spectral displays.
3. Define and list the components of the ultrasound unit and transducers.
4. Discuss safety measures and regulatory activities.
5. Define ALARA and the proper use of unit output.
6. Select the appropriate technique for examinations.
7. Produce accurate measurements from data.
8. Summarize: acoustic physics, sound propagation, interaction of sound and matter, instrument options and transducer selection, modes of operation, control options, techniques for recording and acoustical artifacts.

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Module # 1: Two Dimensional Imaging

Materials Covered: Chapter 12

***Assessment(s):** Class activity
Unit Test

Learning Outcomes:

1. Explain the mechanical transducer.
2. Define each array transducer.
3. Describe the various number of elements, shape, steering and focusing of each array transducer.
4. Discuss how steering and focusing occurs in array transducers.
5. Define slice thickness and how it affects resolution.
6. Explain side lobes and grating lobes and their effect on image quality.

Module #2: Real Time Imaging

Materials Covered: Chapters 13

***Assessment(s):** Complete class activity.
Unit Test

Learning Outcomes:

1. Explanation of real time imaging and how it is created.
2. Discuss static scanning.
3. Describe factors that determine and pertain to temporal resolution.
4. Outline all factors relating to imaging depth.
5. Discuss how the number of pulses per Image affect temporal resolution.

Module # 3: Pulsed Echo Instrumentation

Materials Covered: Chapter 14

***Assessment(s):** Complete class activity.
Unit Test

Learning Outcomes:

1. Describe the functions of the Pulser and the electrical signals it creates.
2. Explain how the receiver transforms the electrical signals.
3. Define amplification.
4. Discuss compensation.
5. Explain compression and how it affects the grayscale image.
6. Describe the two-part process that is involved in demodulation.
7. Explain reject, threshold, suppression, and how it affects the image with different level signals.

Module # 4: Image Processing

Materials Covered: Chapter 15, 16 and 17

***Assessment(s):** Class activity
Unit Test

Learning Outcomes:

1. Describe the various displays.
2. Explain the differences in analog and digital numbers.
3. Discuss the various scan converters.
4. Explain the pre and post processing and how it affects the spatial resolution.
5. Define types of storage media.
6. Describe how dynamic range is represented.
7. Explain compression's effect on US image.
8. Describe the tissue harmonics in fundamental imaging.
9. Discuss the contrast agents used in imaging.
10. Describe the contrast agents used with harmonic imaging and how it is used and affects the image.

Module # 5: Hemodynamics

Materials Covered: Chapter 18

***Assessment(s):** Complete class activity.
Unit Test

Learning Outcomes:

1. Define Hemodynamics.
2. Discuss the patterns of laminar flow found in normal physiologic states.
3. Explain the characteristics of turbulent flow and its' causes.
4. Detail energy flow and energy gradient.
5. Explain the various forms and causes of energy.
6. Discuss Ohm's Law.
7. Detail hydrostatic pressure with venous and arterial Hemodynamics.
8. Explain the effects of respiration on blood flow.

Module # 6: Doppler

Materials Covered: Chapter 19 and 20

***Assessment(s):** Complete class activity.
Unit Test

Learning Outcomes:

1. Discuss pulsed wave and continuous wave transducers and their different components.
2. Explain color flow and discuss its' advantages and disadvantages.
3. Describe Doppler artifacts and the most accurate ways to avoid them.
4. Describe spectral analysis and its' importance in scanning.
5. Explain the various assumptions of color flow imaging.
6. Describe normal incidence.
7. Discuss the characteristics aliasing and wall filter.

Module # 7: Quality and Safety

Materials Covered: Chapter 22, 23 and 24

***Assessment(s):** Complete journal review

Learning Outcomes:

1. Define what quality assurance is and why it is important.
2. Describe how performance is measured and what devices are used.
3. Define the goals of quality control.
4. Identify various phantoms as test objects
5. The principles of Bioethics
6. Components of Medical Ethics
7. Explanation and understanding of Informed Consent
8. Understanding and implementation of Ergonomics
9. Define bioeffects
10. Discuss output and the correct ways to measure output
11. Detail the study techniques used in bioeffects and each approach used
12. Discuss heat
13. Explain Cavitation and varying types
14. Detail the AIUM standards and statements
15. Define epidemiology and clinical studies

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	50%
Assignments	20%
Final Exam	<u>30%</u>
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

92 – 100	A
83 – 91	B
74 – 82	C
65 – 73	D
64 and below	F

This is a major area course and requires a grade of C or better for graduation.

State the College's or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
- 2. On-line student success and academic support resources.**

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu