



# **INSTRUCTIONAL PACKAGE**

DHG 241  
Integrated Dental Hygiene I

Effective Term  
Fall 2025/Spring 2026/Summer 2026

# INSTRUCTIONAL PACKAGE

## Part I: Course Information

Effective Term: Fall 2025/Spring 2026/Summer 2026

COURSE PREFIX: DHG 241

COURSE TITLE: Integrated Dental Hygiene I

CONTACT HOURS: 1

CREDIT HOURS: 1

### **RATIONALE FOR THE COURSE:**

DHG 241 will help students interpret evidence-based research. They will also gain the skills and knowledge necessary to monitor Nitrous Oxide/Oxygen Sedation.

### **COURSE DESCRIPTION:**

This course provides for the integration of the basic and dental hygiene sciences with current concepts of clinical dental hygiene practice.

### **PREREQUISITES:**

AHS 113 Head and Neck Anatomy  
BIO 211 Anatomy Physiology II  
BIO 225 Microbiology  
DHG 125 Tooth Morphology and Histology  
DHG 151 Dental Hygiene Principles  
DHG 121 Dental Radiography  
DHG 141 Periodontology  
DHG 165 Clinical Dental Hygiene I  
DHG 243 Nutrition  
SPC 205 Public Speaking  
DHG 175 Clinical Dental Hygiene II  
DHG 239 Dental Assisting for Dental Hygienists  
PSY 201 General Psychology

### **CO-REQUISITES:**

DHG 140 General and Oral Pathology  
DHG 143 Dental Pharmacology  
DHG 230 Public Health Dentistry  
DHG 255 Clinical Dental Hygiene III

### **REQUIRED MATERIALS:**

Please visit the [BOOKSTORE](#) online site for most current textbook information. Use the direct link below to find textbooks.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

### **TECHNICAL REQUIREMENTS:**

Access to Desire2Learn (D2L), HGTC's learning management system (LMS) used for course materials.

Access to myHGTC portal for student self-services.

College email access – this is the college's primary official form of communication.

### **CLASSROOM ETIQUETTE:**

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate. Refer to the HGTC Dental Sciences Program Manual for additional policies on classroom etiquette.

**NETIQUETTE:** is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

## **Part II: Student Learning Outcomes**

### **COURSE LEARNING OUTCOMES and ASSESSMENTS\*:**

1. Define and discuss the physical and chemical properties of nitrous oxide and oxygen.
2. Identify the main components of N<sub>2</sub>O-O<sub>2</sub> delivery systems.
3. Demonstrate a basic understanding of the proper maintenance of N<sub>2</sub>O-O<sub>2</sub> equipment to include infection control procedures, common malfunctions, and appropriate corrections and precautions for safe use.
4. Identify and respond to signs and symptoms of N<sub>2</sub>O-O<sub>2</sub> over-sedation.
5. Identify potential effects of N<sub>2</sub>O abuse.
6. Calculate and record accurate percentages of N<sub>2</sub>O-O<sub>2</sub> delivered.
7. Describe and discuss contraindications and indications for N<sub>2</sub>O-O<sub>2</sub> sedation.
8. Describe the effects of N<sub>2</sub>O on the central nervous system (CNS), gastrointestinal system (GI), and the cardiovascular system.
9. Demonstrate the steps in administration of N<sub>2</sub>O-O<sub>2</sub> sedation.
10. Utilize science-based research to prepare and present poster boards to the dental community.
11. Identify signs and symptoms of abuse and neglect and how to it is reported.

### **COURSE LEARNING OUTCOMES and ASSESSMENTS\*:**

#### **Module 1**

**Materials Covered:** Handout on table clinic expectations and HGTC Library presentation on

evidence-based research.

**Assessments:** Competency, Tests, Table Clinic

**Objectives:**

1. Discuss how to identify evidence-based research.
2. Outline the format of a table clinic poster board.
3. Learn how to format a brochure for table clinic presentations.

**Module 2**

**Materials Covered:** *Nitrous Oxide Oxygen Sedation*: Ch. 1 Discovery, History, and Evolution of N<sub>2</sub>O/O<sub>2</sub> Sedation, Ch. 2 Guidelines for Best Practice, Ch. 3 Pain and Anxiety Management, Ch. 4 Desirable characteristics of N<sub>2</sub>O/O<sub>2</sub> Sedation

**Assessments:** Competency, Tests

**Objectives**

1. Understand the significance of the discovery of nitrous oxide and oxygen.
2. Recognize the paucity of pain control in the early nineteenth century.
3. Appreciate the foresight and ingenuity of Horace Wells as the individual responsible for recognizing the aesthetic value of N<sub>2</sub>O.
4. Appreciate the evolutionary path of N<sub>2</sub>O to its current place in the spectrum of analgesia and sedation options.
5. Recognize the historical safety record of nitrous oxide/oxygen (N<sub>2</sub>O/O<sub>2</sub>) sedation.
6. Recognize current practice guidelines established for non-anesthesiologists working in an ambulatory setting.
7. Formulate an initial understanding of the virtuous characteristics of N<sub>2</sub>O/O<sub>2</sub> sedation.
8. Identify the physiologic mechanism of pain.
9. Recognize methods for assessing and measuring pain.
10. Appreciate the relationship between pain and anxiety.
11. Recognize methods for assessing and measuring fear and anxiety.
12. Recognize the spectrum of pain and anxiety management options.
13. Identify the analgesic properties of nitrous oxide (N<sub>2</sub>O)/oxygen (O<sub>2</sub>) sedation.
14. Identify the anxiolytic properties of N<sub>2</sub>O/O<sub>2</sub> sedation.
15. Identify the amnestic effect when using N<sub>2</sub>O/O<sub>2</sub> sedation.
16. Describe the onset of action.
17. Discuss the advantage of N<sub>2</sub>O/O<sub>2</sub> sedation with regard to the ability to titrate the drug.
18. Identify the recovery process following N<sub>2</sub>O/O<sub>2</sub> sedation.
19. Recognize the process of N<sub>2</sub> elimination from the body.
20. Appreciate the well-documented acceptance of N<sub>2</sub>O/O<sub>2</sub> sedation.
21. Recognize other methods of patient management that are combined with N<sub>2</sub>O and O<sub>2</sub> and discuss the advantages and disadvantages of each.

**Module 3**

**Materials Covered:** *Nitrous Oxide Oxygen Sedation*: Ch. 5 Physical Properties and

Pharmacokinetics/Pharmacodynamics of N<sub>2</sub>O, Ch. 6 Manufacturing and Distribution of N<sub>2</sub>O/O<sub>2</sub> and O<sub>2</sub> Gases, Ch. 7 Delivery of N<sub>2</sub>O/O<sub>2</sub> Sedation

**Assessments:** Competency, Tests

**Objectives:**

1. Recognize physical and chemical properties of nitrous oxide (N<sub>2</sub>O)
2. Recognize physical and chemical properties of oxygen (O<sub>2</sub>)
3. Discuss the pharmacokinetic properties of N<sub>2</sub>O.
4. Discuss the pharmacodynamic properties of N<sub>2</sub>O.
5. Understand the simplicity of nitrous oxide (N<sub>2</sub>O) manufacturing process.
6. Recognize the primary users of N<sub>2</sub>O.
7. Recognize the regulatory agencies responsible for the oversight of N<sub>2</sub>O.
8. Identify how N<sub>2</sub>O is stored.
9. Identify properties of nitrous oxide (N<sub>2</sub>O) and oxygen (O<sub>2</sub>) cylinders.
10. Appreciate the history and evolution of nitrous oxide (N<sub>2</sub>O) /oxygen (O<sub>2</sub>) sedation delivery equipment.
11. Understand the differences between a central gas and portable supply system.
12. Identify each component and its purpose in the N<sub>2</sub>O/O<sub>2</sub> sedation delivery system.
13. Recognize variations of N<sub>2</sub>O/O<sub>2</sub> sedation delivery systems.
14. Identify the safety features found on the N<sub>2</sub>O/O<sub>2</sub> sedation delivery system.

**Module 4**

**Materials Covered:** *Nitrous Oxide Oxygen Sedation*, Ch. 8 Anatomy and Physiology of Respiration and Airway Management, Ch. 9 N<sub>2</sub>O and Its Interaction with the Body, Ch. 10 Patient Assessment

**Assessments:** Competency, Tests

**Objectives:**

1. Review the anatomy of the upper and lower airways.
2. Recognize the potential for airway obstruction.
3. Review acceptable airway management techniques.
4. Appreciate the critical gas exchange across pressure gradients with nitrous oxide (N<sub>2</sub>O).
5. Identify the role of additional monitoring devices, such as pulse oximetry and capnography, in N<sub>2</sub>O/oxygen (O<sub>2</sub>) sedation.
6. Recognize the clinical significance of diffusion hypoxia in N<sub>2</sub>O/O<sub>2</sub> sedation.
7. Describe how to manage patient in the category of moderate sedation (>50% N<sub>2</sub>O)
8. Identify the interaction of nitrous oxide with body systems.
9. Identify how nitrous oxide interacts with patients who have other health issues that could impact the sedation experience.
10. Appreciate the value of patient health history information.
11. Recognize the ASA Physical Status Classification System as a method of categorizing patient health.
12. Identify the component included in a preprocedural patient evaluation for N<sub>2</sub>O/O<sub>2</sub> sedation.

13. Recognize measures for patient preparation before N<sub>2</sub>O/O<sub>2</sub> sedation.
14. Understand the necessity for patient monitoring during N<sub>2</sub>O/O<sub>2</sub> sedation.
15. Recognize the monitoring procedures associated with N<sub>2</sub>O/O<sub>2</sub> sedation.
16. Recognize the importance of emergency preparedness in terms of personnel preparation and necessary equipment.

## **Module 5**

**Materials Covered:** *Nitrous Oxide Oxygen Sedation* Ch. 11 Titration of N<sub>2</sub>O/O<sub>2</sub> Gases, Ch. 12 Signs and Symptoms of N<sub>2</sub>O/O<sub>2</sub> Sedation, Ch. 13 Technique for N<sub>2</sub>O/O<sub>2</sub> Administration and Assessment of Recovery

**Assessments:** Competency, Tests

### **Objectives:**

1. Define titration as a method of drug administration.
2. Understand the significance of titration.
3. Understand the concept of individual biovariability.
4. Recognize the advantages of the ability to adjust sedation levels using nitrous oxide (N<sub>2</sub>O)/oxygen (O<sub>2</sub>) sedation.
5. Understand the fundamental principles of appropriate N<sub>2</sub>O/O<sub>2</sub> sedation.
6. Discuss general unit preparation activities before N<sub>2</sub>O/O<sub>2</sub> administration.
7. Understand how to activate N<sub>2</sub>O/O<sub>2</sub> sedation equipment.
8. Describe measures taken to prepare the patient before N<sub>2</sub>O/O<sub>2</sub> sedation.
9. Describe the technique steps for the appropriate administration of N<sub>2</sub>O/O<sub>2</sub> sedation.
10. Understand the principles of recovery.
11. Describe the psychologic and psychomotor effects of N<sub>2</sub>O/O<sub>2</sub> sedation recovery.
12. Recognize the appropriate technique for assessing adequate recovery from N<sub>2</sub>O/O<sub>2</sub> sedation.
13. Recognize the signs and symptoms of adequate N<sub>2</sub>O/O<sub>2</sub> sedation recovery.
14. Understand how individual biovariability affects N<sub>2</sub>O/O<sub>2</sub> sedation recovery time.
15. Recognize appropriate sterilization and disinfection procedures for N<sub>2</sub>O/O<sub>2</sub> sedation equipment.
16. Recognize important documentation procedures associated with N<sub>2</sub>O/O<sub>2</sub> sedation.

## **Module 6**

**Materials Covered:** *Nitrous Oxide Oxygen Sedation*, Ch. 14 Multidisciplinary Application of N<sub>2</sub>O/O<sub>2</sub> Sedation, Ch. 15 N<sub>2</sub>O/O<sub>2</sub> Sedation in Pediatric Dentistry, Ch. 16 Potential Biohazards for Health Personnel Associated with Chronic Exposure to N<sub>2</sub>O, Ch. 17 Nitrous Oxide Abuse Issues

**Assessments:** Competency, Tests

1. Appreciate the myriad of disciplines using nitrous oxide (N<sub>2</sub>O)/oxygen (O<sub>2</sub>) sedation for patient care and treatment.
2. Recognize how N<sub>2</sub>O/O<sub>2</sub> sedation can be used for a wide variety of procedures.
3. Recognize stages of child development according to Piaget.

4. Appreciate the guidance from the AAP and the AAPD regarding nitrous oxide (N<sub>2</sub>O)/oxygen (O<sub>2</sub>) administration.
5. Appreciate how N<sub>2</sub>O/O<sub>2</sub> sedation is used with children in various disciplines.
6. Recognize patient considerations related to working with children.
7. Understand the difference between rapid induction versus the titration method for administration of N<sub>2</sub>O/O<sub>2</sub> sedation in children.
8. Understand safety considerations associated with pediatric patients and N<sub>2</sub>O/O<sub>2</sub> sedation.
9. Understand the steps for administration of N<sub>2</sub>O/O<sub>2</sub> sedation in pediatric dentistry.
10. Recognize specific biologic issues and health concerns associated with chronic exposure to nitrous oxide (N<sub>2</sub>O).
11. Understand the history of N<sub>2</sub>O literature and how it relates to the changes in its use and practice.
12. Identify methods for the detection and monitoring of trace N<sub>2</sub>O gas in ambient air.
13. Understand what is meant by a nitrous oxide scavenging system.
14. Recognize best practice control measures to minimize trace N<sub>2</sub>O.
15. Recognize common substances that are abused by inhalation.
16. Recognize the dangers of inhalant abuse.
17. Understand how nitrous oxide (N<sub>2</sub>O) is abused.
18. Recognize the health hazards associated with chronic exposure to N<sub>2</sub>O.
19. Understand how euphoric effects associated with N<sub>2</sub>O abuse can be related to sexual phenomena.
20. Discuss the addictive nature of nitrous oxide.
21. Discuss legislation and regulation issues regarding the sale or purchase of N<sub>2</sub>O.

## **Module 7**

**Materials Covered:** *Nitrous Oxide Oxygen Sedation*, Ch. 18 Ethical and Legal considerations Regarding N<sub>2</sub>O/O<sub>2</sub> Administration, Ch. 19 Frequently Asked Questions Regarding N<sub>2</sub>O/O<sub>2</sub> Sedation, Ch. 20 Future trends in N<sub>2</sub>O/O<sub>2</sub> Sedation

**Assessments:** Competency, Tests

1. Understand there are legal requirements for administering nitrous oxide (N<sub>2</sub>O)/oxygen (O<sub>2</sub>) sedation.
2. Recognize appropriate educational levels and training requirements for N<sub>2</sub>O/O<sub>2</sub> administration.
3. Understand the importance of obtaining written informed consent before N<sub>2</sub>O/O<sub>2</sub> sedation.
4. Recognize the components of appropriate informed consent for N<sub>2</sub>O/O<sub>2</sub> sedation.
5. Identify the ethical principles associated with N<sub>2</sub>O/O<sub>2</sub> sedation.
6. Identify ethical responsibilities associated with the administration of N<sub>2</sub>O/O<sub>2</sub> sedation.
7. Identify appropriate practice guidelines for the administration of N<sub>2</sub>O/O<sub>2</sub> sedation based on ethical and legal principles.

## Part III: Grading and Assessment

### EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS\*:

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

#### EVALUATION\*

Tests-3	30%(10% each)
Projects (Table Clinic)	50%
Professionalism	2%
Final Exam	18%
	100%

***\*Students, for the specific number and type of evaluations, assessments, and due dates, please refer to the Instructor's Course Information Sheet.***

### GRADING SYSTEM:

A=90-100

B=80-89

C=77-79

D=70-76

F=69 or lower

**\*Students must pass with a 77% or higher to continue in the DH Program.**

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

## Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define**



**absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

**For online and hybrid courses**, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

## **Part V: Student Resources**



### **THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):**

The SSTC offers to all students the following **free** resources:

1. Academic tutors for most subject areas, Writing Center support, and Academic Coaching for college success skills.
2. Online tutoring and academic support resources.
3. Professional and interpersonal communication coaching in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring or coaching, contact the SSTC at [sstc@hgtc.edu](mailto:sstc@hgtc.edu) or self-schedule in the Penji iOS/Android app or at [www.penjiapp.com](http://www.penjiapp.com). Email [sstc@hgtc.edu](mailto:sstc@hgtc.edu) or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the SSTC [Online Resource Center](#) to access on-demand resources.



### **STUDENT INFORMATION CENTER: TECH Central**

TECH Central offers to all students the following **free** resources:

1. Getting around HGTC: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. In-person and remote assistance are available for Desire2Learn, Student Portal, Degree Works, and Office 365.
3. Chat with our staff on TECH Talk, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552. Visit the Tech Central website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option # 1.



## HGTC LIBRARY:

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries have librarians and staff who can aid with research, computers to support academic research and related school-work, and individual/group study rooms. Printing is available as well at each location. Visit the [Library](#) website for more information or call (843) 349-5268.

## STUDENT TESTING:

Testing in an **online/hybrid** course and in **make-up exam** situations may be accomplished in a variety of ways:

- Test administered within D2L.
- Test administered in writing on paper.
- Test administered through Publisher Platforms (which may have a fee associated with the usage)

Furthermore, tests may have time limits and/or require a proctor.

Testing candidates must make their appointments 24 hours in advance.

Students must bring a physical ID in order to take a test.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

## DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities.

Students seeking accommodations are encouraged to visit HGTC's [Accessibility and Disability Service webpage](#) for detailed information.

It is the student's responsibility to self-identify as needing accommodations and to provide appropriate documentation. Once documentation is submitted, the student will participate in an interactive process with Accessibility and Disability Services staff to determine reasonable accommodations. Students may begin the accommodations process at any time; however, accommodations are **not retroactive** and will only be applied from the point at which they

are approved. Students must contact the office **each semester** to renew their accommodations.

For assistance, please contact the Accessibility and Disability Services team at [disabilityservices@hgtc.edu](mailto:disabilityservices@hgtc.edu) or 843-796-8818 (call or text).

### **COUNSELING SERVICES:**

HGTC Counseling Services strives to optimize student success through managing personal and academic concerns that may interfere with achieving educational goals. Staff are available to every student for assistance and guidance on personal matters, academic concerns and other areas of concern. HGTC offers free in-person and telehealth counseling services to students. For more information about counseling services, please reach out to [counseling@hgtc.edu](mailto:counseling@hgtc.edu) or visit the website the [Counseling Services webpage](#).

### **STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:**

Our sincere commitment to both effective business management and equitable treatment of our employees requires that we present this Policy Statement as an embodiment of that commitment to the fullest.

Discrimination is conduct that includes unjust or prejudicial treatment based upon an individual's sex, race/color, religion, national origin, age, disability, service in the uniformed services (as defined in state and federal law), veteran status, political ideas, marital or family status, pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation, genetic information, genetic identity, gender expression, or sexual orientation that excludes an individual from participation in, denies the individual the benefits of, treats the individual differently, or otherwise adversely affects a term or condition of a person's working or learning environment. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.

### **INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:**

**Student and prospective student** inquiries concerning Section 504, Title II, Title VII, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

**Dr. Melissa Batten, VP Student Affairs**

*Title IX, Section 504, and Title II Coordinator*

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

[Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu)

**Employee and applicant** inquiries concerning Section 504, Title II, and Title IX and their

application to the College may be directed to the Vice President for Human Resources.

**Jacquelyne Snyder, VP Human Resources**

*Affirmative Action/Equal Opportunity Officer and Title IX Coordinator*

Building 200, Room 205B, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

[Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu)

**TITLE IX REQUIREMENTS:**

Title IX of the Education Amendments of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination.

HGTC prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and will provide students, faculty, and staff with necessary information regarding prevention, policies, procedures, and resources.

Any student, or other member of the college community, who believes that they have been a victim of sexual harassment, domestic violence, dating violence, sexual assault, or stalking may file a report with the college's Title IX Coordinator or campus law enforcement\*.

\*Faculty and Staff are required to report these incidents to the Title IX Coordinator when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

**Student and prospective student** inquiries concerning Title IX and its application to the College or any student decision may be directed to the Vice President for Student Affairs.

**Dr. Melissa Batten, VP Student Affairs**

*Title IX, Section 504, and Title II Coordinator*

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

[Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu)

**Employee and applicant** inquiries concerning Title IX and its application to the College may be directed to the Vice President for Human Resources.

**Jacquelyne Snyder, VP Human Resources**

*Affirmative Action/Equal Opportunity Officer and Title IX Coordinator*

Building 200, Room 205B, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

[Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu)

## **PREGNANCY ACCOMMODATIONS**

Under Title IX, colleges must not exclude a pregnant student from participating in any part of an educational program. Horry-Georgetown Technical College is committed to ensuring that pregnant students receive reasonable accommodations to ensure access to our educational programs.

Students should advise the Title IX Coordinator of a potential need for accommodations as soon as they know they are pregnant. It is extremely important that communication between student, instructors, and the Title IX Coordinator begin as soon as possible. Each situation is unique and will be addressed individually.

Title IX accommodations DO NOT apply to Financial Aid. Financial Aid regulations do not give the College any discretion in terms of Financial Aid eligibility.

Certain educational programs may have strict certification requirements or requirements mandated by outside regulatory agencies. Therefore, in some programs, the application of Title IX accommodations may be limited.

To request pregnancy accommodations, please complete the *Pregnancy Intake Form* that can be found [here](#).