



INSTRUCTIONAL PACKAGE

DAT 122

Dental Office Management

201820

Spring/2019

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 201820

COURSE PREFIX: DAT 122

CONTACT HOURS: 4

COURSE TITLE: Dental Office Management

CREDIT HOURS: 2

RATIONALE FOR THE COURSE:

This course introduces basic office functions relating to the business aspect of the dental office. Upon completion of this course, the Expanded Duty Dental Assistant will gain knowledge of:

- 1) Dentistry as a Business
- 2) Communication Management
- 3) Business Office Systems
- 4) The Dental Assistant and the Workplace

COURSE DESCRIPTION:

This course provides a study of the business aspect of a dental office.

PREREQUISITES:

DAT 113 Dental Materials

DAT 118 Dental Morphology

DAT 127 Dental Radiology

DAT 154 Clinical Procedures I

DAT 174 Office Rotations

CO-REQUISITES:

DAT 115 Ethics Professionalism

DAT 121 Dental Health Education

DAT 123 Oral Medicine/Oral Biology

DAT 183 Specialty Functions

DAT 177 Dental Office Experience

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

*Refer to the HGTC Dental Sciences Program Manual for additional policies on classroom etiquette.

Part II: Student Learning Outcomes

Upon completion of DAT 122, the student will be competent to perform the following:

1. Understand the business aspect of the dental office.
2. Learn the basic concepts of managing a dental team.
3. Learn communication techniques with patients and co-workers.
4. Interpret different legal and ethical issues in the dental office.
5. Learn how to utilize various business office technologies.
6. Learn both verbal and written communication skills.
7. Apply knowledge of appointment, recall, and inventory systems.
8. Prepare dental claims forms.
9. Skills to find employment after graduation.

COURSE LEARNING OUTCOMES and ASSESSMENTS***Lecture Learning Outcomes****Module 1**

Material Covered: Part 1, Ch. 1 The Business of Dentistry

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Explain the dual role of dentistry as a business and a healthcare provider.
2. Describe the importance of identifying dentistry as a service profession.
3. Discuss organizational culture and describe common organizational cultures that could be applied to a dental practice.
4. Define various types of dental practices.
5. Explain how a dental management company can benefit a dental practice.
6. Differentiate between leadership and management and discuss the importance of both in the twenty-first century.
7. Discuss characteristics of an effective leader.

Module 2

Material Covered: Part 1, Ch. 2 Dental Team Management

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Discuss factors that motivate employees and the importance of business office etiquette.
2. Identify member of a dental practice and discuss the emerging dental workforce.

3. Discuss the importance of staff management.
4. Discuss the importance of staff communication
5. Describe recruitment and hiring practice.

Module 3

Material Covered: Part 1, Ch. 3 Practice management

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Identify barriers to patient communication and the importance of recognizing nonverbal cues.
2. Discuss the special needs of patients and their inherent rights, as well as ways to recognize abuse.
3. Explain marketing techniques in dentistry.

Module 4

Material Covered: Part 1, Ch. 4 Legal and Ethical Issues in the Dental Business Office

Assessments: Test and Lab Assignments

Objectives

1. Understand the definition and classifications of law in relation to dentistry and the important terms involved with litigation.
2. Understand the dental practice act.
3. Explain various types of consent.
4. Identify 12 steps in making ethical decisions.

Module 5

Material Covered: Part 1, Ch. 5 Business Office Technology

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Describe the element of information systems.
2. Explain the four operations of a computer.

Module 6

Material Covered: Part II, Ch. 7 Working with Dental Office Documents

Assessments: Test, Lab Assignments and Final Exam

Objectives:

1. Discuss HIPAA and how to implement HIPAA regulations in the dental office record management system
2. Discuss the importance of maintaining accurate clinical records.
3. Identify various types of records required by the Occupational Safety and Health Administration (OSHA) that must be maintained in a dental office.

Module 7

Material Covered: Part II, Ch. 8 Storage of Business Records

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Discuss the importance of records management, both paper and electronic, and the benefit of keeping dental practice records readily available.
2. Discuss the various classifications of filing systems including the basic alphabetical indexing rules.

3. Discuss the importance of managing workstation records effectively and list several tips for successful records management.

Module 8

Material Covered: Part II, Ch. 9 Written Communications

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Describe the various types of written communication in a dental office.
2. Observe ethical and legal obligations in written communication.
3. Discuss other written types of communication.

Module 9

Material Covered: Part III, Ch. 11 Appointment Management Systems

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Describe the components of an appointment matrix.
2. Demonstrate an understanding of time allocation and other important factors in scheduling appointment.
3. Demonstrate knowledge of the daily appointment schedule and scheduling patients in an advanced-function practice.

Module 10

Material Covered: Part III, Ch. 12 Recall Systems

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Describe the purpose of a recall or re-care system and why patients need to understand the importance of the system.
2. Identify and explain how to establish a recall or re-care system.

Module 11

Material Covered: Part III, Ch. 13 Inventory Systems and Supply Ordering

Assessment: Test, Lab Assignments, and Final Exam

Objectives:

1. Identify 3 types of dental supplies
2. Discuss the factors involved in maintaining an inventory supply, including a technique for receiving supplies and the storage of hazardous materials.

Module 12

Material Covered: Part III, Ch. 14 Dental Insurance

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Discuss the evolution of dental insurance and the four parties affected by dental benefit plans.
2. Discuss the preparation of dental claim forms including the use of the current American Dental Association (ADA) Code on Dental Procedures and Nomenclature and the Code of Dental Terminology (CDT) manual.
3. Understand the rules for coordination of benefits.
4. Discuss reviewing the completed claim form, dental claim payments and special programs associated with dental insurance.

5. Explain common dental benefit and claims terminology.

Module 13

Material Covered: Part IV, Ch. 18 The Dental Assistant and the Workplace

Assessments: Test, Lab Assignments, and Final Exam

Objectives:

1. Discuss preparing for a job search and five important questions you should ask yourself.
2. Discuss methods of marketing your skills.
3. Prepare employment data for job applications.

Lab Learning Outcomes

Module 1

Objectives:

1. Discussing Lab Assignments, expectations
2. Practicing phone etiquette
3. Role play: Breaking down patient barriers

Module 2

Objectives:

1. Discuss the pros and cons of private practice dentistry
2. Discuss the pros and cons of corporate dentistry
3. Discuss the pros and cons of government based dental jobs

Module 3

Objectives:

1. Discuss the Dental Scandal Stories and what legal category they may fall in (abandonment, fraud, defamation of character, etc.)

Module 4

Objectives:

1. Discussing key roles of dental team members (dental assistant, hygienist, business assistant, dentist, lab tech, etc)
2. Role play: Conflict/Resolution with team members
3. Write a Paper-Which team member (it can be other than a DA) would you desire to be most and why, and what kind of practice would you like to work in most and why? (private, corporate, gov.)

Module 5

Objectives:

1. Review and demonstrate how to use the Tooth Numbering Systems
2. Demonstrate Dental Charting
3. Intro to Eaglesoft Dental Software

Module 6

Objectives:

1. Demonstrate the components of an appointment matrix on Eaglesoft.
2. Demonstrate the knowledge of daily appointment schedule and scheduling patients in an advanced-function practice.
3. Discuss and demonstrate how to schedule a patient utilizing a recall or re-care system.

4. Identify and explain how to establish a recall or re-care system
5. Demonstrate how to prepare a treatment plan using Eaglesoft.

Module 7

Objectives:

1. Discuss and prepare a dental claim form using the current American Dental Association (ADA) Code on Dental Procedures and Nomenclature and the Code of Dental Terminology (CDT) manual.
2. Discuss reviewing the completed claim form, dental claim payments and special programs associated with dental insurance.

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION

Lecture: 70% of the final grade

Test	80%
Final Exam	20%
	100%

Lab: 30% of the final grade

lab assignments	80%
Final lab assignment	20%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

A=90-100

B=80-89

C=77-79

D=70-76

F=69 and below

*Students must pass with a 77% or better in both the lab and lecture portion of this course to continue in the program.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

*Refer to the HGTC Dental Sciences Program Manual for additional policies on attendance.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455.

Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!

2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu