



INSTRUCTIONAL PACKAGE

DAT 118

Morphology

202010
Fall/ 2020

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 202010

COURSE PREFIX: DAT 118

COURSE TITLE: Morphology

CONTACT HOURS: 2

CREDIT HOURS: 2

RATIONALE FOR THE COURSE:

This course covers the embryogenesis and histology of human head and neck structures with emphasis placed upon differences between normal, variant, and/or defects of oral structures during the development process. Formation, eruption patterns, and morphology of both primary and permanent dentitions are studied, in addition to the three most recognized methods of dental charting.

COURSE DESCRIPTION:

This course emphasizes the development, eruption, and individual characteristics of each tooth and surrounding structures.

PREREQUISITES/CO-REQUISITES:

PREREQUISITES:

Admittance into the Expanded Duty Dental Assisting Program

CO-REQUISITES:

DAT 127 Dental Radiography

DAT 113 Dental Materials

DAT 154 Clinical Procedures

DAT 174 Office Rotations

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

* Please refer to the HGTC Dental Sciences Program Manual for additional polices on classroom etiquette.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

- Name and identify normal head, neck, and tooth development, as well as various anomalies associated said structures.
- Knowledge of fundamental terminology and nomenclature related to specific external and internal morphological characteristics of human dentition.
- Principal knowledge necessary concerning anatomic and physiologic considerations as it relates to the form and function of human teeth.
- Describe the embryonic development of the human face, oral cavity, and various pathologic conditions that may arise from improper development.
- Describe the process of tooth development and eruption.
- Describe the processes involved in root resorption, the shedding of primary teeth, and then the following replacement of the deciduous dentition by their permanent counterparts.
- Describe the development and basic histological characteristics of enamel, dentin, dental pulp, cementum, periodontal ligament, and alveolar bone
- For both the deciduous and permanent dentition, state the name, function, and eruption sequence of each tooth.
- Discuss the Universal, Palmer, and FDI systems of numbering the teeth; identify a tooth by its number, symbol, alphabetical order, and/or any of stated three, depending on the tooth.
- List the anatomical characteristics of both the crown and the root for permanent and primary teeth.
- Describe and identify the ideal and different types of malocclusion using Angle's classification.

COURSE LEARNING OUTCOMES and ASSESSMENTS:

LECTURE LEARNING OUTCOMES

Module 1

Material Covered: 8 Oral Embryology and Histology

Assessment: Test, Homework, Final Exam

Objectives:

1. Pronounce define and spell the key terms
2. Define embryology and be able to discuss the important phases of development
3. Describe the life cycle of a tooth
4. Define histology and discuss its importance

Module 2

Material Covered: 9 Head and Neck anatomy

Assessment: Test, Homework, Final Exam

Objectives:

1. Pronounce, define and spell the key terms
2. Locate and Identify the bones of the skull
3. Locate and identify the muscles of the head and neck
4. Identify and locate the nerves of the head and neck
5. Discuss the importance of lymph nodes
6. Discuss the temporomandibular joints

Module 3

Material Covered: 10 Landmarks of the face and oral cavity

Assessment: Test, Homework, Final Exam

Objectives:

1. Name and Identify the landmarks of the face
2. Name and Identify the landmarks of the oral cavity
3. Pronounce, define and spell the key terms

Module 4

Material Covered: 11 Overview of the dentitions

Assessment: Test, Homework, Final Exam

Objectives:

1. Name the two dental arches and explain the differences between them
2. Describe the types and functions of the teeth
3. Name and identify tooth surfaces
4. Name and describe the three primary systems of tooth numbering and identify teeth using each system
5. Discuss occlusion and malocclusion of teeth

Module 5

Material Covered: 12 Tooth Morphology

Assessment: Tests, Homework, Final Exam

Objectives:

1. Discuss the anterior permanent dentition
2. Discuss the posterior permanent dentition
3. Discuss the primary dentition
4. Pronounce, define and spell the key terms

Module 6

Material Covered: Chapter 28 pages 421- 434

Assessment: Tests, Homework, Final Exam

Objectives:

1. Differentiate between an anatomical and geometric diagram for charting
2. Identify the three tooth numbering systems
3. Explain color coding and chart diagram
4. List the 6 categories of Black's classification of dental caries
5. Identify the use of charting symbols

****Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	60%
Homework Assignments	20%
Final Exam	20%
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	100%

*Students must pass both the Lecture and Lab with a 77% or better to pass this class.

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

GRADING SYSTEM:

A=90-100

B=80-89

C=77-79

D=70-76

F=69 and below

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

Please refer to the HGTC Dental Sciences Program Manual for additional policies on attendance.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills.**
- 2. On-line student success and academic support resources.**

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC

Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455 or go to the [Online Resource Center](#) to access on-demand resources any time.

TECH Central – Student Information Center



TECH Central provides quality enrollment and collegiate guidance for students, faculty, and staff. Services include phone, walk-in, and online technical support for technology training and troubleshooting. Additionally, we offer support in Office 365, Outlook E-mail setup, and ID cards.

Phone: 843-349-5340

Email: techcentral@hgtc.edu

Text: 843-357-8552

TECH Talk (Live Chat): Located on the "Home" tab in WaveNet.

Website: www.hgtc.edu/techcentral

Locations:

Conway Building 1100, Room 132D

Grand Strand Building 200, Room 136

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student’s responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

Inquiries regarding the non-discrimination policies: Students and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs, Dr. Melissa Batten, VP Student Affairs, Title IX Coordinator, Building 1100, Room 107A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, Melissa.Batten@hgtc.edu. Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources, Jacquelyne Snyder, VP Human Resources, Section 504, Title II, and Title IX Coordinator, Building 200, Room 212A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, Jacquelyne.Snyder@hgtc.edu.

Title IX Requirements

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway
Campus
PO Box 261966, Conway, SC 29528-
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843-349-5228
Melissa.Batten@hgtc.edu _

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