



INSTRUCTIONAL PACKAGE

CRJ-281
Police Science I

Effective Term
2021 - 2022

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: Fall 2021

COURSE PREFIX: CRJ-281

COURSE TITLE: Police Science I

CONTACT HOURS: 3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

The course is designed to help prepare future police officers, deputies, and troopers successfully complete the South Carolina Criminal Justice Academy.

COURSE DESCRIPTION:

Course topics include but are not limited to: Intro to Criminal Law, Courts, Crimes, and Procedures, First Amend., Basic Patrol Operations, and Traffic Law. After successful completion of this course, students will be eligible to complete the SCCJA certification exam for these instructional blocks.

PREREQUISITES/CO-REQUISITES:

Police Science classes are based on the South Carolina Criminal Justice Academy's standards; therefore, each student must:

- Be at least 20 years of age
- Successfully pass a drug screening
- Successfully pass a Criminal Background Check

REQUIRED MATERIALS:

None

ADDITIONAL REQUIREMENTS:

None

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
myHGTC and college email access.

All criminal justice courses whether traditional, hybrid or online, require students to access the course in D2L through a personal computer. Therefore, students should have reliable access to a computer with a dependable Internet connection to be successful in this course or any criminal justice course. Students

will be required to access, download, and/or print material from the course in D2L, which is accessible through My Courses and the student's WaveNet account. Students should pay particular attention to the course outline under Content as well as the course calendar. Students will be able to monitor grades and attendance through the course in D2L.

Criminal justice courses, whether traditional, hybrid, or online **require** students to complete some, if not all, coursework – assignments, exams, and other activities - through an online environment in D2L. Traditional in the classroom and hybrid courses require students to complete a portion of the required work online. The amount of online activity depends on the format of the course; therefore, students should pay particular attention to the course information and documents. Courses with an online component move very rapidly with graded requirements typically due each week. Students **must** be aware of the calendar and mindful of updates and announcements; therefore, a student **must** have access to a reliable computer and a dependable Internet connection. Criminal justice courses use D2L as a platform for course activities.

When having technology problems find another computer. Computers are open to students at numerous locations on all three campuses including open computer labs and the libraries. There are computers available for use in other public locations including the public libraries. A final option would be to contact a friend or relative to borrow a computer. When technology issues are related to the system (i.e., D2L and WaveNet), and not the result of a broken computer or server connection, you should contact Student Online Support OIT Help Desk at (843) 349-5340 or through their link on the WaveNet homepage. Technology issues or technical problems are not an acceptable excuse should there be a course requirement that **must** be completed through D2L. When having difficulty with accessing the course or its components, or e-mail function, it is a good idea to notify your professor about the problem or difficulty.

Additionally, all Police Science classes are required to complete all exams through the State's ACADIS system; therefore, students **MUST** possess satisfactory computer skills.

CLASSROOM ETIQUETTE:

All students are expected to conduct themselves in a professional and courteous manner, and towards all members of the class, whether online or in a traditional classroom setting. The standards of professional behavior will be enforced. Any violation associated with inappropriate behavior including statements or remarks in class or e-mails as well as postings or other communications will **not** be tolerated. At the discretion of the professor of record, the inappropriate behavior may be reported in writing as a violation of the Student Code of Conduct under Proscribed Conduct, which could result in disciplinary action as described in College Catalog and Student Handbook (HGTC, 2017-2018, pp. 31-37).

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web,

mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

<p>Week 1</p>	<p>INTRODUCTION TO CRIMINAL LAW, COURTS, & COURTROOM PROCEDURES</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Recognize important historical events that occurred between 1776 and 1791 that significantly impacted decisions leading to the ratification of the Constitution and Bill of Rights. • Student Outcome: Identify the Amendments that make up the Bill of Rights and Protections afforded by the 1st, 4th, 5th, and 6th Amendments. • Student Outcome: Identify the 14th Amendment and what it means for “due process of law”. • Student Outcome: Identify the separation of powers concept and determine its application to the three branches of government and their functions. Identify which branch of government law enforcement belongs to, and “Peel’s Principles of Modern Law Enforcement”. • Student Outcome: Recognize the importance of the South Carolina State Constitution, and the organization of the U.S. Supreme Court. • Student Outcome: Define “case law” and identify which courts give us binding case law. • Student Outcome: Identify sources of legal information and what is meant by the phrase “elements of an offense”. • Student Outcome: Identify the structure of the U.S. and S.C. court systems, their respective jurisdictions, and their function in the appeals process. Indicate how a state case can be reviewed in federal court. • Student Outcome: Recognize and understand the following legal facts and concepts: the origin of criminal law, common law, the rights of the accused in a criminal trial, burden of proof, reasonable doubt, double jeopardy, and critical elements of a charge. • Student Outcome: Identify the different stages of a criminal case and recognize the procedural significance of each. • Student Outcome: Define what a diversionary program is and explain several examples, who directs them and what situations will prevent a defendant from participating in one. • Student Outcome: Identify the various people in a courtroom and their roles during a trial. • Student Outcome: Explain who may prosecute a criminal case in South Carolina and the criminal trial process. • Student Outcome: Describe the criminal trial process.
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	<ul style="list-style-type: none"> • Assessment: Quiz #1
<p>Week 2</p>	<p>FIRST AMENDMENT, BASIC PATROL OPERATIONS, & MISSING PERSONS</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Define “fighting words” and identify their relevance for law enforcement. • Student Outcome: Identify the forms of speech that are protected under the First Amendment when directed at law enforcement. • Student Outcome: Identify the forms of speech that are not protected under the First Amendment when directed at law enforcement. • Student Outcome: Recall what Texas v. Johnson means for First Amendment protection of expressive conduct. • Student Outcome: Identify the impact proper patrol tactics and procedures have on the community and its citizens during daily operations. • Student Outcome: Identify the importance of prior preparation before beginning patrol operations. • Student Outcome: Identify the duties and responsibilities of a patrol officer. • Student Outcome: Identify the proper procedures when using a public safety radio. • Student Outcome: Define lost or missing persons. • Student Outcome: Identify different categories of lost or missing persons • Student Outcome: Identify common types of reactions demonstrated by lost persons and the impact on search strategies. • Student Outcome: Identify abnormal behaviors demonstrated by lost or missing persons. • Student Outcome: Identify different violations of weapons law in South Carolina. • Student Outcome: Identify common characteristics of armed gunmen. <ul style="list-style-type: none"> • Assessment: Quiz #2
<p>Week 3</p>	<p>CHILD ABUSE AND TRAFFIC LAWS</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Define “child” according to Title 63 of the South Carolina Code of Laws. • Student Outcome: Define “child abuse,” “neglect,” and “excessive corporal punishment” according to Title 63 of the South Carolina Code of Laws. • Student Outcome: Explain the dynamics of the maltreatment of children. • Student Outcome: List the procedures to be used when investigating child abuse cases. • Student Outcome: Identify initial interview techniques to be used with children. • Student Outcome: Identify the legal aspects of dealing with child abuse cases. • Student Outcome: Identify the various offender registries. • Student Outcome: Explain “sextortion” and tactics used by offenders.

	<ul style="list-style-type: none"> • Student Outcome: Identify the processes of enacting traffic laws and the courts that have jurisdiction over each law. • Student Outcome: List various traffic laws. • Assessment: Quiz #3
<p>Week 4</p>	<p>STRATEGIES OF ARREST</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Identify criminal activity and arrest situations frequently encountered in South Carolina. • Student Outcome: Describe a suspect’s potential reactions to an arrest. • Student Outcome: Identify the three elements of planning a successful arrest. • Student Outcome: Identify the proper use of contact and cover officer principles. • Student Outcome: Describe the three stages of an arrest. • Student Outcome: Describe different types of searches and their applications. • Student Outcome: Identify various types of restraining devices and their application when transporting a prisoner. • Student Outcome: Identify locations and situations from which prisoners are transported. • Student Outcome: Identify preparatory steps for transporting a prisoner. • Student Outcome: Identify general considerations to employ during prisoner transport. • Student Outcome: Identify when the patrol vehicle is the primary means of transport. • Student Outcome: Identify the recommended seating arrangements for officers and prisoners. • Student Outcome: Demonstrate understanding of strategies and tactics of arrest. • Assessment: Quiz #4
<p>Week 5</p>	<p>MENTAL ILLNESS</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Define mental illness. • Student Outcome: Identify stigma as it relates to law enforcement and discuss its significance for responding officers. • Student Outcome: Cite the history of handling those with mental illness. • Student Outcome: Describe the major mental health conditions. • Student Outcome: Identify behavioral indicators of persons suffering from certain forms of mental illness. • Student Outcome: Describe intervention considerations when handling a call involving someone who is mentally ill. • Student Outcome: List recommended intervention and de-escalation techniques for dealing with an individual experiencing a mental health crisis.

	<ul style="list-style-type: none"> • Student Outcome: List disposition considerations when handling a mental health crisis. • Student Outcome: List applicable statutes identified in the SC Code of Laws for law enforcement handling of persons with mental illness. • Student Outcome: Identify common disorders that affect memory and special considerations for a response. • Student Outcome: Identify disorders that are commonly diagnosed during childhood and special considerations for response. • Assessment: Quiz #5
<p>Week 6</p>	<p>SEXUAL ASSAULT AND DNA</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Describe the historical evolution of rape. • Student Outcome: Discuss motives and objectives associated with a rapist assailant. • Student Outcome: Identify definitions and terms associated with South Carolina sexual assault statutes. • Student Outcome: List other behaviors related to sexual contact and criminal activity as it relates to sexual assaults. • Student Outcome: List common myths associated with the crime of sexual assault. • Student Outcome: List specific types of sexual assaults. • Student Outcome: Identify South Carolina’s statutes that relate to marital rape. • Student Outcome: Identify substances used during drug facilitated sexual assaults. • Student Outcome: Identify the emotional stages of a sexual assault victim. • Student Outcome: Discuss the elements of Rape Trauma Syndrome. • Student Outcome: Describe the emotions of family members of a sexual assault survivor. • Student Outcome: Identify the responsibilities of the first responder and list suggested interviewing techniques. • Student Outcome: Define Deoxyribonucleic Acid (DNA). • Student Outcome: Discuss South Carolina’s DNA database statute. • Student Outcome: Identify SLED guidelines for collection and preservation of crime scene evidence in sexual assault cases. • Student Outcome: List considerations and processing procedures of the physical location, victim’s body, and suspect’s body in sexual assault cases. • Student Outcome: Discuss the significance of the “Medicolegal” exam as defined by SC statute. • Student Outcome: Discuss the SC Sex Offender Registry and requirements for registration. • Student Outcome: Participate in critical thinking scenarios. • Assessment: Quiz #6

Week 7	<p>OC SPRAY</p> <p>Material Covered: SCCJA Basic Law Enforcement Manual Block 1</p> <ul style="list-style-type: none"> • Student Outcome: Identify historical developments in chemical agents. • Student Outcome: Identify the physiological and psychological effects of OC chemical agents. • Student Outcome: Identify post exposure care and first aid for OC. • Student Outcome: Identify the risk factors for Sudden In-Custody Death (SIDS) and the primary causes. • Student Outcome: Identify the various canister configurations, spray patterns and target effectiveness. • Student Outcome: Identify Scoville Heat Units (SHUs) and how they relate to the intensity of an OC aerosol. • Student Outcome: Identify the effects of the concentration levels of OC aerosols. • Student Outcome: Identify the general guidelines for the use of an OC aerosol. • Student Outcome: Demonstrate proper grip of the OC canister. • Student Outcome: Demonstrate the proper defensive position when spraying OC. • Student Outcome: Demonstrate the methods of carrying OC spray. • Student Outcome: Demonstrate the proper methods of drawing OC spray from the carrier. • Student Outcome: Demonstrate proper engagement and targeting techniques. • Student Outcome: Demonstrate countermeasures that can be used to effectively prevent or survive a direct exposure of OC from a suspect. • Student Outcome: Demonstrate the ability to function after a live exposure to OC spray. • Student Outcome: Demonstrate the ability to decontaminate an individual who has received a live agent exposure to OC spray. • Assessment: Exam 1
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****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students’ performance will be assessed, and the weight associated with the various measures/artifacts are listed below. **The 4 Exams in this course are offered by the SCCJA through ACADIS (online platform) and MUST NOT be started or even opened until the class instructor directs you to do so.** Each exam is timed and cannot be restarted, if a student inadvertently opens the exam without permission, they may fail the exam and thus be removed from the program. Moreover, all students are required to pass the exam with a 70% or better to successfully pass this

course. If a student fails the exam, they will be permitted to retake the failed exam once, however, if the student fails the exam a second time, they will be ineligible to continue in the program (any HGTC Police Science course) for one year from the time of the last failure.

EVALUATION*

Quizzes	30%
Exam	70%
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	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

90-100.....	A
80- 89.....	B
70- 79.....	C
60- 69.....	D
Below 60.....	F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

100% attendance is mandatory, there are no Add/Drop periods for this course. You must attend all class sessions, unless excused by the professor. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

All Police Science classes are designed to supplement the South Carolina Criminal Justice Academy; therefore, students **MUST** attend 100% of all training sessions. Students missing any class or the majority of any one class may be dismissed from the program for excessive absences. **Again, there are NO excused absences, 100% attendance is required for successful completion of all Police Science courses.**

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email sstc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #2.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide

acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, based on race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu