



INSTRUCTIONAL PACKAGE

CRJ 236

Criminal Evidence

2017-2018

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

EFFECTIVE TERM: 2017-2018

COURSE PREFIX: CRJ 236

COURSE TITLE: Criminal Evidence

CONTACT HOURS: 3.0

CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

The course is designed as a second-year course. This course provides the criminal justice student with the understanding of the evidentiary path that evidence takes from collection to presentation in a criminal trial. In the course, an emphasis will be placed on the types of evidence and the importance of evidence being competent, relevant, and material. Also, the importance of the witness and his(her) testimony will be stressed, including examination, cross-examination, and impeachment. Students will be exposed to trial process and procedure through participating in a mock trial or a pretrial hearing, which is mandatory.

COURSE DESCRIPTION:

This course is a study of the established rules of evidence from arrest to release in the administration of criminal justice. The course focuses on the relationship between evidence and criminal procedure. This course will examine the path that evidence takes from arrest through presentation in court including the rules of evidence, examination of witnesses, articles and exhibits, opinion evidence, and jury process and verdict.

PREREQUISITES/CO-REQUISITES:

CRJ 120 – Constitutional Law and CRJ 220 – Judicial Process with a “C” or better grade

REQUIRED MATERIALS:

Hails, J. (2014). *Criminal evidence*. Stamford, CT: Cengage Learning.

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#)

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

CRJ 236 – Criminal Evidence does not have additional costs other than textbook, tuition, and fees.

TECHNICAL REQUIREMENTS:

All criminal justice courses whether traditional, hybrid or online, require students to access the course in D2L through a personal computer. Therefore, students should have a reliable access to a computer with a dependable Internet connection to be successful in this course or any criminal justice course. Students will be required to access, download, and/or print material from the course in D2L, which is accessible through My Courses and the student's WaveNet account. Students should pay particular attention to the course outline under Content as well as the course calendar. Students will be able to monitor grades and attendance through the course in D2L.

Criminal justice courses, whether traditional, hybrid, or online **require** students to complete some, if not all, course work – assignments, exams, and other activities - through an online environment in D2L. Traditional in the classroom and hybrid require students to complete a portion of the required work online. The amount of online activity depends on the format of the course; therefore, students should pay particular attention to the course information and documents. Courses with an online component move very rapidly with graded requirements typically due each week. Students **must** be aware of the calendar and mindful of updates and announcements; therefore, a student **must** have access to a reliable computer and a dependable Internet connection. Criminal justice courses use D2L as a platform for course activities.

When having technology problems find another computer. Computers are open to students at numerous locations on all three campuses including open computer labs and the libraries. There are computers available for use in other public locations including the public libraries. A final option would be to contact a friend or relative to borrow a computer. When technology issues are related to the system (i.e., D2L and WaveNet), and not the result of a broken computer or server connection, you should contact Student Online Support OIT Help Desk at (843) 349-5340 or through their link on the WaveNet homepage. Technology issues or technical problems are not an acceptable excuse should there be a course requirement that **must** be completed through D2L. When having difficulty with accessing the course or its components, or e-mail function, it is a good idea to notify your professor about the problem or difficulty.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE/NETIQUETTE:

All students are expected to conduct themselves in a **professional and courteous** manner at all times, and toward all members of the class, whether online or in a traditional classroom setting. The standards of professional behavior will be enforced. Any violation associated with inappropriate behavior including statements or remarks in class or e-mails as well as postings or other communications will **not** be tolerated. At the discretion of the professor of record, the inappropriate behavior may be reported in writing as a violation of the Student Code of Conduct under Proscribed Conduct, which could result in disciplinary action as described in College Catalog and Student Handbook (HGTC, 2017-2018, pp. 31-37).

PART II: STUDENT LEARNING OUTCOMES

COURSE LEARNING OUTCOMES and ASSESSMENTS:

UNIT I - INTRODUCTION; ROLE OF THE COURTS; THE ADJUDICATION PROCESS

- **Material Covered:** *Criminal Evidence* (2014), Chapters 1-3
- **Student Outcome:** Describe the term evidence.
- **Student Outcome:** Describe how geographic jurisdiction of a court is determined.
- **Student Outcome:** Describe what must be provided to the defense during discovery.
- **Assessment:** Assignment #1
- **Assessment:** Quiz #1

UNIT II - EVIDENCE AND WITNESSES

- **Material Covered:** *Criminal Evidence* (2014), Chapters 4-6
- **Student Outcome:** Define and/or describe relevant and material, and explain when each is admissible in court.
- **Student Outcome:** Define and/or describe direct and circumstantial evidence.
- **Student Outcome:** Describe the process of impeaching a witness, including the ways a witness can be impeached, and how to rehabilitate a witness.
- **Assessment:** Assignment #2
- **Assessment:** Quiz #2
- **Assessment:** Exam #1 (Chapters 1-6)

UNIT III – CRIME SCENE; SCIENTIFIC AND DOCUMENTARY EVIDENCE

- **Material Covered:** *Criminal Evidence* (2014), Chapters 7-8

- **Student Outcome:** Describe the importance of the chain of custody and why.
- **Student Outcome:** Describe how the foundation is established for the admission of a crime scene evidence, experiments, and models.
- **Student Outcome:** Describe what is meant by “best evidence.”
- **Assessment:** Assignment #3
- **Assessment:** Quiz #3

UNIT IV – HEARSAY; PRIVILEGE COMMUNICATIONS

- **Material Covered:** Hails (2014) *Criminal Evidence* (2014), Chapters 9-10
- **Student Outcome:** Define and describe hearsay.
- **Student Outcome:** Describe why the law regarding privileges allows relevant information to be excluded from trial.
- **Student Outcome:** Compare and contrast the privilege not to testify against one’s spouse with the privilege for confidential communications between husband and wife.
- **Assessment:** Assignment #4
- **Assessment:** Quiz #4
- **Assessment:** Exam #2 (Chapters 7-10)

UNIT V – SEARCH AND SEIZURE; EVIDENCE GATHERING

- **Material Covered:** *Criminal Evidence* (2014), Chapters 11-14
- **Student Outcome:** Describe the Exclusionary Rule and explain its effect on evidence.
- **Student Outcome:** list the types of searches that jail inmates may be subject to without a search warrant.
- **Student Outcome:** Compare and contrast the Plain View Doctrine with the Open Field Doctrine.
- **Student Outcome:** Explain how Misplaced Reliance Doctrine applies to conversations.
- **Assessment:** Quiz #5
- **Assessment:** Assignment #5

UNIT VI – SELF-INCRIMINATION; IDENTIFICATION; PREPARATION

- **Material Covered:** *Criminal Evidence* (2014), Chapters 15-17
- **Student Outcome:** Define the scope of the 5th Amendment protection against self-incrimination.
- **Student Outcome:** Differentiate between lineup, show up, and photographic lineup.

- **Student Outcome:** Describe contacts an officer should have with lawyers, witnesses, and jurors.
- **Assessment:** Course Project
- **Assessment:** Quiz #6
- **Assessment:** Exam #3 (Chapters 11-17)

PART III: GRADING AND ASSESSMENT

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS

Students' performance will be assessed and the weighted associated with the various measures listed below.

EVALUATION (COURSE GRADING)*

Exams	30%
Quizzes	30%
Assignments	20%
Project	<u>20%</u>
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

COLLEGE GRADING SYSTEM:

90-100.....	A
80- 89.....	B
70- 79.....	C
60- 69.....	D
Below 60.....	F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Grades of D, F, W, WF and I (Incomplete), also have a negative impact on a student's academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full-term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop (<http://www.hgtc.edu/academics/academiccalendars.html>). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

PART IV: ATTENDANCE

According to the Horry-Georgetown Technical College Catalog (2017-2018), "College Students are responsible for all course work and class assignments; so, they are expected to regularly and promptly attend all meetings of classes in which they are enrolled. Students should limit absences to those that are unavoidable and, with professor's consent, should make up all missed work, if permitted. Per SC Technical College Policy, HGTC maintains a general attendance policy requiring students to be present for a minimum of 80% of classes to be eligible to receive credit for any course. However, a more rigid attendance policy may be required by the program of study. At a minimum, a student may be withdrawn from a course after he/she has been absent in more than 10% of the total contact hours for a course. Professors define absentee limits for their classes at the beginning of each term. Students withdrawn from a course due to excessive absences will receive a grade of Withdraw ("W") up to the 2/3 point of the semester. Thereafter, a Withdraw ("W") or Withdraw Failure ("WF") will be assigned, depending upon his/her academic status at the time of the last date attended. Students may be required to repay source of financial assistance for non-attendance, excessive absences or withdrawals. Attendance records begin the first day of class for ALL students, regardless of registration date. Online and hybrid classes also require attendance and each instructor defines the method for students to indicate their class attendance by logging onto the class, participating in chats and/or submitting documents. Each student is responsible for awareness of the attendance requirements for each class" (p. 47).

The attendance for ***traditional*** courses will be determined by each student attending and participating in a traditional classroom meeting for the scheduled amount of time. Whereas, attendance for ***hybrid*** criminal justice courses will be determined by each student attending and participating in a traditional classroom meeting for the amount of time scheduled as well as completing all online graded requirements and/or participating in the scheduled activities for each particular week. ***Online*** attendance, whether completely online or a hybrid, is demonstrated through the student completing the graded requirements and/or participating in the scheduled activities for each particular week. Participation in the scheduled activities includes but are not limited to posting an assignment to the Dropbox, responding to a question in the discussion forum, completing an exam, test, or quiz or as directed by the professor of record. ***However, an e-mail cannot be counted as attendance for online criminal justice courses.***

Beginning with the first week of class, the number of class meetings online or in the classroom will be determined based on the 80% attendance requirement. If a student misses 20% of scheduled meetings, whether online or in the classroom, he/she may be withdrawn by the professor of record for excessive absences without further notice. Please remember the graded requirements or activities are recorded for a score and attendance. Any student missing more than two (2) weeks in a row without notification will be withdrawn for excessive absences. Please be advised that for an online or hybrid format, simply logging into the course does not constitute participating for the purposes of attendance.

The attendance policy and requirements are published in the instructor's addendum to course Instructional Package (IP) as well as in the course in D2L.

Again, should any student **not** follow the announced attendance guidelines, which complies with the College Attendance Policy, he/she will be withdrawn from the course. A grade of "W" or "WF" will be assigned in accordance with course withdrawal procedures of Horry-Georgetown Technical College" (HGTC, 2017-2018, p. 47). Again, students withdrawn due to excessive absences will **not** be readmitted to the course regardless of reason or excuse.

Since the College maintains an attendance policy for all courses, including program offerings through an online format, technology issues are **not** an excuse for **not** participating or missing a deadline for a graded requirement. Therefore, if for some reason access to the course or its functions is **not** available, immediately notify the Help Desk via the Live Help at <http://www.hgtc.edu/>, e-mail to HelpDesk@hgtc.edu, or telephone at (843) 349-5340. The Help Desk hours of operation are posted on WaveNet. Also, notify your course professor; so, he/she is aware of the technical problems or issues with the technology. Nevertheless, please be aware that technology issues or problems are **not** an acceptable excuse for **not** participating as **required** for attendance, **not** completing an exam during the required time period (testing window), or failing to respond to a discussion assignment before the required due date.

PART V: STUDENT RESOURCES

THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: www.hgtc.edu/sstc and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



STUDENT INFORMATION CENTER: WAVENET CENTRAL (WNC):

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the **Online Resource Center (ORC)** for COMPASS support, technology education, and online tools.

3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials, and more services** are available.

Visit the WNC website: www.hgtc.edu/wavenetcentral. Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.



Student testing:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center web page. The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

TITLE IX REQUIREMENTS:

The South Carolina Technical College System does not discriminate on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and activities as required by Title IX. As outlined in the Violence Against Women Act, Horry Georgetown Technical College

prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Students who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking are encouraged to report such incidents to the Title IX Coordinators:

Dr. Melissa Batten, AVP of Student Affairs
Building 1100, Room 107A, Conway Campus
843-349-5228

Melissa.Batten@hgtc.edu

Jacquelyne Snyder, AVP of Human Resources
Building 200, Room 212A, Conway Campus
843-349-5212

Jacquelyne.Snyder@hgtc.edu

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).