INSTRUCTIONAL PACKAGE

CRJ 222
Ethics in Criminal Justice

Effective Term
Fall 2022/Spring 2023/Summer 2023

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 2022-2023

COURSE PREFIX: CRJ 222   COURSE TITLE: Ethics in Criminal Justice

CONTACT HOURS: 3.0   CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

Ethics in Criminal Justice is designed to provide the student with an understanding of ethical issues faced by criminal justice professionals. A basic understanding of what ethics is and how ethics applies to the criminal justice profession will be covered. This course covers an introduction into ethics and ethical behavior in the criminal justice profession. This course covers issues and topics associates with ethics and ethical decision-making skills needed in the criminal justice profession. This course is an appropriate exposure to ethics and ethical behavior for those students that are interested in the criminal justice field.

COURSE DESCRIPTION:

This course is a study of the application of ethical theories to the criminal justice profession.

PREREQUISITES/CO-REQUISITES:

***Online/Hybrid** courses require students to complete the [DLi Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

This course uses available online education resources (OER) rather than a textbook. The resources used are from verifiable, reliable, and trustworthy websites, webpages, and library databases that are free to the public rather than a purchased textbook.

ADDITIONAL REQUIREMENTS:

CRJ 222 does **_not_** have additional costs other than textbooks, tuition, and fees.

2022-2023

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
myHGTC and college email access. Please review the Technical Requirements listed in the Instructor's Addendum.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

COURSE ETIQUETTE AND ETHICAL BEHAVIOR:

All criminal justice students are expected to conduct themselves in a ***professional and courteous*** manner and toward all class members, whether online or in a traditional classroom setting. The standards of professional behavior will be enforced. Any violation associated with inappropriate behavior, including statements or remarks in class or emails as well as postings or other communications, will be investigated and reported to Student Affairs for appropriate action. At the discretion of the professor of record, academic misconduct may be reported in writing as a violation of the Student Code of Conduct. Reporting inappropriate behavior or academic misconduct could result in disciplinary action, as described in *College Catalog and Student Handbook* (HGTC, 2022, pp. 36-37). Please see the Instructor's Addendum for further information.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES AND ASSESSMENTS*:

WEEK 1 - ETHICS AND ETHICAL THINKING

- **Learning Outcome:** Describe what are Ethics
- **Learning Outcome:** Describe what is Ethical
- **Learning Outcome:** Describe what are Values
- **Learning Outcome:** Describe Critical Thinking
- **Learning Outcome:** Explain Peel's Principles
- **Learning Outcome:** Describe the application of the Peel Principles

- **Assessment: Discussion Assignment #**1

WEEK 2 – ETHICAL LEADERSHIP

- **Learning Outcome:** Define what is an Ethical Leader
- **Learning Outcome:** Describe Values and Discretion

- **Learning Outcome:** Describe the Hierarchy of Goods
- **Learning Outcome:** Describe the concept of Ultimate Good
- **Learning Outcome:** Describe Stoicism and Hedonism
- **Learning Outcome:** Describe Leadership Development
- **Learning Outcome:** Describe Leadership Competencies

- **Assessment: Discussion Assignment #2**

WEEK 3 – DYNAMICS OF LEADERSHP

- **Learning Outcome:** Define Leadership
- **Learning Outcome:** Describe the different Leadership Theories
- **Learning Outcome:** Describe the different approaches to Leadership

- **Assessment: Discussion Assignment #3**

WEEK 4 – ETHICS AND MORALITY

- **Learning Outcome:** Describe the differences between Ethics and Virtue
- **Learning Outcome:** Describe the differences between Choice and   Ethics
- **Learning Outcome:** Describe the differences between Professional Conduct and Ethics
- **Learning Outcome:** Describe the differences between Morals and Ethics
- **Learning Outcome:** Summarize the Code of Ethics
- Learning Outcom**e:** Describe the Code of Conduct and its Components

- **Assessment: Exam #1**

WEEK 5 - PROFESSIONAL CONDUCT

- **Learning Outcome:** Describe Professionalism
- **Learning Outcome:** Explain the Concept of Misconduct
- **Learning Outcome:** Describe the Consequences of Unethical Behavior

- **Assessment: Discussion Assignment #4**

WEEK 6 – COMMUNICATION AND INTERPERSONAL RELATIONSHIPS

- **Learning Outcome:** Define Ethics in Communication
- **Learning Outcome:** Describe the Challenges in Communication
- **Learning Outcome:** Describe Speech and Interpersonal Communication
- **Learning Outcome:** Describe the Special Challenges with Communication
- **Learning Outcome:** Describe Communication Conflicts

- **Assessment: Discussion Assignment #5**

WEEK 7 - MOTIVATION AND SUCCESS

- **Learning Outcome:** Describe What is Motivation
- **Learning Outcome:** Differentiate between Attitude and Motivation
- **Learning Outcome:** Describe the Individual Differences and Motivational Theories
- **Learning Outcome:** Describe the Motivation and Leadership Style Theories

- **Assessment: Discussion Assignment #6**

WEEK 8 - ETHICAL DECISION MAKING AND PROBLEM SOLVING

- **Learning Outcome:** Describe what is Ethical Decision Making
- **Learning Outcome:** Explain what Problem Solving is
- **Learning Outcome:** Describe the Different Problem-Solving Models

- **Assessment: Exam #2**

WEEK 9 - HOW SHOULD LAWS BE ENFORCED

- **Learning Outcome:** Describe the Scope of Police Decisions
- **Learning Outcome:** Describe the concept of Stop and Frisk
- **Learning Outcome:** Describe the concept of Arrest and Search
- **Learning Outcome:** Describe the concept of Police Discretion
- **Learning Outcome:** Describe Police Corruption

- **Assessment: Discussion Assignment #7**

WEEK 10 - ETHICAL CORRECTIONS AND PUNISHMENT

- **Learning Outcome:** Describe the Ethics of Punishment
- **Learning Outcome:** Describe Correctional Ethics

- **Assessment: Discussion Assignment #8**

WEEK 11 - LIABILITY AND THE CONSEQUENCES OF UNETHICAL CONDUCT IN POLICING

- **Learning Outcome:** Describe Individual Misconduct
- **Learning Outcome:** Describe the Civil Remedies for Ethical Misconduct
- **Learning Outcome:** Describe

- **Assessment: Discussion Assignment #9**

WEEK 12 - ETHICAL LEADERSHIP AND COMMUNITY POLICING

- **Learning Outcome:** Define Community Policing
- **Learning Outcome:** Differentiate between what Community Policing is and is not
- **Learning Outcome:** Describe the concept of working with Diversity

- **Assessment: Discussion Assignment #10**

WEEK 13 - ETHICAL CHANGE AND INNOVATION

- **Learning Outcome:** Differentiate between Change and Innovation
- **Learning Outcome:** Describe the different Change and Innovation Concepts
- **Learning Outcome:** Describe Strategy and Strategic Policing

- **Assessment: Ethics Project Paper Assignment**

WEEK 14 - ETHICAL ISSUES IN THE 21 CENTURY

- **Learning Outcome:** Describe Future Ethical Issues in Policing
- **Learning Outcome:** Describe Ethical Leadership Challenges
- **Learning Outcome:** Describe Future Policing

- **Assessment: Final Exam**

Week 15   FINAL EXAM WEEK

Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

On-line Discussion Assignments (10) ……   50 %
Test (3) Total………………………………… 30%

ETHICS PAPER PROJECT ASSIGNMENT….   20%
Total…………………………………..   100%

Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.

GRADING SYSTEM:

Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **<u>free</u>** resources:
1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at [www.penjiapp.com](#). Email [sstc@hgtc.edu](#) or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.

STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following <u>free</u> resources:
1. **Getting around HGTC**: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center (ORC)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #1.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:
- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online

proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

> *Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

> **Dr. Melissa Batten, VP Student Affairs**
> *Title IX Coordinator*
> Building 1100, Room 107A, Conway Campus
> PO Box 261966, Conway, SC 29528-6066
> 843-349-5228
> Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

> **Jacquelyne Snyder, VP Human Resources**
> *EEO and Title IX Coordinator*
> Building 200, Room 212A, Conway Campus
> PO Box 261966, Conway, SC 29528-6066
> 843-349-5212
> Jacquelyne.Snyder@hgtc.edu