INSTRUCTIONAL PACKAGE

CRJ-125-Online
Criminology

Effective Term
Fall 2024/Spring 2025/Summer 2025

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: <u>Fall 2023/Spring 2024/Summer 2024</u>

COURSE PREFIX: CRJ-125   COURSE TITLE: Criminology

CONTACT HOURS: 3.0   CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

The course provides students with a basic understanding of the social science called criminology. Exploring the principle criminological theories and perspectives, the course provides a basis for understanding crime.

COURSE DESCRIPTION:

This course is a study of the various theories of criminal causation and control, the identification of criminal typologies and the reaction of society to crime and criminals.

PREREQUISITES/CO-REQUISITES:

None

***Online/Hybrid** courses require students to complete the [DLi Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

Akers, R. L., & Sellers, C. S. (2016). *Criminological theories: Introduction, evaluation, and application*. New York: Oxford University Press.

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

CRJ-125 – Criminology does not have additional costs other than textbook, tuition, and fees.

TECHNICAL REQUIREMENTS:

Whether traditional, hybrid, or online, all criminal justice courses require students to access the course in D2L through a personal computer. Therefore, students should have reliable access to

a computer with a dependable Internet connection to succeed in this course or any criminal justice course. Students will be required to access, download, or print material from the course in D2L, which is accessible through MyCourses and the student's MyHGTC account. Students should pay particular attention to the course outline under Content as well as the course calendar. Students will be able to monitor grades and attendance through the course in D2L. Whether traditional, hybrid or online, criminal justice courses ***require*** students to complete some, if not all, course work – assignments, exams, and other activities - through an online environment in D2L. Traditional and hybrid require students to complete a portion of the required work online. The amount of online activity depends on the course format; therefore, students should pay particular attention to the course information and documents. Courses with an online component move very rapidly, with graded requirements typically due each week. Students ***must*** be aware of the calendar and mindful of updates and announcements; therefore, a student ***must*** have access to a reliable computer and a dependable Internet connection. Criminal justice courses use D2L as a platform for course activities.

When having technology problems find another computer. Computers are open to students at numerous locations on all three campuses of Horry-Georgetown Technical College, including open computer labs and libraries. There are computers available for use in other public locations, including public libraries. A final option would be to contact a friend or relative to borrow a computer. When technology issues are related to the system (i.e., D2L and MyHGTC) and not the result of a broken computer, you should contact TECH Central at (843) 349-8324 or https://www.hgtc.edu/admissions/student_information/index.html. Technology issues or technical problems are ***not*** an acceptable excuse should a course requireme***nt*** be completed through D2L. When having difficulty with accessing the course or its components, or email function, it is a good idea to notify the course professor about the problem or difficulty

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

Students dropped from the class cannot be re-enrolled in the class regardless of reason or excuse.

CLASSROOM ETIQUETTE:

According to the Student Code for the South Carolina Technical College System (3-2-106.1), there are numerous forms of academic misconduct including, but not limited to, **cheating on tests, plagiarism, collusion, and fabrication of information** (HGTC Catalog, 2020, p. 35).

2024-2025

Furthermore, as described under Section III, Student Conduct Regulations, inappropriate behavior can include but is not limited to (1) abuse of the privilege of freedom of speech or assembly, (2) falsification of information and other acts intended to deceive, (3) actions which endanger students and the college community, (4) infringement of rights of others, and (5) other acts which call for discipline (HGTC Catalog, 2020, p. 35).

All criminal justice students are expected to conduct themselves in a ***professional and ethical*** manner at all times in word or action. The standards of professional and ethical behavior will be enforced. Any violation associated with inappropriate behavior including but not limited to statements or remarks made in class, during internships, or through emails, postings including Facebook or social media sites, text messages, or other communications will ***not*** be tolerated.

At the discretion of the professor of record, academic misconduct or inappropriate behavior may be reported in writing as a violation of the Student Code under Section IV, which could result in disciplinary action (HGTC Catalog, 2020, p. 37).

All alleged acts of sexual violence or sexual harassment ***must*** be reported to the Title IX Coordinator or designee. Per the South Carolina Technical System Student Code Procedures for Addressing Alleged Acts of Sexual Violence and Sexual Harassment (3-2-106.2), "students may also contact any responsible employee, who has an obligation to report any claim of sexual harassment or sexual assault to the Title IX Coordinator, or designee" (HGTC Catalog, 2020, p. 40).

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit Online Netiquette.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Week 1	UNIT I – INTRODUCTION; EARLIER EXPLANATIONS; BIOLOGICAL AND BIOSOCIAL • **Material Covered:** Chapter 1-3, Akers & Sellers (2016). • **Student Outcome:** Describe social structure, social interaction, and social conflict. • **Student Outcome:** Describe the major principles of the Classical School

	of Criminology. • **Student Outcome:** Describe the historic of the biological explanations of crime. • **Student Outcome:** Describe Cesare Lombroso's theory of the throwback. **Assessment:** Assignment #1
Week 2	**UNIT I – INTRODUCTION; EARLIER EXPLANATIONS; BIOLOGICAL AND BIOSOCIAL** • ***Material Covered:*** Chapter 1-3, Akers & Sellers (2016). • **Student Outcome**: Describe social structure, social interaction, and social conflict. • **Student Outcome**: Describe the major principles of the Classical School of Criminology. • **Student Outcome:** Describe the historic of the biological explanations of crime. • **Student Outcome**: Describe Cesare Lombroso's theory of the throwback. **Assessment:** Quiz #1
Week 3	**UNIT I – INTRODUCTION; EARLIER EXPLANATIONS; BIOLOGICAL AND BIOSOCIAL** • ***Material Covered:*** Chapter 1-3, Akers & Sellers (2016). • **Student Outcome:** Describe social structure, social interaction, and social conflict. • **Student Outcome:** Describe the major principles of the Classical School of Criminology. • **Student Outcome:** Describe the historic of the biological explanations of crime. • **Student Outcome:** Describe Cesare Lombroso's theory of the throwback. **Assessment:** Exam #1
Week 4	**UNIT II - PSYCHOLOGICAL AND PSYCHOSOCIAL FACTORS; SOCIAL LEARNING AND CONTROL**

	• **Material Covered:** Chapter 4-6, Akers & Sellers (2016). • **Student Outcome:** Describe the areas of psychology applicable to behavior. • **Student Outcome:** Describe the psychopathic or sociopathic. • **Student Outcome:** Describe the assumptions of Edwin Sutherland's differential association. • **Student Outcome:** Describe the principles of Travis Hirschi's social bonding [control] theory. **Assessment:** Assignment #2
Week 5	**UNIT II - PSYCHOLOGICAL AND PSYCHOSOCIAL FACTORS; SOCIAL LEARNING AND CONTROL** • **Material Covered:** Chapter 4-6, Akers & Sellers (2016). • **Student Outcome:** Describe the areas of psychology applicable to behavior. • **Student Outcome:** Describe the psychopathic or sociopathic. • **Student Outcome:** Describe the assumptions of Edwin Sutherland's differential association. • **Student Outcome:** Describe the principles of Travis Hirschi's social bonding [control] theory. **Assessment:** Quiz #2
Week 6	**UNIT II - PSYCHOLOGICAL AND PSYCHOSOCIAL FACTORS; SOCIAL LEARNING AND CONTROL** • **Material Covered:** Chapter 4-6, Akers & Sellers (2016). • **Student Outcome:** Describe the areas of psychology applicable to behavior. • **Student Outcome:** Describe the psychopathic or sociopathic. • **Student Outcome:** Describe the assumptions of Edwin Sutherland's differential association. • **Student Outcome:** Describe the principles of Travis Hirschi's social bonding [control] theory. **Assessment:** Exam #2

Week 7	**UNIT III – SOCIAL REACTION AND LABELING; SOCIAL STRUCTURE AND SOCIAL DISORGANIZATION; ANOMIE** • **Material Covered:** Chapter 7-9, Akers & Sellers (2016). • **Student Outcome:** Describe the social interactionist view of criminal behavior. • **Student Outcome:** Describe the Labeling Theory. • **Student Outcome**: Describe the Social Structure paradigm in criminology. • **Student Outcome:** Describe the Social Ecology and Concentric Zone theories. • **Student Outcome:** Describe Emile Durkheim's Theory of Anomie • **Student Outcome:** Describe Robert K. Merton's theoretical application of anomie to strain. **Assessment:** Assignment #3
Week 8	**UNIT III – SOCIAL REACTION AND LABELING; SOCIAL STRUCTURE AND SOCIAL DISORGANIZATION; ANOMIE** • **Material Covered:** Chapter 7-9, Akers & Sellers (2016). • **Student Outcome:** Describe the social interactionist view of criminal behavior. • **Student Outcome:** Describe the Labeling Theory. • **Student Outcome**: Describe the Social Structure paradigm in criminology. • **Student Outcome:** Describe the Social Ecology and Concentric Zone theories. • **Student Outcome:** Describe Emile Durkheim's Theory of Anomie • **Student Outcome:** Describe Robert K. Merton's theoretical application of anomie to strain. **Assessment:** Quiz #3
Week 9	**UNIT III – SOCIAL REACTION AND LABELING; SOCIAL STRUCTURE AND SOCIAL DISORGANIZATION; ANOMIE** • **Material Covered:** Chapter 7-9, Akers & Sellers (2016).

	• **Student Outcome:** Describe the social interactionist view of criminal behavior. • **Student Outcome:** Describe the Labeling Theory. • **Student Outcome**: Describe the Social Structure paradigm in criminology. • **Student Outcome:** Describe the Social Ecology and Concentric Zone theories. • **Student Outcome:** Describe Emile Durkheim's Theory of Anomie • **Student Outcome:** Describe Robert K. Merton's theoretical application of anomie to strain. **Assessment:** Exam #3
Week 10	**UNIT IV – SOCIAL CONFLICT; MARXIST THEORIES; RADICAL AND CRITICAL CRIMINOLOGY** • **Material Covered:** Chapter 10-12, Akers & Sellers (2016). • **Student Outcome:** Describe the Social Conflict in criminology. • **Student Outcome:** Describe the Marxist view of crime. • **Student Outcome:** Describe the principals of Critical Criminology. • **Student Outcome:** Describe the principals of Radical Criminology. • **Student Outcome:** Describe the theoretical areas of modern Social Conflict. **Assessment:** Assignment #4
Week 11	**UNIT IV – SOCIAL CONFLICT; MARXIST THEORIES; RADICAL AND CRITICAL CRIMINOLOGY** • **Material Covered:** Chapter 10-12, Akers & Sellers (2016). • **Student Outcome:** Describe the Social Conflict in criminology. • **Student Outcome:** Describe the Marxist view of crime. • **Student Outcome:** Describe the principals of Critical Criminology. • **Student Outcome:** Describe the principals of Radical Criminology. • **Student Outcome:** Describe the theoretical areas of modern Social Conflict. **Assessment:** Quiz #4

Week 12	**UNIT IV – SOCIAL CONFLICT; MARXIST THEORIES; RADICAL AND CRITICAL CRIMINOLOGY** • **Material Covered:** Chapter 10-12, Akers & Sellers (2016). • **Student Outcome:** Describe the Social Conflict in criminology. • **Student Outcome:** Describe the Marxist view of crime. • **Student Outcome:** Describe the principals of Critical Criminology. • **Student Outcome:** Describe the principals of Radical Criminology. • **Student Outcome:** Describe the theoretical areas of modern Social Conflict. **Assessment:** Term Paper
Week 13	**UNIT V – FEMINIST CRIMINOLOGY; DEVELOPMENTAL AND LIFE-COURSE THEORIES; INTEGRATED CRIMINOLOGICAL THEORIES** • **Material Covered:** Chapter 13-15, Akers & Sellers (2016). • **Student Outcome:** Describe the principal theoretical views and leading theorists in Feminist Criminology. • **Student Outcome:** Describe policy implications of Feminist theories of crime. • **Student Outcome:** Describe the Development and Life-Course Theories of crime. • **Student Outcome:** Describe the relationship between juvenile crime and career criminals. • **Student Outcome:** Describe the conceptual integration of criminological theories. • **Student Outcome:** Describe the propositional integration of criminological theories. **Assessment:** Assignment #5
Week 14	**UNIT V – FEMINIST CRIMINOLOGY; DEVELOPMENTAL AND LIFE-COURSE THEORIES; INTEGRATED CRIMINOLOGICAL THEORIES** • **Material Covered:** Chapter 13-15, Akers & Sellers (2016).

	• **Student Outcome:** Describe the principal theoretical views and leading theorists in Feminist Criminology. • **Student Outcome:** Describe policy implications of Feminist theories of crime. • **Student Outcome:** Describe the Development and Life-Course Theories of crime. • **Student Outcome:** Describe the relationship between juvenile crime and career criminals. • **Student Outcome:** Describe the conceptual integration of criminological theories. • **Student Outcome:** Describe the propositional integration of criminological theories. **Assessment:** Quiz #5
Week 15	**UNIT V – FEMINIST CRIMINOLOGY; DEVELOPMENTAL AND LIFE-COURSE THEORIES; INTEGRATED CRIMINOLOGICAL THEORIES** • **Material Covered:** Chapter 13-15, Akers & Sellers (2016). • **Student Outcome:** Describe the principal theoretical views and leading theorists in Feminist Criminology. • **Student Outcome:** Describe policy implications of Feminist theories of crime. • **Student Outcome:** Describe the Development and Life-Course Theories of crime. • **Student Outcome:** Describe the relationship between juvenile crime and career criminals. • **Student Outcome:** Describe the conceptual integration of criminological theories. • **Student Outcome:** Describe the propositional integration of criminological theories. **Assessment:** Final Exam

*Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.

GENERAL EDUCATION OUTCOMES:

This course fulfills the following General Education Outcomes through the (**Term Paper**). Upon

completion of this course, students will be able to:

☒Communicate effectively.
☒Think critically.
☒Self and professional development.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Term Paper	225 Points
Test	325 Points
Assignments	450 Points
	1000 Points

*Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.
GRADING SYSTEM:

90-100………………	A
80- 89………………	B
70- 79………………	C
60- 69………………	D
Below 60……………	F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for

any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):
The SSTC offers to all students the following **free** resources:
1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at sstc@hgtc.edu or self-schedule in the Penji iOS/Android app or at [www.penjiapp.com](#). Email [sstc@hgtc.edu](#) or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.

STUDENT INFORMATION CENTER: TECH Central
TECH Central offers to all students the following free resources:
1. **Getting around HGTC**: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center (ORC)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.

4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

HGTC LIBRARY:

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries are equipped with computers to support academic research and related school work; printing is available as well. Visit the Library website for more information or call (843) 349-5268.

STUDENT TESTING:

Testing in an **online/hybrid** course and in **make-up exam** situations may be accomplished in a variety of ways:

- Test administered within D2L.
- Test administered in writing on paper.
- Test administered through Publisher Platforms (which may have a fee associated with the usage)

Furthermore, tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the Online Testing section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's Accessibility and Disability Service webpage. The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

2024-2025

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College shall not discriminate in employment or personnel decisions or in student admissions or in student decisions, or in all other segments of the College community on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation, in the educational programs and activities which it operates, and the college is prohibited from discrimination in such manner by applicable laws.

TITLE IX REQUIREMENTS:

Title IX of the Education Amendments of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination.

HGTC prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking and will provide students, faculty, and staff with necessary information regarding prevention, policies, procedures, and resources.

Any student, or other member of the college community, who believes that they have been a victim of sexual harassment, domestic violence, dating violence, sexual assault, or stalking may file a report with the college's Title IX Coordinator or campus law enforcement*.

> *Faculty and Staff are required to report these incidents to the Title IX Coordinator when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

All inquiries regarding the federal laws as they relate to discrimination on the basis of sex may be directed to Tamatha Sells, Title IX Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107B, 2050 Hwy 501 E, PO Box 261966, Conway, SC 29528-6066, 843-349-5218, tamatha.sells@hgtc.edu.

OTHER INQUIRIES REGARDING THE NON-DISCRIMINATION POLICIES:

Other employee and applicant inquiries concerning the federal laws and their application to the College may be directed to Jacquelyne Synder, Vice President, Human Resources and Employee Relations & the College's Affirmative Action/Equal Opportunity Officer, Horry-Georgetown Technical College, Building 200C, Room 205B, 2050 Hwy 501 E, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, jacquelyne.snyder@hgtc.edu.

Other student and prospective student inquiries concerning the federal laws and their application to the College or any student decision may be directed to Dr. Melissa Batten, Vice

President, Student Affairs, Section 504 & Title II Coordinator Horry-Georgetown Technical College, Building 1100C, Room 107A, 2050 Hwy 501 E, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, <u>Melissa.Batten@hgtc.edu</u>.