INSTRUCTIONAL PACKAGE

CRJ 125

Criminology

2018-2019

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PART I: COURSE INFORMATION

EFFECTIVE TERM: 2018-2019

COURSE PREFIX: CRJ 125   **COURSE TITLE:** Criminology

CONTACT HOURS: 3.0   **CREDIT HOURS:** 3.0

RATIONALE FOR THE COURSE:
The course provides students with a basic understanding of the social science called criminology. Exploring the principle criminological theories and perspectives, the course provides a basis for understanding crime.

COURSE DESCRIPTION:
This course is a study of the various theories of criminal causation and control, the identification of criminal typologies and the reaction of society to crime and criminals.

PREREQUISITES:
None

REQUIRED MATERIALS:

Akers, R. L., Sellers, C. S., & Jennings, W. G. (2016). *Criminological theories: Introduction, evaluation, and application*. New York: Oxford University Press.

American Psychological Association. (2010). *Publication manual of the American Psychological Association*. Washington, DC: Author.

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

BOOKSTORE

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:
CRJ 125 – Criminology does not have additional costs other than textbook, tuition, and fees.

TECHNICAL REQUIREMENTS:
All criminal justice courses whether traditional, hybrid or online, require students to access the course in D2L through a personal computer. Therefore, students should have a reliable access to a computer with a dependable Internet connection to be successful in this course or any criminal justice course. Students will be required to access, download, and/or print material from the course in D2L, which is accessible through My Courses and the student's WaveNet account. Students should pay particular attention to the course outline under Content as well as the course calendar. Students will be able to monitor grades and attendance through the course in D2L.

Criminal justice courses, whether traditional, hybrid, or online **_require_** students to complete some, if not all, coursework – assignments, exams, and other activities - through an online environment in D2L. Traditional in the classroom and hybrid require students to complete a portion of the required work online. The amount of online activity depends on the format of the course; therefore, students should pay particular attention to the course information and documents. Courses with an online component move very rapidly with graded requirements typically due each week. Students **_must_** be aware of the calendar and mindful of updates and announcements; therefore, a student **_must_** have access to a reliable computer and a dependable Internet connection. Criminal justice courses use D2L as a platform for course activities.

When having technology problems find another computer. Computers are open to students at numerous locations on all three campuses including open computer labs and the libraries. There are computers available for use in other public locations including the public libraries. A final option would be to contact a friend or relative to borrow a computer. When technology issues are related to the system (i.e., D2L and WaveNet), and not the result of a broken computer or server connection, you should contact Student Online Support OIT Help Desk at (843) 349-5340 or through their link on the WaveNet homepage. Technology issues or technical problems are not an acceptable excuse should there be a course requirement that **_must_** be completed through D2L. When having difficulty with accessing the course or its components, or e-mail function, it is a good idea to notify your professor about the problem or difficulty.

STUDENT IDENTIFICATION VERIFICATION:
Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:
All students are expected to conduct themselves in a ***professional and courteous*** manner at all times, and toward all members of the class, whether online or in a traditional classroom setting. The standards of professional behavior will be enforced. Any violation associated with inappropriate behavior including statements or remarks in class or e-mails as well as postings or other communications will **_not_** be tolerated. At the discretion of the professor of record, the inappropriate behavior may be reported in writing as a violation of the Student Code of Conduct under Proscribed Conduct, which could result in disciplinary action as described in College Catalog and Student Handbook (HGTC, 2017-2018, pp. 31-37).

PART II: STUDENT LEARNING OUTCOMES

COURSE LEARNING OUTCOMES AND ASSESSMENTS:

UNIT I – INTRODUCTION TO CRIMINOLOGICAL THEORIES; DETERRENCE AND RATIONAL CHOICE THEORIES; BIOLOGICAL AND BIOSOCIAL THEORIES

- **Material Covered:** Akers, Sellers, & Jennings, Chapters 1-3, pages 1-67

- **Student Outcome:** Describe the Social Structure, Social Interaction, and Social Conflict paradigms in criminology.
- **Student Outcome:** Describe the Classical School of Criminology.
- **Student Outcome:** Describe the modern classical approach to criminological theory including Routine Activities Theory and Rational Choice Theory.
- **Student Outcome:** Describe the historical development of the biological explanations of crime including the principal theorists.
- **Student Outcome:** Describe Cesare Lombroso's theory of the throwback or atavistic view of the criminal.

- **Assessment:** Quiz #1
- **Assessment:** Assignment #1

UNIT II – PSYCHOLOGICAL THEORIES; SOCIAL LEARNING THEORY

- **Material Covered:** Akers, Sellers, & Jennings, Chapters 4-5, pages 68-117

- **Student Outcome: Describe how the different fields of psychology view the causes of criminal behavior.**
- **Student Outcome: Describe the characteristics and/or personality traits of a psychopathic or sociopathic personality.**
- **Student Outcome: Compare and contrast Selection Model with the Socialization Model.**
- **Student Outcome: Describe Social Structure and Social Learning (SSSL) Model.**
- **Student Outcome: Compare and contrast Sutherland's Differential Association with Akers' Social Learning Theory.**

- **Assessment:** Quiz #2
- **Assessment:** Assignment #2
- **Assessment:** Exam #1

UNIT III – SOCIAL BONDING AND CONTROL THEORIES; SOCIAL REACTION; LABELING AND REINTEGRATIVE THEORY

- **Material Covered:** Akers, Sellers, & Jennings, Chapters 6-7, pages 118-165

- **Student Outcome:** Describe Techniques of Neutralization and Drift
- **Student Outcome: D**escribe the theoretical foundation of the Social Control theories in criminology**.**
- **Student Outcome:** Describe the principles of Travis Hirschi's Social Bonding.
- **Student Outcome:** Describe the relationship between Social Reaction and Symbolic Interaction and criminal behavior.
- **Student Outcome:** Describe the Labeling Theory.

- **Assessment:** Assignment #3
- **Assessment:** Quiz #3

UNIT IV – SOCIAL DISORGANIZATION THEORY; ANOMIE AND STRAIN THEORIES

- **Material Covered:** Akers, Sellers, & Jennings, Chapters 8-9, pages 166-207

- **Student Outcome**: Describe the influence of the social structure paradigm on the concept of Social Disorganization Urban Ecology.
- **Student Outcome**: Describe the impact of the Chicago School of Criminology (1920-1932) on criminological research and theory.
- **Student Outcome**: Describe the Social Ecology and Concentric Zone theories.
- **Student Outcome:** Describe Emile Durkheim's Theory of Anomie
- **Student Outcome:** Describe theoretical application of anomie to strain used in Robert Merton's theory.

- **Assessment:** Assignment #4
- **Assessment:** Quiz #4
- **Assessment:** Exam #2

UNIT V – SOCIAL CONFLICT THEORY; MARXIST THEORIES; RADICAL AND CRITICAL THEORIES

- **Material Covered:** Akers, Sellers, & Jennings, Chapters 10-12, pages 208-261

- **Student Outcome:** Describe the law as a social control.
- **Student Outcome:** Describe the Social Conflict paradigm in criminology.
- **Student Outcome:** Describe the principles of the Marxist Theory.

- **Student Outcome:** Describe the Marxist Theory on crime.
- **Student Outcome:** Compare and contrast radical criminology with critical criminology.

- **Assessment**: Assignment #5
- **Assessment:** Theory Paper

UNIT VI – FEMINIST CRIMINOLOGY; DEVELOPMENTAL AND LIFE-COURSE THEORIES; INTEGRATED CRIMINOLOGICAL THEORIES

- **Material Covered:** Akers, Sellers, & Jennings, Chapters 13-15, pages 262-323

- **Student Outcome:** Describe the development of Feminist Criminology, the principal theoretical views, and the leading theorists.
- **Student Outcome:** Describe policy implications of feminist theories of crime.
- **Student Outcome:** Describe the Development and Life-Course theories of crime.
- **Student Outcome:** Describe the research into the relationship between juvenile crime and career criminals.
- **Student Outcome:** Describe the conceptual integration of criminological theories.
- **Student Outcome:** Describe the propositional integration of criminological theories.

- **Assessment:** Quiz #5
- **Assessment:** Exam #3

PART III: GRADING AND ASSESSMENT

Students' performance will be assessed and the weighted associated with the various measures listed below.

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS:

EVALUATION (COURSE GRADING):*

Exams ……………………………………… 30%
Quizzes ……………………………………. 25%
Assignments ………………………………. 25%
Theory Paper ……………………………... <u>20%</u>
                                            100%

***Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.**

COLLEGE GRADING SYSTEM:

90-100……………… A
80- 89………………. B
70- 79……………… C
60- 69……………… D
Below 60…………… F

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Grades of D, F, W, WF and I (Incomplete), also have a negative impact on a student's academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full-term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop (ACADEMIC CALENDAR). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

PART IV: ATTENDANCE

According to the Horry-Georgetown Technical College Catalog (2018-2019), "College Students are responsible for all coursework and class assignments; so, they are expected to regularly and promptly attend all meetings of classes in which they are enrolled. Students should limit absences to those that are unavoidable and, with professor's consent, should make up all missed work, if permitted.

Per SC Technical College Policy, HGTC maintains a general attendance policy requiring students to be present for a minimum of 80% of classes to be eligible to receive credit for any course. However, a more rigid attendance policy may be required by the program of study. At a minimum, a student may be withdrawn from a course after he/she has been absent in more than 10% of the total contact hours for a course. Professors define absentee limits for their classes at the beginning of each term. Students withdrawn from a course due to excessive absences will receive a grade of Withdraw ("W") up to the 2/3 point of the semester. Thereafter, a Withdraw ("W") or Withdraw Failure ("WF") will be assigned, depending upon his/her academic status at the time of the last date attended. Students may be required to repay source of financial assistance for non-attendance, excessive absences or withdrawals. Attendance records begin the first day of class for ALL students, regardless of registration date. Online and hybrid classes also require attendance and each instructor defines the method for students to indicate their class attendance by logging onto the class, participating in chats and/or submitting documents. Each student is responsible for awareness of the attendance requirements for each class" (p. 47).

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The attendance for *__traditional__* courses will be determined by each student attending and participating in a traditional classroom meeting for the scheduled amount of time. Whereas, attendance for *__hybrid__* criminal justice courses will be determined by each student attending and participating in a traditional classroom meeting for the amount of time scheduled as well as completing all online graded requirements and/or participating in the scheduled activities for each particular week. *__Online__* attendance, whether completely online or a hybrid, is demonstrated through the student completing the graded requirements and/or participating in the scheduled activities for each particular week. Participation in the scheduled activities includes but are not limited to posting an assignment to the Dropbox, responding to a question in the discussion forum, completing an exam, test, or quiz or as directed by the professor of record. ***However, an e-mail can__not__ be counted as attendance for online criminal justice courses.***

Beginning with the first week of class, the number of class meetings online or in the classroom will be determined based on the 80% attendance requirement. If a student misses 20% of scheduled meetings, whether online or in the classroom, he(she) may be withdrawn by the professor of record for excessive absences without further notice. Please remember the graded requirements or activities are recorded for a score and attendance. Any student missing more than two (2) weeks in a row without notification will be withdrawn for excessive absences. Please be advised that for an online or hybrid format, simply logging into the course does not constitute participating for the purposes of attendance.

The attendance policy and requirements are published in the instructor's addendum to course Instructional Package (IP) as well as in the course in D2L.

Again, should any student *__not__* follow the announced attendance guidelines, which complies with the College Attendance Policy, he(she) will be withdrawn from the course. A grade of "W" or "WF" will be assigned in accordance with course withdrawal procedures of Horry-Georgetown Technical College" (HGTC, 2017-2018, p. 47). Again, students withdrawn due to excessive absences will *__not__* be readmitted to the course regardless of reason or excuse.

Since the College maintains an attendance policy for all courses, including program offerings through an online format, technology issues are *__not__* an excuse for *__not__* participating or missing a deadline for a graded requirement. Therefore, if for some reason access to the course or its functions is *__not__* available, immediately notify the Help Desk via the Live Help at http://www.hgtc.edu/, e-mail to HelpDesk@hgtc.edu, or telephone at (843) 349-5340. The Help Desk hours of operation are posted on WaveNet. Also, notify your course professor; so, he(she) is aware of the technical problems or issues with the technology. Nevertheless, please be aware that technology issues or problems are *__not__* an acceptable excuse for *__not__* participating as *__required__* for attendance, *__not__* completing an exam during the required time period (testing window), or failing to respond to a discussion assignment before the required due date.

PART V: STUDENT RESOURCES

THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. Academic coaches for most subject areas, Writing Center Support, and college success skills.
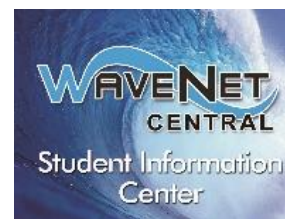2. On-line student success and academic support resources.

Visit the SSTC website: www.hgtc.edu/sstc and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.

STUDENT INFORMATION CENTER - WAVENET CENTRAL (WNC):

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the **Online Resource Center (ORC)** for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials, and more services** are available.

Visit the WNC website: www.hgtc.edu/wavenetcentral. Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Furthermore tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNow, our online proctoring service. To find out more about proctoring services, please visit the Online Testing section of the HGTC's Testing Center web page.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

TITLE IX REQUIREMENTS

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs *Title IX Coordinator* Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	**Jacquelyne Snyder, AVP Human Resources** *Section 504, Title II, and Title IX Coordinator* Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu