



INSTRUCTIONAL PACKAGE

COS 222

Cosmetology Clinic Practice II

2019-2020

Fall/Summer

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 201910/201930

COURSE PREFIX: COS 222 COURSE TITLE: Cosmetology Clinic Practice II

CONTACT HOURS: 0 Lecture 9 Lab CREDIT HOURS: 3 List course info

RATIONALE FOR THE COURSE:

The purpose of Cosmetology Clinical Practice II is to provide the student with the advanced concepts and vocabulary in cosmetology. The student will be able to apply the cosmetology techniques to complete a hairstyle and other salon services to the satisfaction of the client. Additionally, skills and knowledge preparation will allow the student to prepare for South Carolina State Licensure exams.

COURSE DESCRIPTION:

This course is an integration of cosmetology skills in a simulated salon environment to provide additional practical hours in skill development.

PREREQUISITES/CO-REQUISITES:

(Credit level [COS 220](#) Minimum Grade of C or Credit level [COS 220](#) Minimum Grade of TC) and
(Credit level [COS 112](#) Minimum Grade of C or Credit level [COS 112](#) Minimum Grade of TC) and
(Credit level [COS 155](#) Minimum Grade of C or Credit level [COS 155](#) Minimum Grade of TC)

***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

New Uniforms, if old uniforms are soiled.
Cosmetology Kit Cosmetology.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC’s student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

1. Demonstrate roller control, hair styles, hair cutting, nail care, skin care.
2. Demonstrate hair color and lightening & basic haircuts.
3. Demonstrate permanent waving applications/processing and chemical relaxing applications/processing.
4. Demonstrate product knowledge for creative thermal hair designs and wet set designs.
5. Demonstrate manicuring and pedicuring techniques.
6. Demonstrate from salon manager (guest speaker) – how to suggest with communication with clientele.
7. Safety and sanitation procedure for all equipment, chemical/non-chemical services
8. State Board review for practical and written (Review will come from Candidate Information Bulletin)

Week	Unit
Week One and Two	Students will complete assigned project sheets for review on the following topics: <ul style="list-style-type: none"> • Haircutting • Color • Chemical Services • Skin Care • Nail Care • Client protection and infection control Evaluation will include: <ul style="list-style-type: none"> • Completion of project sheets • Clinical evaluation • Time management • Client outcome and desired results

Week	Unit
	<p>Written exam for State Board review Review for Practical Exam including: – per PCS Candidate handout</p> <ul style="list-style-type: none"> • Set up and sanitation • Thermal curl • Haircutting
<p>Week Three and Four</p>	<p>Students will complete assigned project sheets for review on the following topics:</p> <ul style="list-style-type: none"> • Haircutting • Color • Chemical Services • Skin Care • Nail Care • Client protection and infection control <p>Evaluation will include:</p> <ul style="list-style-type: none"> • Completion of project sheets • Clinical evaluation • Time management • Client outcome and desired results <p>Written exam for State Board review Review for Practical Exam including:</p> <ul style="list-style-type: none"> • Set up and sanitation • Chemical Services – per PCS Candidate handout
<p>Week Five and Six</p>	<p>Students will complete assigned project sheets for review on the following topics:</p> <ul style="list-style-type: none"> • Haircutting • Color • Chemical Services • Skin Care • Nail Care • Client protection and infection control <p>Evaluation will include:</p> <ul style="list-style-type: none"> • Completion of project sheets • Clinical evaluation • Time management • Client outcome and desired results <p>Written exam for State Board review Review for Practical Exam including:</p> <ul style="list-style-type: none"> • Set up and sanitation • Facial services and waxing -per PCS Candidate handout
<p>Week Seven and</p>	<p>Students will complete assigned project sheets for review on the</p>

Week	Unit
Eight	following topics: <ul style="list-style-type: none"> • Haircutting • Color • Chemical Services • Skin Care • Nail Care • Client protection and infection control Evaluation will include: <ul style="list-style-type: none"> • Completion of project sheets • Clinical evaluation • Time management • Client outcome and desired results Written exam for State Board review Review for Practical Exam including: <ul style="list-style-type: none"> • Set up and sanitation • Manicure services - per PCS Candidate handout
Week Nine and Ten	Students will complete assigned project sheets for review on the following topics: <ul style="list-style-type: none"> • Haircutting • Color • Chemical Services • Skin Care • Nail Care • Client protection and infection control Evaluation will include: <ul style="list-style-type: none"> • Completion of project sheets • Clinical evaluation • Time management • Client outcome and desired results Written exam for State Board review Review for Practical Exam including: all areas per Candidate handbook
Exam week	Written and practical exam – per Candidate Handbook

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

General Education Outcomes

This course fulfills the following General Education Outcomes through the (list the appropriate assessment). Upon completion of this course, students will be able to:

(Check all that apply.)

- Communicate effectively;
- Think critically;
- Self and professional development.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	20%
Assignments	20%
Projects/Portfolios	20%
Class Participation	20%
Final Exam	20%
	<hr/>
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

GRADING SYSTEM:

State the College's or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is

obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources

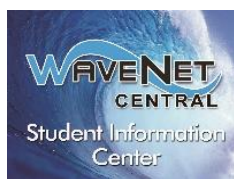


The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455 or go to the [Online Resource Center](#) to access on-demand resources any time.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

Inquiries regarding the non-discrimination policies: Students and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs, Dr. Melissa Batten, VP Student Affairs, Title IX Coordinator, Building 1100, Room 107A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, Melissa.Batten@hgtc.edu. Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources, Jacquelyne Snyder, VP Human Resources, Section 504, Title II, and Title IX Coordinator, Building 200, Room 212A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, Jacquelyne.Snyder@hgtc.edu.

Title IX Requirements

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
<p>Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.</p>	<p>Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.</p>
<p>Dr. Melissa Batten, VP Student Affairs <i>Title IX Coordinator</i></p> <p>Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu</p>	<p>Jacquelyne Snyder, VP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i></p> <p>Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu</p>