



# **INSTRUCTIONAL PACKAGE**

COS 210  
Hair Coloring

Effective Term  
Fall 2023/Spring 2024/Summer 2024

# INSTRUCTIONAL PACKAGE

## Part I: Course Information

Effective Term: Fall 2023/Spring 2024/Summer 2024

COURSE PREFIX: COS 210

COURSE TITLE: Hair Coloring

CONTACT HOURS: 0 Lecture 9 Lab

CREDIT HOURS: 3

### RATIONALE FOR THE COURSE:

The purpose of Hair-coloring of Cosmetology is to introduce the student in conducting a color service in accordance with a client's needs or expectations, consulting with clients to determine their needs and preferences, using a variety of salon products while providing client services and conducting services in a safe environment, taking measures to prevent the spread of infectious and contagious disease. While given skills for participating in lifelong learning to stay current with trends, technology, and techniques pertaining to the cosmetology industry.

### COURSE DESCRIPTION:

This course is a study of the science and art of coloring the hair, including methods, procedures, safety precautions, and chemistry.

### PREREQUISITES/CO-REQUISITES:

( ACT Math 15 or New ACCUPLACER Arithmetic 220 or New ACCUPLACER Adv Algebra 200 or Multiple Measures Math 1 or Credit level [MAT 101](#) Minimum Grade of C or Credit level [MAT 101](#) Minimum Grade of TC or Credit level [MAT 155](#) Minimum Grade of C or Credit level [MAT 155](#) Minimum Grade of TC or New SAT Mathematics 350) and ( ACT Reading 14 or New ACCUPLACER Reading Comp 235 or Writing Sample ENG101 1 or WS ENG101 with Lab 1 or Writing Sample ENG155 1 or WS ENG155 with Lab 1 or Multiple Measures English 1 or Credit level [ENG 155](#) Minimum Grade of C or Credit level [ENG 155](#) Minimum Grade of TC or Credit level [ENG 101](#) Minimum Grade of C or Credit level [ENG 101](#) Minimum Grade of TC or SAT Critical Reading 380) and ( Background Check Form 1) and (Credit level [COS 114](#) Minimum Grade of C or Credit level [COS 114](#) Minimum Grade of TC) and (Credit level [COS 116](#) Minimum Grade of C or Credit level [COS 116](#) Minimum Grade of TC) and (Credit level [COS 155](#) Minimum Grade of C or Credit level [COS 155](#) Minimum Grade of TC) and (Credit level [COS 206](#) Minimum Grade of C or Credit level [COS 206](#) Minimum Grade of TC)

### REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

**ADDITIONAL REQUIREMENTS:**

Student will have State Board Fees for Written and Practical Exams.

Manikin for State Board Procedures

New Uniforms, if old uniforms are soiled.

Cosmetology Kit Cosmetology

**TECHNICAL REQUIREMENTS:**

Access to Desire2Learn (D2L), HGTC's learning management system (LMS) used for course materials.

Access to myHGTC portal for student self-services.

College email access – this is the college's primary official form of communication.

**STUDENT IDENTIFICATION VERIFICATION:**

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

**CLASSROOM ETIQUETTE:**

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

**Part II: Student Learning Outcomes****COURSE LEARNING OUTCOMES and ASSESSMENTS\*:****Haircolor chapter 16****Learning Outcomes**

- LO 1 Explain why a thorough knowledge of haircoloring is needed for a successful cosmetology career.
- LO 2 Explain how the hair's structure, texture, density, and porosity affect haircolor.
- LO 3 Define the role of levels and tones in formulating haircolor.
- LO 4 Explain primary, secondary, and tertiary colors, and their contributions to tone and intensity in the hair.
- LO 5 Compare and describe the different categories of haircolor.
- LO 6 Detail the roles of hydrogen peroxide and ammonia in a haircolor formula.
- LO 7 Explain the role and action of hair lighteners.
- LO 8 Detail the steps for an effective haircolor consultation.
- LO 9 List the five key questions to ask yourself when formulating a haircolor.
- LO 10 Outline the steps of haircolor and lightening applications, from preliminary strand tests to a single process, and a double process with lightener.
- LO 11 Describe the techniques for highlighting.
- LO 12 Explain the special haircoloring techniques for gray hair.
- LO 13 Describe common haircoloring challenges and potential solutions.
- LO 14 Describe safety precautions to follow during the haircolor process.

- o Lesson activities listed in CIMA

### **Instructor Demo / Student Perform**

Instructor will review and demonstrate (show a video), and students will practice the following procedures:

- 16-1: Preliminary Patch Test and Strand Test
- 16-2: Temporary Haircolor Rinse
- 16-3: Demipermanent Haircolor Application
- 16-4: Single-Process Color on Virgin Hair
- 16-5: Permanent Single-Process Retouch with a Glaze
- 16-6: Virgin Lightener
- 16-7: Toner Application
- 16-8: Specialty Highlighting with Foil
- 16-9: Pintura Highlight
- 16-10: Color Melt
- 16-11: Permanent Gray Coverage

### **Lecture why study haircoloring slides 3-7**

- o Group discussion: What is your personal experience with haircolor? Do you/have you ever colored your hair? If yes, why do you do it? What is the wildest color you have ever had? What are you most interested in learning in this chapter?

Lecture hair color and structure Slides 8-17

- o Activity 1 hair color and structure

### **Lecture hair levels and tones 18-25**

- o Activity 2 Level system line up
- o Group discussion: Bring into the classroom all the haircolor charts used in the school. Review the text on page 615 "How to read a color chart." Walk the students through each chart and discuss how to use each manufacturer's haircolor charts.
- o Activity 3 determining existing level
- o Lecture color theory slides 26-37
- o Activity 4 clay color wheel
- o Activity 5 complementary color and tones

### **Lecture types of haircolor slides 38-58**

- o Group discussion Show the students the various temporary haircolors used by the school. Discuss the differences between various manufacturers and how to use the products.
- o Group discussion Show the students the various semipermanent haircolors used by the school. Discuss the differences between various manufacturers and how to use the products.
- o Activity 6 porosity test
- o Group discussion Show the students the various permanent haircolors used by the school. Discuss the differences between various manufacturers and how to use the products
- o Activity 7 getting clients interested in haircolor
- o Learner assignment 1 types of haircolor

### **Lecture hydrogen peroxide and ammonia Slides 59-67**

- o Group discussion: Walk the students through the various developers used by the school. Discuss the following:

- Available volumes
- Cream versus clear
- How to use
- How to store
- Differences from various manufacturers

### **Lecture lighteners Slides 68-86**

- Group discussion Walk the students through the various lighteners used by the school. Discuss the following:
  - Types of lighteners
  - How to mix
- Activity 8 10 degree of decolorization
- Group discussion Review the Did You Know? on page 630 with students. Hold a discussion. What influencer trends have you seen that contradicts what you are learning as a professional?

### **Lecture haircolor consultation Slides 87-94**

- Activity 9 role play
- Learner assignment 2 visual gallery
- Activity 10 side bar discussion

### **Lecture hair color formulation slides 95-102**

- Group discussion Review the above Did You Know? and Focus On with students. Hold a group discussion on the importance of each one
- Learner assignment 3 formulation of color

### **Lecture how to apply haircolor and lighteners Slides 103-125**

- Activity 11 application techniques
- Learner assignment 4 hair color and lightener application

### **Lecture highlighting techniques Slides 126-139**

- Activity 12 highlighting techniques
- Learner assignment 5 highlighting techniques

### **Lecture Grey hair slides 140-149**

- Activity 13 formulating for grey hair

### **Lecture special hair color challenges and solutions Slides 150-161**

- Activity 14 hair color tips
- Learner assignment 6 haircolor solutions

### **Lecture haircoloring safety precautions Slides 162-165**

- Activity 15 haircolor safety precautions

### **Written and practical exam**

- Please see Instructors course information sheet for additional assignments, projects and exams

***\*Students – please refer to the Instructor’s Course Information sheet for specific***

**information on assessments and due dates.**

## **Part III: Grading and Assessment**

### **EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS\*:**

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

#### **EVALUATION\***

Tests	20%
Assignments	20%
Projects/Portfolios	20%
Class Participation	20%
Final Exam	20%
	<hr/>
	100%

***\*Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

### **GRADING SYSTEM:**

State the College's or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, F = 69 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

## **Part IV: Attendance**

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

**For online and hybrid courses**, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

## Part V: Student Resources



### THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at [ssc@hgtc.edu](mailto:ssc@hgtc.edu) or self-schedule in the Penji iOS/Android app or at [www.penjiapp.com](http://www.penjiapp.com). Email [ssc@hgtc.edu](mailto:ssc@hgtc.edu) or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



### STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #1.



## HGTC LIBRARY:

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries are equipped with computers to support academic research and related school work; printing is available as well. Visit the [Library](#) website for more information or call (843) 349-5268.

## STUDENT TESTING:

Testing in an **online/hybrid** course and in **make-up exam** situations may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms (which may have a fee associated with the usage)

Furthermore, tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

## DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

## STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.



## TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator or designee.

\*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

## INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

**Student and prospective student** inquiries concerning Section 504, Title II, Title VII, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

**Dr. Melissa Batten, VP Student Affairs**

*Title IX, Section 504, and Title II Coordinator*

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

[Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu)

**Employee and applicant** inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

**Jacquelyne Snyder, VP Human Resources**

*Affirmative Action/Equal Opportunity Officer and Title IX Coordinator*

Building 200, Room 205B, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

[Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu)