



INSTRUCTIONAL PACKAGE

COS 210
Hair Coloring

Effective Term
Fall 2022/Spring 2023/Summer 2023

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: Fall 2022/Spring 2023/Summer 2023

COURSE PREFIX: COS 210

COURSE TITLE: Hair Coloring

CONTACT HOURS: 0 Lecture 9 Lab

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

The purpose of Hair-coloring of Cosmetology is to introduce the student in conducting a color service in accordance with a client's needs or expectations, consulting with clients to determine their needs and preferences, using a variety of salon products while providing client services and conducting services in a safe environment, taking measures to prevent the spread of infectious and contagious disease. While given skills for participating in lifelong learning to stay current with trends, technology, and techniques pertaining to the cosmetology industry.

COURSE DESCRIPTION:

This course is a study of the science and art of coloring the hair, including methods, procedures, safety precautions, and chemistry.

PREREQUISITES/CO-REQUISITES:

(ACT Math 15 or New ACCUPLACER Arithmetic 220 or New ACCUPLACER Adv Algebra 200 or Multiple Measures Math 1 or Credit level [MAT 101](#) Minimum Grade of C or Credit level [MAT 101](#) Minimum Grade of TC or Credit level [MAT 155](#) Minimum Grade of C or Credit level [MAT 155](#) Minimum Grade of TC or New SAT Mathematics 350) and (ACT Reading 14 or New ACCUPLACER Reading Comp 235 or Writing Sample ENG101 1 or WS ENG101 with Lab 1 or Writing Sample ENG155 1 or WS ENG155 with Lab 1 or Multiple Measures English 1 or Credit level [ENG 155](#) Minimum Grade of C or Credit level [ENG 155](#) Minimum Grade of TC or Credit level [ENG 101](#) Minimum Grade of C or Credit level [ENG 101](#) Minimum Grade of TC or SAT Critical Reading 380) and (Background Check Form 1) and (Credit level [COS 114](#) Minimum Grade of C or Credit level [COS 114](#) Minimum Grade of TC) and (Credit level [COS 116](#) Minimum Grade of C or Credit level [COS 116](#) Minimum Grade of TC) and (Credit level [COS 155](#) Minimum Grade of C or Credit level [COS 155](#) Minimum Grade of TC) and (Credit level [COS 206](#) Minimum Grade of C or Credit level [COS 206](#) Minimum Grade of TC)

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Student will have State Board Fees for Written and Practical Exams.

Manikin for State Board Procedures

New Uniforms, if old uniforms are soiled.

Cosmetology Kit Cosmetology

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.

myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes**COURSE LEARNING OUTCOMES and ASSESSMENTS*:**

List the reasons why people color their hair.

2. Explain how the hair's porosity affects hair color
3. List the types of melanin found in the hair strand
4. Define and identify natural color including the level system and natural tone.
5. Describe the theory of color
6. Identify the primary, secondary and tertiary colors.
7. Explain the Law of Color and its effect on the outcome of the color service.
8. Identify the different types of color and developers
9. Conduct an effective hair color consultation.
10. Discuss the different ways to formulate hair color and what factors need to be considered.
11. Perform a predisposition test and strand test.
12. Create special effect haircoloring using advanced techniques.
13. Identify challenges in formulation and corrective color.
14. Demonstrate haircoloring safely precautions.
15. Perform all color applications including virgin application, single process, toner, special effect with and without foil.

	Topic to be Reviewed	Assignments/Reading
	<p>Syllabus and Course review Unit one and Two Introduction to color Motivation for Haircoloring Hair Facts</p> <p>Lecture: Why study haircoloring? Hair color and structure Review hair structure, texture, density, and porosity. Video – Hair Facts Video – level and tone Lecture- color wheel</p> <ul style="list-style-type: none"> • Primary • Secondary • Tertiary 	<p>Color Wheel Project Read pages:610-620 CIMA assignments (See instructors course information sheet)</p> <p>Activity: Determine existing level</p>
	<p>Unit Three Lecture: Types of hair color</p> <ul style="list-style-type: none"> • Temporary • Semipermanent • Demi permanent • Permanent • Natural based and metallic • Pre-treating with fillers <p>Unit Four Lecture: Hydrogen Peroxide and ammonia Lighteners</p> <ul style="list-style-type: none"> • On the scalp • Off the scalp • Powder lighteners • Clay lighteners 	<p>Read pages- 620-626</p> <p>CIMA assignments (See instructors course information sheet)</p> <p>Read pages: 626-630 Exam on Unit one and two</p>
	<p>Unit Five Contributing pigment Hair consultation Read: Permanent Hair color Basic color application procedure</p>	<p>Read pages:631-640</p> <p>Read pages:641-661 CIMA assignment (See instructors course information sheet)</p>

	Topic to be Reviewed	Assignments/Reading
	Demo: Single Process Color on Virgin Hair (Procedure 16-4, pages- 67-673)	Color application project <ul style="list-style-type: none"> • Temporary Hair color • Single process darker or same level • Virgin application Students will learn these different types of products and when they should be used. Mock consultation activity Exam on Units three and four
	Unit Six Lecture: How to apply hair color and lighteners Demo: Preliminary patch test and strand test for hair color (Procedure 16-1, page 663)	Read: 640-646 List the reasons for utilizing a patch/strand test State board procedure for patch and strand test CIMA assignments (See instructors course information sheet) Exam unit 5
	Unit Seven Highlighting Techniques <ul style="list-style-type: none"> • Foil and balayage (Procedure 16-8) • Chevron (Figure 16-36, page 649-650) 	Read pages: 647-650 Procedures for Virgin lighteners and toners
	Unit Eight <ul style="list-style-type: none"> • Color melt technique (Procedure 16-10, page 688) • Cap highlight (Figure 16-42) 	Read pages 650-651 CIMA assignments (See instructors course information sheet) Flashcards for review Activity: Color melt Exam Units 6 and 7
	Unit Eight Continued Gray Hair coverage techniques <ul style="list-style-type: none"> • Percent of gray • Formulating for gray 	Practical application: highlight weaving and slicing CIMA assignments (See instructors course information sheet) Practical application: special affects coloring Instructor will assign rubrics for grades on each of the color applications.
	Unit Nine Special hair color challenges and solutions	Read pages:657-661 Practical application of previous color procedures according to the rubric

	Topic to be Reviewed	Assignments/Reading
	Unit Ten Hair color Safety Precautions Review State Board Color Application Procedures	Read page: 661-662 State Board Color application procedures Exam on Units 1-7
	Unit Eleven Continued practical applications	Work Sheet will be given for highlights (off scalp lightener) and all over bleach application (On scalp lightener) They will be timed and graded. CIMA assignments (See instructors course information sheet) Final Chapter exam
	Unit Eleven Continued Continued practical applications	Complete worksheets on Highlight techniques
	Unit Eleven Continued Continued practical applications Review for Final exam	Review Entire Chapter and Complete Review Sheet for Final Exam all Units.
	Exam Written & Practical	A written will be given and a practical on color application (State Board)
	Topic to be Reviewed	Assignments/Reading

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	20%
Assignments	20%
Projects/Portfolios	20%
Class Participation	20%
Final Exam	20%
	100%

****Students, for the specific number and type of evaluations, please refer to the***

Instructor's Course Information Sheet.

GRADING SYSTEM:

State the College's or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.

3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at ssc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #1.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu