



INSTRUCTIONAL PACKAGE

COS 206
Chemical Hair Waving

Effective Term
Fall 2022/Spring 2023/Summer 2023

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: Fall 2022/Spring 2023/Summer 2023

COURSE PREFIX: COS 206

COURSE TITLE: Chemical Hair Waving

CONTACT HOURS: 1 lecture 3 lab

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

The purpose of chemical waving of Cosmetology is to introduce the student in conducting a texture service in accordance with a client's needs or expectations, consulting with clients to determine their needs and preferences, using a variety of salon products while providing client services and conducting services in a safe environment, taking measures to prevent the spread of infectious and contagious disease. While given skills for participating in lifelong learning to stay current with trends, technology, and techniques pertaining to the cosmetology industry.

COURSE DESCRIPTION:

This course is a study of methods of permanently waving the hair, including product, chemistry, and safety.

PREREQUISITES/CO-REQUISITES:

(ACT Math 15 or New ACCUPLACER Arithmetic 220 or New ACCUPLACER Adv Algebra 200 or Multiple Measures Math 1 or Credit level [MAT 155](#) Minimum Grade of C or Credit level [MAT 155](#) Minimum Grade of TC or Credit level [MAT 101](#) Minimum Grade of C or Credit level [MAT 101](#) Minimum Grade of TC or New SAT Mathematics 350) and (ACT Reading 14 or New ACCUPLACER Reading Comp 235 or Writing Sample ENG101 1 or WS ENG101 with Lab 1 or Writing Sample ENG155 1 or WS ENG155 with Lab 1 or Multiple Measures English 1 or Credit level [ENG 155](#) Minimum Grade of C or Credit level [ENG 155](#) Minimum Grade of TC or Credit level [ENG 101](#) Minimum Grade of C or Credit level [ENG 101](#) Minimum Grade of TC or SAT Critical Reading 380) and (Background Check Form 1) and (Credit level [COS 114](#) Minimum Grade of C or Credit level [COS 114](#) Minimum Grade of TC) and (Credit level [COS 116](#) Minimum Grade of C or Credit level [COS 116](#) Minimum Grade of TC) and (Credit level [COS 155](#) Minimum Grade of C or Credit level [COS 155](#) Minimum Grade of TC) and (Credit level [COS 210](#) Minimum Grade of C or Credit level [COS 210](#) Minimum Grade of TC)

***Online/Hybrid** courses require students to complete the [DLI Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Student will have State Board Fees for Written and Practical Exams.

Manikin for State Board Procedures

New Uniforms, if old uniforms are soiled.

Cosmetology Kit Cosmetology.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.

myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

1. Explain the four chemical reactions that take place during permanent waving.
2. Explain the difference between an alkaline wave and a true acid wave.
3. Explain the purpose of neutralization in permanent waving.
4. Demonstrate safe and effective perm techniques.
5. Describe how Thio relaxers straighten the hair.
6. Describe how hydrogen relaxers straighten the hair.
7. Demonstrate safe and effective hydrogen relaxing techniques.
8. Describe curl reforming and how it restructures the hair.

	Topic to be Reviewed	Assignments/Reading

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	<p><u>Lab</u> Lecture: Why study chemical texture services? Chemical Relaxers Types of relaxers Instructor demo: Virgin Relaxer</p>	<p><u>Assignments</u> CIMA assignments (see instructor course information sheet) Ch 15: Chemical Texture Services Read pages: 538-541</p>
	<p><u>Lab</u> Lecture: Hydroxide relaxers No-Lye relaxers Base and no base relaxers Instructor demo: Retouch relaxer</p>	<p><u>Assignments</u> Read pages: 542-547 CIMA assignments (see instructor course information sheet)</p>
	<p><u>Lab</u> Lecture: Relaxer tools and supplies Safety guidelines</p>	<p><u>Assignments</u> Read pages: 547-552 CIMA assignments (see instructor course information sheet)</p>
	<p><u>Lab</u> Lecture: Chemical relaxer consultation Demo: Chemical relaxer consultations</p>	<p><u>Assignments</u> Read pages: 552-557 CIMA assignments (see instructor course information sheet) Test 1</p>
	<p><u>Lab</u> Lecture: Permanent waving Alkaline waves Acid waves Ammonia-free waves Thio-free waves Low pH waves Activity:</p>	<p><u>Assignments</u> Read pages: 557-560 CIMA assignments (see instructor course information sheet)</p>

	Topic to be Reviewed	Assignments/Reading
	Test pH of various perms	
	<p>Lab</p> <p>Lecture: Perm selection Permanent wave tools and supplies Rod types End papers</p> <p>Demo: Different end wraps</p>	<p>Assignments</p> <p>Read pages: 561-565 CIMA assignments (see instructor course information sheet)</p>
	<p>Lab</p> <p>Lecture: Permanent wave designs Base placement Base direction Wrapping techniques</p> <p>Demo: Basic perm wrap (Procedure 15-4, page 585-588)</p>	<p>Assignments</p> <p>Read pages: 566-569</p> <p>CIMA assignments (see instructor course information sheet)</p>
	<p>Lab</p> <p>Lecture: Partial permanent waves Permanent wave safety guidelines Permanent wave consultation</p> <p>Demo: Bricklay wrapping pattern (Procedure 15-5, page 589-591)</p>	<p>Assignments</p> <p>Read pages: 570-574 CIMA assignments (see instructor course information sheet)</p>
	<p>Lab</p> <p>Demo: Spiral wrap (Procedure 15-6, pages 592-594)</p> <p>Demo: Double rod wrap (Procedure 15-7, page 595-597)</p>	<p>Assignments</p> <p>CIMA assignments (see instructor course information sheet)</p>
	<p>Lab</p> <p>Timed projects: Standard wrap Brick lay wrap</p>	<p>Assignments</p> <p>CIMA assignments (see instructor course information sheet)</p>

	Topic to be Reviewed	Assignments/Reading
	<p><u>Lab</u> Timed projects: Standard wrap Brick lay wrap</p>	<p><u>Assignments</u> CIMA assignments (see instructor course information sheet)</p>
	<p><u>Lab</u> <i>Instructor will demo: State Board set up perm, virgin relaxer, and relaxer retouch</i> <i>Activity: Timed State Board Set up for perm, virgin relaxer, and relaxer retouch</i></p>	<p><u>Assignments</u> CIMA assignments (see instructor course information sheet)</p>
	Exam Written & Practical	A written will be given and a practical on chemical services (State Board Procedures)

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	20%
Assignments	20%
Projects/Portfolios	20%
Class Participation	20%
Final Exam	20%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

State the College's or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at ssc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #1.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu