



INSTRUCTIONAL PACKAGE

COS 110

Scalp and Hair Care

2020/2021
Fall/Summer

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 202010/202130

COURSE PREFIX: COS 110 COURSE TITLE: Scalp and Hair Care

CONTACT HOURS: 0 Lecture 9 Lab CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

The Purpose of Scalp and Hair Care is to introduce the student to the basic concepts and vocabulary. It will give skills to consult with clients to determine their needs and preferences while giving services in a safe environment and taking measures to prevent the spread of infectious and contagious diseases.

COURSE DESCRIPTION:

This course is a study of the structure and composition of hair, including the analysis and treatment of certain conditions of the hair and scalp.

PREREQUISITES/CO-REQUISITES:

(Credit level [COS 220](#) Minimum Grade of C or Credit level [COS 220](#) Minimum Grade of TC) and (Credit level [COS 201](#) Minimum Grade of C or Credit level [COS 201](#) Minimum Grade of TC) and (Credit level [COS 222](#) Minimum Grade of C or Credit level [COS 222](#) Minimum Grade of TC)

***Online/Hybrid** courses require students to complete the DLi Online Student Orientation prior to completing an online course. The DLi Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Cosmetology kit

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.

WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

1. Name and describe the structures of the hair root.
2. List and describe the three layers of the hair shaft.
3. Describe the three types of side bonds in the cortex.
4. List the factors that should be considered in a hair analysis.
5. Describe the process of hair growth.
6. Discuss the types of hair loss and their causes.
7. Describe the options for hair loss treatment.
8. Recognize hair and scalp disorders commonly seen in the salon and school, and know which can be treated by cosmetologists.
9. Describe the different types of skin diseases and their causes.
10. Identify the difference between irritant reactions.
11. Identify how a hair follicle forms and grows.
12. Describe the structure of hair.
13. Describe the different types of hair and where they are found.
14. Explain normal daily hair loss.
15. Describe the factors that influence hair color.
16. Describe the chemical composition of hair.

Week	<i>Unit</i>
Week 1 and 2	UNIT ONE: Trichology and Hair <ul style="list-style-type: none">• Explain, analyze, and compare the hair parts and hair structures.• Explain the structure of the hair root and hair shaft. Chapter 11 Read pgs. 224-227 <ul style="list-style-type: none">• Watch Video on MindTap on The Structure of Hair• Complete activity on MindTap Chapter 11 Do it: Structure

Week	<i>Unit</i>
	<p>of Hair Labeling Game</p> <p>UNIT TWO: Chemical Composition of Hair</p> <ul style="list-style-type: none"> • Identify the keratinization and Protein in the hair. • Explain the COHNS elements, Amino Acids, Side Bonds on the Cortex. <p>Chapter 11 Read pgs. 227-231</p> <p>Complete MindTap activities under Composition of Hair</p> <ul style="list-style-type: none"> • Do it: Matching activity • Watch: Hair Structure Video • Do it: Drop and Drag activity <p><i>Quiz on the above topics in Unit One and Two</i></p>
Week 3 and 4	<p>UNIT THREE: Hair Analysis</p> <ul style="list-style-type: none"> • Define hair texture, hair density, hair porosity and hair elasticity. • Discuss are hair growth patterns? <p>Read pgs. 232-224</p> <p>Read pgs. 242-247</p> <p>Watch MindTap Videos</p> <ul style="list-style-type: none"> • Hair Growth • Hair Growth 2 • Complete MindTap exam Chapter 11 Test 1 <p>UNIT FOUR: Hair Loss</p> <ul style="list-style-type: none"> • Explain why men have severe hair loss? • Explain why women have hair loss? <p>Read pgs. 234-237</p> <ul style="list-style-type: none"> • Watch MindTap Video: Hair Loss • Complete MindTap activity: Multiple Choice Quiz <p><i>Quiz on the above topics Units Three and Four</i></p>
Week 5 and 6	<p>UNIT FIVE: Disorders of the Hair and Scalp</p> <ul style="list-style-type: none"> • Define the vocabulary of the disorders. • Explain the treatments of the hair and scalp. • Why is taking care of the scalp and hair important to you and your client? <p>Read pgs. 237-242</p> <p>Complete MindTap Activity:</p> <p>Do It: Drag and Drop activity 1 and 2</p> <p>Watch video on Hair Disorders</p> <p>Do it: Multiple Choice quiz</p> <p>Complete MindTap Chapter 11 Test 2</p>

Week	<i>Unit</i>
	<i>Quiz on the above topics in Unit Five</i>
Week 7 and 8	MindTap: Complete Final Exam review located in the Chapter resources Complete MindTap Chapter 11 Exam review (under the test Category) There are two exams to take on MindTap
Week 9 and 10	Clinic – review for State Exam State Board Practical review will be held on Tuesdays and Thursdays <i>Week nine – Exam on all covered topics</i>
Exam week	Written exam 100 questions MC All Chapters Practical exam

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	20%
Assignments	20%
Projects/Portfolios	20%
Class Participation	20%
Final Exam	20%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

State the College’s or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills.**
- 2. On-line student success and academic support resources.**

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455 or go to the [Online Resource Center](#) to access on-demand resources any time.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC:** General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

Inquiries regarding the non-discrimination policies: Students and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs, Dr. Melissa Batten, VP Student Affairs, Title IX Coordinator, Building 1100, Room 107A, Conway Campus, PO Box 261966, Conway, SC 29528-6066, 843-349-5228, Melissa.Batten@hgtc.edu. Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources, Jacquelyne Snyder, VP Human Resources, Section 504, Title II, and Title IX Coordinator, Building 200, Room 212A, Conway Campus, PO Box 261966, Conway, SC 29528-

6066, 843-349-5212, Jacquelyne.Snyder@hgtc.edu.

Title IX Requirements

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college’s Chief Student Services Officer, campus law enforcement, or with the college’s Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.
Dr. Melissa Batten, VP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, VP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu