

INSTRUCTIONAL PACKAGE

CET 140

Construction Financial Management

Effective Term Fall/2018

INSTRUCTIONAL PACKAGE

Part I: Course Information

Effective Term: 2018.10

COURSE PREFIX: CET 140 COURSE TITLE: Construction Financial Management

CONTACT HOURS: 3.0 CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

This course is designed to introduce the student with the accounting and financial principles used in the construction industry. Construction management students will learn what role the project manager must undertake in order to maintain profitable projects.

COURSE DESCRIPTION:

This course is the study of the fundamental financial management principles and accounting systems used to manage a construction company.

PREREQUISITES/CO-REQUISITES:

(Credit level MAT 101 Minimum Grade of C or Credit level MAT 101 Minimum Grade of TC or Credit level MAT 175 Minimum Grade of C or Credit level MAT 175 Minimum Grade of TC or Credit level MAT 102 Minimum Grade of TC or Credit level MAT 102 Minimum Grade of TC or Credit level MAT 110 Minimum Grade of C or Credit level MAT 110 Minimum Grade of TC or Credit level MAT 120 Minimum Grade of TC or Credit level MAT 120 Minimum Grade of TC or COMPASS Algebra 20 or ACCUPLACER Elementary Algebra 040 or New ACCUPLACER Arithmetic 260 or New ACCUPLACER Adv Algebra 200 or COMPANION Elementrary Algebra 040 or ACT Math 15 or SAT Mathematics 400 or New SAT Mathematics 350) and (COMPASS Reading 65 or ACCUPLACER Reading Comp 056 or New ACCUPLACER Reading Comp 235 or COMPANION Reading 056 or SAT Critical Reading 380 or ACT Reading 14) or (Multiple Measures English 1 and Multiple Measures Math 1)

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

BOOKSTORE.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Scientific or Engineering Calculator

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials. WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit Online Netiquette.

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

- 1. Interpret a construction company's balance sheets and income statements.
- 2. Analyze and compute financial ratios from financial statements.
- 3. Calculate depreciation.
- 4. Determine labor burden.
- 5. Prepare general overhead budgets.
- 6. Prepare a job cost ledger.
- 7. Formulate cash flow projections.
- 8. Calculate present, future and uniform series values.
- 9. Calculate loan amortization schedules.
- 10. Apply MS Excel in financial calculations.

^{*}Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	60%
Assignments	40%
	100%

^{*}Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.

GRADING SYSTEM:

Please note the College adheres to a 10 point grading scale A = 100 - 90, B = 89 - 80, C = 79 - 70, D = 69 - 60, F = 59 and below. You must have your Dean's approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop (<u>ACADEMIC CALENDAR</u>). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at

approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following free resources:

- Academic coaches for most subject areas, Writing Center Support, and college success skills.
- 2. On-line student success and academic support resources.

Visit the SSTC website: <u>Student Success & Tutoring Center</u> and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

- 1. **Getting around HGTC**: General information and guidance for enrollment!
- Use the <u>Online Resource Center (ORC)</u> for COMPASS support, technology education, and online tools.
- 3. **Drop-in technology support or scheduled training** in the Center or in class.
- 4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: <u>Wavenet Central</u>. Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Disability Services:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries	Employee and applicant inquiries concerning
concerning Section 504, Title II, and Title IX and	Section 504, Title II, and Title IX and their
their application to the College or any student	application to the College may be directed to the
decision may be directed to the Associate Vice	Associate Vice President for Human Resources.
President for Student Affairs.	
Dr. Melissa Batten, AVP Student Affairs	Jacquelyne Snyder, AVP Human Resources
Title IX Coordinator	Section 504, Title II, and Title IX Coordinator
Building 1100, Room 107A, Conway Campus	Building 200, Room 212A, Conway Campus
PO Box 261966, Conway, SC 29528-6066	PO Box 261966, Conway, SC 29528-6066
843-349-5228	843-349-5212
Melissa.Batten@hgtc.edu_	Jacquelyne.Snyder@hgtc.edu