



INSTRUCTIONAL PACKAGE

BUS 121
Business Law I

Effective Term
Fall 2022/Spring 2023/Summer 2023

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Part I: Course Information

Effective Term: Fall 2022/Spring 2023/Summer 2023

COURSE PREFIX: BUS 121

COURSE TITLE: Business Law I

CONTACT HOURS: 3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

To familiarize the student with the laws relating to formation and enforcement of contractual relationships and other areas of law governing commercial business transactions.

COURSE DESCRIPTION:

This course is a study of legal procedures, law and society, classifications and systems of law, the tribunals administering justice and their actions, contracts, sales, transfer of titles, rights and duties of the parties, conditions, and warranties.

PREREQUISITES/CO-REQUISITES:

((Credit level BUS 101 Minimum Grade of C or Credit level BUS 101 Minimum Grade of TC))

***Online/Hybrid** courses require students to complete the [DLi Orientation Video](#) prior to enrolling in an online course.

REQUIRED MATERIALS:

Please visit the [BOOKSTORE](#) online site for most current textbook information.

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
myHGTC and college email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Materials Covered: Chapters 1 through 6

***Assessment(s):** Written Assignment, Unit Quiz

Learning Outcomes:

1. Define the UCC and its purpose.
2. Define the sources of law in the United States.
3. Distinguish moral law from legal obligation
4. Discuss the relationship between law and ethics.
5. Compare the differences between a tort and a crime.
6. Define libel and slander, explaining the main difference.
7. Recognize the defenses to Defamation.
8. Define negligence and evaluate the various types.
9. Define the types of crimes in the business world (a/k/a white collar crime)
10. Discuss the main provisions of the Commerce clause, Full Faith and Credit clause and the Supremacy clause.
11. List and provide the functions of administrative agencies.
12. Define the rights given under the First Amendment of the US Constitution

Module #2

Materials Covered: Chapters 7-15

***Assessment(s):** Written Assignment, Unit Quiz

Learning Outcomes:

1. Define the six elements of an enforceable contract.
2. Explain and provide examples of the requirements for a valid offer and acceptance.
3. Explain the difference between a contract of adhesion and an unconscionable contract.
4. List and give examples of valid consideration types.
5. Explain what is meant by contractual capacity and how a competent person is defined.
6. Give four examples of when contracts can legally restrain trade.
7. Define proper contract form requirements, including when contracts can be oral or in writing or must be in writing.

8. List two ways third parties can be affected by a contract and define each.
9. Define the seven ways that a contract can be terminated.
10. Explain how contracts can be terminated to protect consumers.

Module #3

Materials Covered: Chapter 16-21

***Assessment(s):** Written Assignment, Unit Quiz

Learning Outcomes:

1. Describe how title passes and discuss how bills of sale, lading and warehouse receipts are involved in the process.
2. Discuss sales by people with possession but not title to goods.
3. Distinguish between a contract for sale and a contract to sell.
4. Define warranty and discuss the two (2) warranty types recognized by the UCC.
5. Discuss how an agency may be created.
6. Describe the three (3) ways an agent has authority to act.
7. Give four (4) examples of not-for-profit organizations.
8. Compare and contrast the advantages and disadvantages of the four (4) main business structures.
9. Distinguish between a voluntary filing and an involuntary filing in bankruptcy.
10. Explain state laws governing creditors rights.

Module #4

Materials Covered: Chapters 22-27; 29-31

***Assessment(s):** Written Assignment, Unit Quiz

Learning Outcomes:

1. Discuss the essentials and non-essentials for negotiability of commercial paper.
2. List commercial paper characteristics and distinguish commercial paper from other contractual forms.
3. State four (4) holder in due course requirements.
4. Explain when commercial paper is legally presented.
5. Identify settings in which the law applies to conducting business on the web.
6. Distinguish between real and personal property.
7. Define bailment, giving examples.
8. Explain how liability is determined and who is likely to be found liable between the landlord and the tenant.
9. Discuss computer privacy and explain possible threat to a person's right to privacy.
10. Identify the requirements for a valid will.
11. Identify crimes associated with social media.

Module #5**Materials Covered:** Chapters 32-33; 35-38***Assessment(s):** Written Assignment, Unit Quiz, Course Capstone**Learning Outcomes:**

1. Explain the Doctrine of at will employment.
2. Identify at least eight (8) typical policies contained in an employee handbook.
3. Discuss both federal and state laws that protect employees, including but not limited to, Workers Compensation and Occupational Safety and Health Act (OSHA).
4. Discuss an employee's right to medical leave and unemployment compensation.
5. Explain how the elements of a malpractice suit are applied to professionals.
6. Distinguish between malpractice of professionals and other forms of negligence by non-professionals.
7. Discuss the doctrine of comity.
8. State how trade sanctions and embargoes, export and import controls and boycotts are utilized by governments to achieve economic and political ends.
9. Describe how the government regulates businesses in relation to the environment.
10. Explain how state and federal regulation affects access to health insurance.

****Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.***

GENERAL EDUCATION OUTCOMES:

This course fulfills the following General Education Outcomes through the (list the appropriate assessment). Upon completion of this course, students will be able to:

(Check all that apply.)

- Communicate effectively;
- Think critically;
- Self and professional development.

Part III: Grading and Assessment**EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*:**

Students' performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

*Varies – please see the Instructor Information Sheet for a breakdown of points/weighted assignments.

****Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

GRADING SYSTEM:

The Business Department has a seven-day grading policy for all courses. Please note the College adheres to a 10-point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes in order to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 - Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, and if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Part V: Student Resources



THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers to all students the following **free** resources:

1. **Academic tutors** for most subject areas, **Writing Center support**, and **college success skills**.
2. Online **tutoring** and academic support resources.
3. Professional and interpersonal communication **coaching** in the EPIC Labs.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring, contact the SSTC at ssc@hgtc.edu or self-schedule in the Penji iOS/Android app or at www.penjiapp.com. Email ssc@hgtc.edu or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the [Online Resource Center](#) to access on-demand resources.



STUDENT INFORMATION CENTER: TECH Central

TECH Central offers to all students the following free resources:

1. **Getting around HGTC:** General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. Use the [Online Resource Center \(ORC\)](#) including Office 365 support, password resets, and username information.
3. **In-person workshops, online tutorials and more services** are available in Desire2Learn, Student Portal, Degree Works, and Office 365.
4. **Chat with our staff on TECH Talk**, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to (843) 375-8552.

Visit the [Tech Central](#) website for more information. Live Chat and Center locations are posted on the website. Or please call (843) 349 – TECH (8324), Option #1.

STUDENT TESTING:

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

DISABILITY SERVICES:

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to HGTC's [Accessibility and Disability Service webpage](#). The Accessibility and Disability

staff will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:

Horry-Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, sex, national or ethnic origin, age, religion, disability, marital or family status, veteran status, political ideas, sexual orientation, gender identity, or pregnancy, childbirth, or related medical conditions, including, but not limited to, lactation in educational programs and/or activities.

TITLE IX REQUIREMENTS:

All students (as well as other persons) at Horry-Georgetown Technical College are protected by Title IX—regardless of their sex, sexual orientation, gender identity, part- or full-time status, disability, race, or national origin—in all aspects of educational programs and activities. Any student, or other member of the college community, who believes that he/she is or has been a victim of sexual harassment or sexual violence may file a report with the college's Chief Student Services Officer, campus law enforcement, or with the college's Title IX Coordinator, or designee.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

INQUIRIES REGARDING THE NON-DISCRIMINATION/TITLE IX POLICIES:

Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Vice President for Student Affairs.

Dr. Melissa Batten, VP Student Affairs

Title IX Coordinator

Building 1100, Room 107A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5228

Melissa.Batten@hgtc.edu

Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Vice President for Human Resources.

Jacquelyne Snyder, VP Human Resources

EEO and Title IX Coordinator

Building 200, Room 212A, Conway Campus

PO Box 261966, Conway, SC 29528-6066

843-349-5212

Jacquelyne.Snyder@hgtc.edu