



INSTRUCTIONAL PACKAGE

AOT 133

Professional Development

Effective Term
Spring/2019

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: Spring 2019 (2018-20)

COURSE PREFIX: AOT 133

COURSE TITLE: Professional Development

CONTACT HOURS: 3.0

CREDIT HOURS: 3.0

RATIONALE FOR THE COURSE:

The office environment has certain protocol that should be followed. This course prepares the student to comfortably exercise professional etiquette appropriate for the office. Students will practice job interviewing skills, portfolio development, and resume building to prepare the student for their job search.

COURSE DESCRIPTION:

This course emphasizes development of personal and professional skills required of an office worker in areas such as projecting a professional image, job seeking skills, office etiquette, ethics, and time and stress management.

PREREQUISITES/CO-REQUISITES:

AOT 210 Document Production and AOT 165 Information Processing Software

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE](#).

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

ADDITIONAL REQUIREMENTS:

Reliable computer access with Word 2016 and Internet access.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring for an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

PART II: STUDENT LEARNING OUTCOMES

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

Part 1 It's All About You

Chapter 1 Self-Esteem

After completing the chapter student should be able to explain the term self-esteem and list the rewards of a high level of self-esteem.

- 1-1 Know and Accept Yourself
- 1-2 Believe in Yourself

Chapter 2 Self-Development

After completing the chapter student should be able to explain how self-confidence affects success and explain tools available to predict occupational success.

- 2-1 Develop a Self-Improvement Plan
- 2-2 Improvement Requires Work

Chapter 3 Attitudes

After completing the chapter student should be able to define attitude and explain its importance in the workplace and life.

- 3-1 Attitude Is Important
- 3-2 Attitudes Are Contagious

Chapter 4 Image

After completing the chapter student should be able to explain why image is important and how perception impacts your image.

4-1 Image Matters

4-2 Image In the workplace

Assessment: *chapter assignments and chapter test(s)*

Part 2 It's All About Communication

Chapter 6 Getting Your Message Across

After completing the chapter student should be able to describe three basic styles of communication, identify the rewards of assertive communication, and demonstrate techniques used to keep a conversation moving.

6-1 Communication Styles

6-2 Conversation Skills

Chapter 7 Communication With Coworkers and Supervisors

After completing the chapter student should be able to describe an effective team and the qualities of a team player.

7-1 Fitting In and Getting Along

7-2 Becoming a Team Player

7-3 Working With Your Supervisor

7-4 Communication Electronically

Chapter 8 Managing Conflict

After completing the chapter student should be able to identify the four types of conflict and describe the five phases of a conflict.

8-1 What Is Conflict?

8-2 How Is Conflict Resolved?

Chapter 9 Meeting Essentials

After completing the chapter student should be able to describe the categories and frequency of meetings and explain the styles of meetings.

9-1 Meeting Basics

9-2 Planning And Conducting Meetings

Assessment: *chapter assignments and chapter test(s)*

Part 3 It's All About Working With Others

Chapter 10 Applying Critical Work Skills

After completing the chapter student should be able to develop and apply time-management skills and use technology effectively and safely.

10-1 The Job Campaign

10-2 Efficient Work habits

10-3 Public Speaking

Chapter 13 Acting Ethically

After completing the chapter student should be able to explain the meaning of integrity and ethics and describe ethical standards that employers expect from employees.

13-1 Leading an Ethical Life

13-2 Right and Wrong in the Workplace

Assessment: *chapter assignments and chapter test(s)*

Part 4 It's All About Workplace Success

Chapter 14 Developing Leadership Skills and Managing Change

After completing the chapter student should be able to describe the qualities and skills common to most leaders and explain how leaders can influence others.

14-1 What Makes A Leader

14-2 Empowering and Influencing Others

14-3 Leading Change and Innovation

Chapter 15 Getting The Job

After completing the chapter student should be able to prepare a resume and present yourself as a strong candidate during a job interview.

15-1 Analyze Your Interests and Qualifications

- 15-2 Networking and Other Sources of Job Leads
- 15-3 Job Search Documents
- 15-4 The Job Interview

Chapter 16 Taking Charge of Your Career

After completing the chapter student should be able to set career goals and explain the importance of networking throughout your career.

- 16-1 Getting Off to a Great Start
- 16-2 Planning Your Career
- 16-3 Networking—It Never Stops

Assessment: *chapter assignments, chapter test(s), mock interview, and portfolio development.*

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

PART III: GRADING AND ASSESSMENT

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Tests	30%
Projects/Assignments	20%
Mock Interview	25%
Employment Portfolio	25%
	100%

****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

HGTC has a standardized grading scale for academic courses. The grading scale is:

A: 90-100 B: 80-89 C: 70-79 D: 60-69 F: Below 60

A different grading scale may exist in some academic programs. Refer to the College Catalog for specific information.

Grade reports showing scholastic marks attained by the student are available at the end of each semester. The following grades are used:

A—EXCELLENT: used in GPA calculations; carries a value of 4 quality points and earns credit hours.
B—ABOVE AVERAGE: used in GPA calculations; carries a value of 3 quality points and earns credit hours.
C—AVERAGE: used in GPA calculations; carries a value of 2 quality points and earns credit hours.
D—BELOW AVERAGE: used in GPA calculations; carries a value of 1 quality point and earns credit hours.
F—FAILURE: used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours. (Hours attempted are used in GPA calculations.)
I—INCOMPLETE: does not affect GPA calculations; defaults to “F” automatically after one term if the incomplete work has not been completed and generates 0 quality points and 0 credit hours.
WF—WITHDREW FAILING: used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours. (Hours attempted are used in GPA calculations.)
W—WITHDRAW: not used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours- may be utilized when extenuating circumstances warrant.
S—SATISFACTORY: not used in GPA calculations; carries a value of 0 quality points, but does cause credit hours and CEUs to be earned.
U—UNSATISFACTORY: not used in GPA calculations; carries a value of 0 quality points, earns 0 credit hours.
SC—SATISFACTORY COMPLETION: not used in GPA calculations; earns credit hours, generates no grade points.
NC—NO CREDIT: not used in GPA calculations; earns no credit hours; generates no grade points.
CF—CARRY FORWARD: not used in GPA calculations; earns no credit hours; generates no grade points.
TR—TRANSFER: not used in GPA calculations; earns credit hours; generates no grade points. A “TR” is given for allowable equivalent credits earned at other accredited colleges, universities or technical colleges. All “TR” grades must be supported by an official transcript of record from an accredited postsecondary institution.
E—EXEMPT: not used in GPA calculations; earns credit hours; generates no grade points. An “E” is awarded for HGTC courses which students have been permitted to exempt as a result of testing, articulation, equivalent work experience or other educational experience.
AU—AUDIT: not used in GPA calculations; carries a value of 0 quality points and earns 0 credit hours.

Developmental Studies Grading Scale

A*—EXCELLENT: not used in GPA calculations; earns credit hours; generates no grade points.
B*—ABOVE AVERAGE: not used in GPA calculations; earns credit hours; generates no grade points.
C*—AVERAGE: not used in GPA calculations; earns credit hours; generates no grade points.
F*—FAILURE: not used in GPA calculations; earns no credit hours; generates no credit hours.

Incomplete-

A grade of Incomplete (“I”) is given when the student does not complete his/her work or take the final exam due to illness or for other reasons over which the student has no control. This grade is given only with the approval of the professor involved. An incomplete must be removed by the end of the following term. Otherwise, grade becomes an automatic Failure (“F”).

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your

classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

PART IV: ATTENDANCE

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor's Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

PART V: STUDENT RESOURCES

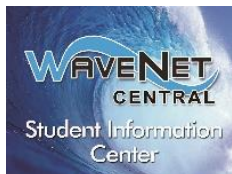


The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

- 1. Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
- 2. On-line student success and academic support resources.**

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

- 1. Getting around HGTC:** General information and guidance for enrollment!

2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Beth Havens, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College’s Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu