



INSTRUCTIONAL PACKAGE

ANT 101

General Anthropology

Effective Term

Fall 2018/ Spring 2019/ Summer 2019

INSTRUCTIONAL PACKAGE

PART I: COURSE INFORMATION

Effective Term: Fall 2018; Spring 2019; Summer 2019

COURSE PREFIX: ANT 101

COURSE TITLE: General Anthropology

CONTACT HOURS: 3

CREDIT HOURS: 3

RATIONALE FOR THE COURSE:

Anthropology is a Social Science that students can transfer to public senior institutions as part of the South Carolina Commission on Higher Education Statewide Articulation Agreement. This course is the study of physical and cultural anthropology. This course explores subfields of anthropology to examine primatology, human paleontology, human variation, archeology and ethnology.

Anthropology is an unusually broad discipline that studies human cultural, linguistic and biological diversity as it has developed over time. The course attempts to understand the human condition and human experience as a result of the interaction and intersection of these domains of biology, culture (including past cultural materials and remains) and language. Its ultimate focus is the timeless question “***What does it mean to be human?***” This includes questions of the place of humans in the natural world, human origins and biological variation, changes in the human condition through time, and understanding the great variety of human societies and cultures, including their language around the world today.

Anthropology is the scientific and humanistic study of humankind around the world and throughout time. It is holistic. Holism refers to the study of the whole of the human condition: past, present, and future; biology, society, language, and culture. There are four subfields in Anthropology: cultural, archeological, biological, and linguistic. Cultural anthropology examines cultural diversity of the present and recent past. Archeology reconstructs past behavior by studying material remains. Biological anthropologists study human fossils, genetics, and bodily growth. They also study non-human primates (monkeys and apes). Linguistic anthropology considers how speech varies with social factors over time. **Therefore, General Anthropology is a course that examines a four field approach to social science: cultural, archeological, biological and linguistic anthropology.**

COURSE DESCRIPTION:

This course is the study of physical and cultural anthropology. This course explores subfields of anthropology to examine primatology, human paleontology, human variation, archeology, and ethnology.

PREREQUISITES/CO-REQUISITES:

(COMPASS Reading 85 and COMPASS Writing 78) or (ACCUPLACER Reading Comp 075 and ACCUPLACER Sentence Skills 081) or (New ACCUPLACER Reading Comp 250 and New ACCUPLACER Sentence Skills 250) or (COMPANION Reading 075 and COMPANION Sentence Skills 081) or (Multiple Measures English 1) or (SAT Critical Reading 480) or (ACT English 19 and ACT Reading 19) or (Credit level ENG 100 Minimum Grade of C* or Credit level ENG 155 Minimum Grade of C or Credit level ENG 155 Minimum Grade of TC or Credit level ENG 101 Minimum Grade of C or Credit level ENG 101 Minimum Grade of TC) or (ASSET Reading 45 and ASSET

March 2018

Writing 45)

***Online/Hybrid** courses require students to complete the DLI Online Student Orientation prior to completing an online course. The DLI Online Student Orientation can be found in WaveNet, under the My Student tab.

REQUIRED MATERIALS:

Please visit the Bookstore online site for most current textbook information. Use the direct link below to find textbooks.

[BOOKSTORE.](#)

Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

TECHNICAL REQUIREMENTS:

Access to Desire2Learn (D2L), HGTC's student portal for course materials.
WaveNet and D2L email access.

STUDENT IDENTIFICATION VERIFICATION:

Students enrolled in online courses will be required to participate in a minimum of one (1) proctored assignment and/or one (1) virtual event to support student identification verification. Please refer to your Instructor Information Sheet for information regarding this requirement.

CLASSROOM ETIQUETTE:

Please refer to the Instructor's Course Information Sheet for information on appropriate classroom etiquette.

Classroom conduct: It is the responsibility of faculty to clearly communicate classroom expectations early in the semester. If, after that communication, students are unwilling to comply with expectations and have been notified of the unacceptability of such conduct, faculty should:

- First offense of disruptive behavior-Dismiss student from class "for a period" until discussion concerning acceptable conduct and next steps can occur between faculty and student. Student should not be readmitted to class until such discussion occurs.
- Second offense of disruptive behavior-Dismiss student from class (or request Public Safety assistance for removal) for written referral to Chief Student Services Officer for disciplinary follow up.

Academic Misconduct: Cheating, plagiarism, collusion, et al.

- Professor must meet with student to discuss allegation and evidence upon which it is based. The student must be given the opportunity to refute the allegation.
- If academic misconduct is substantiated to the Professor's satisfaction, the Professor notifies the student of the sanction to be imposed, consisting of one of the following:
 - Assign a grade of zero to the test, assignment, etc. involved in the academic misconduct.
 - Assign a failing grade for the course (with consultation on student academic options including the appeal process)
 - Require the student to withdraw from the course
- Within five (5) working days of the meeting with the student, the Professor must provide a written explanation of the incident and any sanction imposed to the Chief Instructional Officer (Dr. Jennifer Wilbanks). Please also notify the CSSO, as the CSSO serves as the CIO designee for appeal processing.

Online/hybrid course:

NETIQUETTE: is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit: [Online Netiquette](#).

Part II: Student Learning Outcomes

COURSE LEARNING OUTCOMES and ASSESSMENTS*:

- I. General Anthropology: the study of culture, archeology, biology, and linguistics
 - A. The student will comprehend the breadth of general anthropology, understanding especially its interest in global diversity in bringing into existence what makes “us” human. In the overall assignments, the student will
 1. provide clear definitions, then compare, target, apply, and interpret the anthropological concepts connecting to culture, archeology, biology, and linguistic anthropologies.
 2. use examples from various readings, films and visual materials that examine humankind through the lens of general anthropology.

- II. Identify Concepts Connecting to Culture
 - B. The student will think critically about our “global” culture. The student will
 1. interpret and explain how culture is learned.
 2. interpret and explain how culture is symbolic.
 3. interpret and explain how culture is shared.
 4. interpret and explain how culture is integrative.
 5. interpret and explain how culture is all encompassing.
 6. describe, compare and contrast the above cultural concepts employing examples and visuals that promote diversity.

- III. Identify Concepts Connecting to Archeology
 - C. The student will examine cultural materials and biological remains as ways to process our past historiographies of local, national and global communities. The student will
 1. target specific demographics relating to surveying, excavation, dating the past, radiometric techniques, absolute and molecular dating.
 2. classify human patterns of past cultures.

- IV. Identify Concepts Connecting to Biology
 - D. The student will process evolution and genetic patterns. The student will
 1. distinguish the difference between fact and theory.
 2. target diversity within our day-to-day practice by exploring intelligent design, Mendel’s experiment and other independent assortment and recombination relating to evolutionary practices.
 3. investigate biochemical, molecular, and genetics.
 4. consider random genetic drifts and gene flow.

- V. Identify Concepts Connecting to Primates, Early Hominins, & Archaic Homo

- E. The student will examine our place among primates. The student will
 - 1. learn the similarities and differences between primates and humans.
 - 2. investigate homologies and analogies.

VI. Identify Concepts Connecting to the Origin and Spread of Modern Humans

- F. The student will examine the origins of humankind. The student will
 - 1. solve the origins of the first human.
 - 2. investigate modern human beings.

VII. Identify Concepts Connecting to First Cities and States

- G. The student will examine the origins of how cities and states developed on a global scale. The student will
 - 1. examine hydraulic systems, trade routes, population, and wars.
 - 2. learn the differences in class structures such as, urban and elite levels of human practices.
 - 3. target why states collapse.

VIII. Identify Concepts Connecting to Linguistics: Language and Communication

- H. The student will examine the notion of language. The student will
 - 1. learn the origins of language.
 - 2. learn how primates communicate.
 - 3. learn call systems, nonverbal communication, structure, and speech sounds.
 - 4. learn social linguistic diversity, gender speech, Black English vernacular, and the loss of language.
 - 5. learn modern forms of communication patterns.

IX. General Anthropology: the study of culture, archeology, biology, and linguistics

- I. The student will examine the emergence of the world systems and global climate changes. The student will
 - 1. target the causes of industrial revolution, stratifications, colonialism, development, communism and post socialist transitions.
 - 2. learn environmental anthropology, interethnic contract, remaking of culture, and the American dream.

****Students – please refer to the Instructor’s Course Information sheet for specific information on assessments and due dates.***

Part III: Grading and Assessment

EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS*

Students’ performance will be assessed and the weight associated with the various measures/artifacts are listed below.

EVALUATION*

Topic Discussions & Responses	0% to 20%
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Participation	0% to 10%
Written Communication: Two Essays	10% to 20%
Mapping: Power point	10% to 20%
Ethnographical Research: Film Analysis	10% to 20%
Quizzes	10% to 20%
Midterm: Written Exam	20% to 30%
Final Exam	20% to 30%

Total (must add up to 100%)	100%
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****Students, for the specific number and type of evaluations, please refer to the Instructor’s Course Information Sheet.***

GRADING SYSTEM:

State the College’s or departmental grading system as delineated in the Catalog. Please note the College adheres to a 10 point grading scale A = 100 – 90, B = 89- 80, C = 79 – 70, D = 69 – 60, F = 59 and below. You must have your Dean’s approval if changes in the scale are made.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, WFs and Is also negatively impact academic progression and financial aid status.

The Add/Drop Period is the first 5 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format courses. Please refer to the academic calendar for deadlines for add/drop ([ACADEMIC CALENDAR](#)). You must attend at least one meeting of all of your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly.

Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of eighty percent (80%) of his or her classes in order to be eligible to receive credit for any course. However, due to the varied nature of courses taught at the College, a more rigid attendance policy may be required by individual instructors. At a minimum, a student may be withdrawn from a course(s) after he or she has been absent in excess of ten percent (10%) of the total contact hours for a course. **Instructors define absentee limits for their class at the beginning of each term; please refer to the Instructor Course Information Sheet.**

For online and hybrid courses, check your Instructor’s Course Information Sheet for any required on-site meeting times. Please note, instructors may require tests to be taken at approved testing sites, if you use a testing center other than those provided by HGTC, the center may charge a fee for its services.

Any student missing more than two (2) weeks without notification will be withdrawn for excessive absences.

Part V: Student Resources



The Student Success and Tutoring Center (SSTC)

The SSTC offers to all students the following **free** resources:

1. **Academic coaches** for most subject areas, **Writing Center Support**, and **college success skills**.
2. **On-line student success and academic support resources**.

Visit the SSTC website: [Student Success & Tutoring Center](#) and visit the student services tab in your WaveNet account to schedule appointments using TutorTrac. For more information, call: SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455. Room locations and Live Chat is available on the SSTC website.



Student Information Center: WaveNet Central (WNC)

WNC offers to all students the following **free** resources:

1. **Getting around HGTC**: General information and guidance for enrollment!
2. Use the [Online Resource Center \(ORC\)](#) for COMPASS support, technology education, and online tools.
3. **Drop-in technology support or scheduled training** in the Center or in class.
4. **In-person workshops, online tutorials and more services** are available.

Visit the WNC website: [Wavenet Central](#). Live Chat and Center locations are posted on the website. Or please call one of the following locations: WNC Conway, 349-5182; WNC Grand Strand, 477-2076; and WNC Georgetown, 520-1473.

Student Testing: (If course is offered in multiple format include this section, delete if only F2F sections are offered.)

Testing in an **online/hybrid** course may be accomplished in a variety of ways:

- Test administered within D2L
- Test administered in writing on paper
- Test administered through Publisher Platforms

Further more tests may have time limits and/or require a proctor.

Proctoring can be accomplished either face-to-face at an approved site or online through RPNOW, our online proctoring service. To find out more about proctoring services, please visit the [Online Testing](#) section of the HGTC's Testing Center webpage.

The **Instructor Information Sheet** will have more details on test requirements for your course.

Disability Services

HGTC is committed to providing an accessible environment for students with disabilities. Inquiries may be directed to Jocelyn Williams, Director of Student Development on the Conway Campus Jaime Davis, Counselor/Advisor on the Georgetown Campus or Kristin Griffin, Counselor on the Grand Strand Campus. These individuals will review documentation of the student's disability and, in a confidential setting with the student, develop an educational accommodation plan.

Note: It is the student's responsibility to self-identify as needing accommodations and to provide acceptable documentation. After a student has self-identified and submitted documentation of a disability, accommodations may be determined, accepted, and provided.

Statement of Equal Opportunity/Non-Discrimination Statement

Horry Georgetown Technical College prohibits discrimination and harassment, including sexual harassment and abuse, on the basis of race, color, gender, national or ethnic origin, age, religion, disability, marital status, veteran status, sexual orientation, gender identity, or pregnancy in educational programs and/or activities.

Title IX Requirements

Horry Georgetown Technical College prohibits the offenses of domestic violence, dating violence, sexual assault, and stalking. Any student who believe he or she has experienced or witnessed discrimination including sexual harassment, domestic violence, dating violence, sexual assault or stalking is encouraged to report such incidents to one of the College's Title IX Coordinators.

*Faculty and Staff are required to report incidents to the Title IX Coordinators when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

Inquiries regarding the non-discrimination policies:	
Student and prospective student inquiries concerning Section 504, Title II, and Title IX and their application to the College or any student decision may be directed to the Associate Vice President for Student Affairs.	Employee and applicant inquiries concerning Section 504, Title II, and Title IX and their application to the College may be directed to the Associate Vice President for Human Resources.
Dr. Melissa Batten, AVP Student Affairs <i>Title IX Coordinator</i> Building 1100, Room 107A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5228 Melissa.Batten@hgtc.edu	Jacquelyne Snyder, AVP Human Resources <i>Section 504, Title II, and Title IX Coordinator</i> Building 200, Room 212A, Conway Campus PO Box 261966, Conway, SC 29528-6066 843-349-5212 Jacquelyne.Snyder@hgtc.edu