



Horry-Georgetown  
Technical College

## **COURSE INSTRUCTIONAL PACKAGE**

AHS 110

Patient Care Procedures

Effective Term

Fall 2026/Spring 2027/Summer 2027

## Part I: Course Information

Effective Term: Fall 2026

COURSE PREFIX: AHS 110

COURSE TITLE: Patient Care Procedures

CONTACT HOURS: 2

CREDIT HOURS: 2

### **RATIONALE FOR THE COURSE:**

This course serves to prepare the student for the clinical process as a beneficial component of their total education. It will provide the student with an overview of the organizations governing the sonography profession. It also provides a study of the Healthcare system's administrative services. This course assists the student with the skills necessary to provide safe, courteous patient care. It will provide detailed, concise instructions for the physical protection of the student as well as the patient. Emphasis is placed on professional ethics, patient, and student confidentiality.

### **COURSE DESCRIPTION:**

This course provides a study of the procedures and techniques used in the general care of the patient.

### **PREREQUISITES/CO-REQUISITES:**

BIO 210

### **REQUIRED MATERIALS:**

Please visit the [BOOKSTORE](#) online site for most current textbook information. Enter the semester, course prefix, number and section when prompted and you will be linked to the correct textbook.

### **ADDITIONAL REQUIREMENTS:**

### **TECHNICAL REQUIREMENTS:**

- Access to Desire2Learn (D2L), HGTC's learning management system (LMS) used for course materials.
- Access to myHGTC portal for student self-services.

- College email access – this is the college’s primary official form of communication.

**ATTENDANCE VERIFICATION:**

The Add/Drop Period is the first 7 days of the semester for **full term** classes. Add/Drop periods are shorter for accelerated format classes. Please refer to the [academic calendar](#) for deadlines for add/drop. You must attend at least one meeting of all your classes during that period. If you do not, you will be dropped from the course(s) and your Financial Aid will be reduced accordingly

**IDENTIFICATION VERIFICATION:**

Students enrolled in online courses will be required to complete identity verification. Please refer to your Instructor’s Course Information Sheet for information regarding this requirement.

**STUDENT COURSE EVALUATIONS:**

Each semester, students are provided with an opportunity to participate in course evaluation surveys. These evaluations offer crucial feedback to instructors and the College, leading to enhancement of educational quality. By completing these surveys, you play a key role in the ongoing improvement of teaching methods and course content, ensuring future students enjoy a better learning experience. Students are encouraged to complete these surveys as your active participation in this process reflects your dedication to your education and drives positive change.

**CLASSROOM ETIQUETTE AND STUDENT RIGHTS AND RESPONSIBILITIES:**

As a matter of courtesy to other students and your professor, please turn off cell phones and other communication/entertainment devices before class begins. If you are monitoring an emergency, please notify your professor prior to class and switch cell phone ringers to vibrate.

To ensure a positive College experience, guidelines exist in numerous areas of campus life. The Student Code for The South Carolina Technical College System “The Student Code” (3-2-106.1) applies to all HGTC students. The Student Code sets forth rights and responsibilities of the individual student, identifies behaviors that

are not consistent with the values of college communities, and describes the procedures that will be followed to adjudicate cases of alleged misconduct. Students are expected to conduct themselves in a civil manner, that is respectful of the rights of others, and that is compatible with the college's educational mission. Students are expected to comply with all of the college's duly established rules and regulations regarding student behavior while on campus; while participating in off-campus college sponsored activities; and while participating in off-campus clinical, field, internship, or in-service experiences. Students are expected to comply with all course requirements as specified by instructors in course syllabi and to meet the standards of acceptable classroom behavior set by instructors. For more information, login to your myHGTC account under "Student Rights and Responsibilities" card then select "Student Code of Conduct" or the "Student Catalog and Handbook."

**NETIQUETTE:** is the term commonly used to refer to conventions adopted by Internet users on the web, mailing lists, public forums, and in live chat focused on online communications etiquette. For more information regarding Netiquette expectations for distance learning courses, please visit [Online Netiquette](#).

## Part II: Student Learning Outcomes

### **COURSE LEARNING OUTCOMES and ASSESSMENTS\*:**

- Explain the governing boards of the hospital environment as well as the various professional organizations serving the chosen field of student.
- Demonstrate basic skills for patient interactions.
- Utilize the proper techniques of Standard precautions and aseptic techniques.
- Analyze the importance and roles of radiation protection within the Medical Imaging department.
- Interpret the importance of compassion and clinical competency in the clinical setting.
- Explain pertinent clinical signs, symptoms, and laboratory tests as well as related examinations.
- Examine medical law and ethics of the Allied Health Professional.
- Demonstrate skills necessary for basic patient care and comfort.
- Summarize importance of patient confidentiality in healthcare.

- Apply critical analysis to ethical decision making.

## **Module #1 – Introduction to Sonography and Medical Imaging Sciences**

### **Chapters 1, 2 & 4**

### **Foundations for the Sonography Student**

### **The Sonographer–A Closer Look**

### **Professional Environment, Leadership & Career Establishment**

### **Assessment(s): Complete Review assignment**

### **Unit Test**

#### **Learning Outcomes:**

- Describe the principles and strategies that contribute to academic and professional success in a diagnostic medical sonography program.
- Demonstrate effective classroom, laboratory, and clinical behaviors that promote success in sonography education and patient care.
- Differentiate among the various diagnostic imaging modalities and identify the clinical applications of each.
- Explain the role of critical thinking and clinical reasoning in the delivery of safe, effective, and high-quality sonographic examinations.
- Assess the influence of personality traits and emotional intelligence on professional communication, teamwork, and patient care in the sonography profession.
- Describe the roles, responsibilities, and challenges encountered by the professional diagnostic medical sonographer in a variety of healthcare settings.

**Module #2 – Introduction to Sonography–continued**  
**Introduction to Patient Care**

**Chapter 9**  
**Communication, Diversity, and Cultural Awareness**

**Assessment(s): Complete Review assignment**  
**Unit Test**

**Learning Outcomes:**

- Describe the basic human needs of patients and explain the stages of the grieving process as they relate to compassionate patient care.
- Recognize the importance of cultural diversity and demonstrate respect for individual differences when interacting with patients, families, and members of the healthcare team.
- Demonstrate effective verbal, nonverbal, and written communication skills before, during, and after a sonographic examination to promote patient safety, comfort, and quality care.

**Module #3 – Introduction to Patient Care–continued**

**Chapter 10**  
**Fundamental Patient Care**

**Assessment(s): Complete Review assignment**  
**Unit Test**

- **Learning Outcomes:**
  - Describe how to apply proper patient care techniques in obtaining vital signs and patient mobilization.
  - Recognize abnormalities and variances in vital signs by understanding normal ranges for blood pressure, pulse, respiration and body temperature.
  - Explain how to assess a patient's mobility and provide adequate patient care.

**Module #4 – Introduction to Patient Care-continued**

**Chapters 12 and 13**

**Infection Control**

**Invasive Procedures and Surgical Asepsis**

**Assessment(s): Complete Review assignment  
Unit Test**

**Learning Outcomes:**

- Explain the cycle of infection.
- Demonstrate the means of transmission for common pathogenic microorganisms.
- Explain the procedure and rationale for the use standard precautions and PPE.
- Describe the role of the sonographer in the fight against infection.

**Module #5 – Introduction to Patient Care-continued**

**Chapter 11**

**Medical Emergencies**

**Assessment(s): Complete Review assignment  
Unit Test**

**Learning Outcomes:**

- Describe the importance of assessing the patient's cognitive and neurologic state.
- Explain the terminology related to medical emergencies.
- Differentiate the signs and symptoms of various medical emergencies.

**Module #6 – Introduction to Sonography and Medical Imaging Sciences**

**Chapters 6 & 7**

**Ethics and Professionalism**

**Legal Essentials and Patient Rights**

**Assessment(s): Complete Review assignment  
Unit Test**

**Learning Outcomes:**

- Describe the ethical standards and professional code of conduct that guide diagnostic medical sonography practice.
- Analyze ethical issues and dilemmas encountered in diagnostic medical sonography and justify appropriate professional responses.
- Explain fundamental legal principles and regulatory issues that affect healthcare professionals and the practice of diagnostic medical sonography.
- Describe the legal responsibilities and professional accountability of sonographers within the healthcare environment.
- Examine the scope of practice for diagnostic medical sonographers and differentiate responsibilities that fall within and outside the profession's established standards.
- Explain patients' rights and apply these principles to promote ethical, legal, and patient-centered care during sonographic examinations.

***\*Students – please refer to the Instructor's Course Information sheet for specific information on assessments and due dates.***



## Part III: Grading and Assessment

### EVALUATION OF REQUIRED COURSE MEASURES/ARTIFACTS\*:

Students' performance will be assessed, and the weight associated with the various measures/artifacts are listed below.

#### EVALUATION\*

|              |            |
|--------------|------------|
| Tests        | 50%        |
| Assignments  | 15%        |
| Presentation | 15%        |
| <u>Final</u> | <u>20%</u> |
|              | 100%       |

***\*Students, for the specific number and type of evaluations, please refer to the Instructor's Course Information Sheet.***

#### GRADING SYSTEM:

Please note the College adheres to a 10-point grading scale A = 100 – 90, B = 89–80, C = 79 – 70, D = 69 – 60, F = 59 and below.

Grades earned in courses impact academic progression and financial aid status. Before withdrawing from a course, be sure to talk with your instructor and financial aid counselor about the implications of that course of action. Ds, Fs, Ws, and Is also negatively impact academic progression and financial aid status.

## Part IV: Attendance

Horry-Georgetown Technical College maintains a general attendance policy requiring students to be present for a minimum of 80 percent (80%) of their classes to receive credit for any course. Due to the varied nature of courses taught at the college, some faculty may require up to 90 percent (90%) attendance. Pursuant to 34 Code of Federal Regulations 228.22 – Return to Title IV Funds, once a student has missed over 20% of the course or has missed two (2) consecutive weeks, the faculty is obligated to withdraw the student, and a student may not be permitted to reenroll. **Instructors define absentee limits for their class at the**

**beginning of each term; please refer to the Instructor Course Information Sheet.**

**For online and hybrid courses**, refer to your Instructor's Course Information Sheet for any required on-site meeting times. In online courses, attendance is fulfilled through the submission of academic work. Please be aware that instructors may require exams to be proctored either online or at an approved testing site. If you choose to use a testing center other than those provided by HGTC, that center may charge a fee for its services.

## Part V: Student Resources



### THE STUDENT SUCCESS AND TUTORING CENTER (SSTC):

The SSTC offers all students the following **free** resources:

1. Academic tutors for most subject areas, Writing Center support, and Academic Coaching for college success skills.
2. Online tutoring and academic support resources.
3. Professional and interpersonal communication coaching.

Visit the [Student Success & Tutoring Center](#) website for more information. To schedule tutoring or coaching, contact the SSTC at [sstc@hgtc.edu](mailto:sstc@hgtc.edu) or self-schedule in the Penji iOS/Android app or at [www.penjiapp.com](http://www.penjiapp.com). Email [sstc@hgtc.edu](mailto:sstc@hgtc.edu) or call SSTC Conway, 349-7872; SSTC Grand Strand, 477-2113; and SSTC Georgetown, 520-1455, or go to the SSTC [Online Resource Center](#) to access on-demand resources.

### STUDENT INFORMATION CENTER – TECH Central:



TECH Central offers all students the following **free** resources:

1. Getting around HGTC: General information and guidance for enrollment, financial aid, registration, and payment plan support!
2. In-person and remote assistance are available for Desire2Learn, Student Portal, Degree Works, and Office 365.
3. Chat with our staff on TECH Talk, our live chat service. TECH Talk can be accessed on the student portal and on TECH Central's website, or by texting questions to

(843) 375-8552. Visit the [Tech Central website](#) for more information. Live Chat and Center locations are posted on the website. You may also call (843) 349-5199.



### **HGTC LIBRARY:**

Each campus location has a library where HGTC students, faculty, and staff may check out materials with their HGTC ID. All three HGTC campus libraries have librarians and staff who can aid with research, computers to support academic research and related school-work, and individual/group study rooms. Printing is available as well at each location. Visit the [Library](#) website for more information or call (843) 349-5268.

### **STUDENT TESTING:**

Testing in HGTC courses may occur during regularly scheduled class time or online, with or without proctoring. Tests may be delivered in the following formats:

- Digitally through D2L
- In writing on paper
- Through a publisher platform (note: some publisher platforms carry an associated fee)

Tests may include time limits and may require proctoring depending on the course.

When proctoring is required and is not provided by the course instructor in the classroom, students may complete their test face-to-face at an [HGTC Testing Center](#) or another approved testing site, or online using HGTC's online proctoring provider. For more information about available proctoring options, visit the [Online Testing](#) section of the HGTC Testing Center webpage.

Students testing at an HGTC Testing Center should note the following:

- **Appointments must be scheduled at least 24 hours in advance.**
- **A physical, government-issued photo ID is required to test.**

The **Instructor Information Sheet** will have more details on test requirements for your course.

**DISABILITY SERVICES:**

HGTC is committed to providing an accessible environment for students with disabilities. Students seeking accommodations are encouraged to visit HGTC's [Accessibility and Disability Service webpage](#) for detailed information.

It is the student's responsibility to self-identify as needing accommodations and to provide appropriate documentation. Once documentation is submitted, the student will participate in an interactive process with Accessibility and Disability Services staff to determine reasonable accommodations. Students may begin the accommodations process at any time; however, accommodations are **not retroactive** and will only be applied from the point at which they are approved. Students must contact the office **each semester** to renew their accommodations.

For assistance, please contact the Accessibility and Disability Services team at [disabilityservices@hgtc.edu](mailto:disabilityservices@hgtc.edu) or 843-796-8818 (call or text).

**COUNSELING SERVICES:**

HGTC Counseling Services strives to optimize student success through managing personal and academic concerns that may interfere with achieving educational goals. Staff are available to every student for assistance and guidance on personal matters, academic concerns and other areas of concern. HGTC offers free in-person and telehealth counseling services to students. For more information about counseling services, please reach out to [counseling@hgtc.edu](mailto:counseling@hgtc.edu) or visit the website the [Counseling Services webpage](#).

**STATEMENT OF EQUAL OPPORTUNITY/NON-DISCRIMINATION STATEMENT:**

Our sincere commitment to both effective business management and equitable treatment of our employees requires that we present this Policy Statement as an embodiment of that commitment to the fullest.

Discrimination is conduct that includes unjust or prejudicial treatment based upon an individual's age, race, color, sex, religion, national origin, disability, and genetic information or any other protected classes deemed unlawful under State or Federal law that excludes an individual from participation in, denies the individual

the benefits of, treats the individual differently, or otherwise adversely affects a term or condition of a person's working or learning environment. This includes failing to provide reasonable accommodation, consistent with state and federal law, to persons with disabilities.

All inquiries regarding the federal laws as they relate to discrimination on the basis of sex may be directed to Jen Riddei, Title IX Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107B, 2050 HWY 501 E, PO Box 261966, 843-349-5218, [Jenifer.Riddei@hgtc.edu](mailto:Jenifer.Riddei@hgtc.edu).

Student and prospective student inquiries concerning the federal laws and their application to the College or any student decision may be directed to Dr. Melissa Batten, Vice President, Student Affairs, and Section 504 & Title II Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107A, 2050 HWY 501 E, PO Box 261966-6066, 843-349-5228, [Melissa.Batten@hgtc.edu](mailto:Melissa.Batten@hgtc.edu).

Employee and applicant inquiries concerning the federal laws and their application to the College may be directed to Jacquelyne Snyder, Vice President, Human Resources and Employee Relations and the College's Affirmative Action/Equal Opportunity Officer, Horry-Georgetown Technical College, Building 200C, Room 205B, 2050 HWY 501 E, PO Box 261966, Conway, SC 29528-6066, 843-349-5212, [Jacquelyne.Snyder@hgtc.edu](mailto:Jacquelyne.Snyder@hgtc.edu).

### **TITLE IX REQUIREMENTS:**

Title IX of the Education Amendments of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination.

HGTC prohibits the offenses of sexual harassment, domestic violence, dating violence, sexual assault, and stalking and will provide students, faculty, and staff with necessary information regarding prevention, policies, procedures, and resources.

Any student, or other member of the college community, who believes that they have been a victim of sexual harassment, domestic violence, dating violence,

sexual assault, or stalking may file a report with the college's Title IX Coordinator or campus law enforcement\*.

\*Faculty and Staff are required to report these incidents to the Title IX Coordinator when involving students. The only HGTC employees exempt from mandatory reporting are licensed mental health professionals (only as part of their job description such as counseling services).

All inquiries regarding the federal laws as they relate to discrimination on the basis of sex may be directed to Jen Riddei, Title IX Coordinator, Horry-Georgetown Technical College, Building 1100C, Room 107B, 2050 HWY 501 E, PO Box 261966, 843-349-5218, [Jenifer.Riddei@hgtc.edu](mailto:Jenifer.Riddei@hgtc.edu).

### **PREGNANCY ACCOMMODATIONS**

Under Title IX, colleges must not exclude a pregnant student from participating in any part of an educational program. Horry-Georgetown Technical College is committed to ensuring that pregnant students receive reasonable accommodations to ensure access to our educational programs.

Students should advise the Title IX Coordinator of a potential need for accommodations as soon as they know they are pregnant. It is extremely important that communication between student, instructors, and the Title IX Coordinator begin as soon as possible. Each situation is unique and will be addressed individually.

Title IX accommodations DO NOT apply to Financial Aid. Financial Aid regulations do not give the College any discretion in terms of Financial Aid eligibility.

Certain educational programs may have strict certification requirements or requirements mandated by outside regulatory agencies. Therefore, in some programs, the application of Title IX accommodations may be limited.

To request pregnancy accommodations, please complete the *Pregnancy Intake Form* that can be found [here](#).